



Consortium 10-30-2009  
Minutes

Attendees: Gary Humphries, TSPC Commissioner & Teacher; Kristin Johnson, EOU Staff; Tawnya Lubbes, EOU Faculty member; Heather Stanhope, EOU Staff; Carol Lauritzen, Dean College of Education; Pat Seggerman, CUESTE Student; Susan White, Teacher; Jerri Moro, MTE Student; Ray Brown, EOU Faculty member; Eric Volger, School Improvement UMESD; Kayla Armstrong, MTE student; Nancy Knowles, OWP; Jon Peterson, Pendleton Superintendent; Pat DesJardin, Teacher; Karyn Gomez, EOU Faculty member; Allen Evans, EOU Faculty member; Ruth Davenport, EOU Faculty member; Frank Bushakra; Boon Setser, Principal of La Grande High School; Candy McGilvay, Placement Coordinator; & Beth Upshaw, EOU Staff

- Welcome – Carol Lauritzen, Associate Dean, College of Education
  - Introductions were made
  - Minutes from April 10<sup>th</sup> 2009 meeting approved
- Enrollment Report – Candy McGilvay
  - Attached to minutes
- Minority Report – Candy McGilvay
  - Attached to minutes
    - Goals and suggestions from Consortium:
      1. Use Scholarships
      2. Contact Clubs – Multicultural Center
      3. Mentoring projects
      4. Carol asked what is the best way to reach 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grade students.
        - Bring them to campus; EOU working with Gear-up; actual faculty and staff coming to the Elementary buildings; and have MAT students recruit.
- **Consortium Recommendations:**
  1. Program Assessment – Ray presented a 08-09 assessment report
  2. The current three-year cycle of assessment: Administrative (Employers); Students (Current and alumni for the last three years; and faculty.
    - Recommendations: Mentoring programs for teachers – currently working with Hermiston and Milton Freewater with ESOL; Reading in Hermiston; and 6 + 1 with La Grande. We need to

continue to work closely with Districts. One recommendation is to provide a week-end college where the teachers can use their cooperating teacher voucher. Also to stay in contact with EOU students by personal email, cell phone, or personal professor.

3. MAT and transitional licensed teachers
  - Currently the students register with MAT courses over two years and we receive a signed agreement with the district they are teaching to allow them to attend class.
  - Pat recommends continuing the support of the transitional program to help support the small schools as they struggle with hiring teachers.
4. Alternative delivery of MAT – Carol Lauritzen
  - Fall, winter, and spring term have 3 weeks of teaching.
  - Other Universities offer flex scheduling – i.e. week-end, online, over 2 years
  - Recommendation: Cost is an issue; Face-to-Face is very important; discourage online instruction; possible evening programs; the current MAT students like the three week long courses; and would like to see more illuminate.
5. Revised Form C & D – Ruth Davenport
  - Handouts attached to minutes
  - Recommendation: Pat feels these forms are a good idea.
6. Strategic Implementation Plan – Carol Lauritzen
  - Handout attached to minutes
  - Recommendation: A student suggested we have an upper level credit in the undergraduate program as an overview/introduction for students interested in secondary education.

• **Updates from Schools, districts and teacher representations:**

1. La Grande High School
  - They have cut teacher days in order to help support athletics. The community had a large fundraiser to help off set athletic cost.
  - Implemented a 7<sup>th</sup> period.
  - They might see High School FTE helping out the Middle School.
2. Pendleton – Jon Peterson
  - Enrollment numbers are down from last year. Budget was cut by \$4K. Employee groups took a \$1K.
  - Ten shorter schools days with larger class room size increased up to 40 per student in the high school and 30 students in the middle school. The elementary classes are getting larger as well.
  - There strength is the teaching staff.
  - There are working with fewer TA and it will continue to be less next year. Teachers will have to have more responsibility for IEP.
3. Milton Freewater – Susan White
  - They have a new principle that started this academic year.
4. Umatilla/Morrow ESD – Eric Volger
  - They are providing more Special Ed services.

- There is a higher depend with less FTE.
- They have received an Oregon Small grant to be used with PBS

- **Program Updates:**

1. MathEd Program Coordinator Position at North Wasco, The Dalles – John Knudson-Martin
  - North Wasco has partnered with EOU to help elementary school teachers with Math. We are currently in the process to hire a Program Coordinator who will work with teachers with professional development, coaching, and mentor with math. This position will work closely with the teachers and provide extra support to the students as well.
2. MS Program – Allen Evans
  - The admission requirements have changed base on the consortium members at the April 2009 meeting. We will not require the GRE test. There are some course modifications as well. We need to provide a better way to evaluate this program and Allen will work with Ray.
3. Oregon Writing Project – Nancy Knowles
  - Handouts attached
4. MAT – Classroom-based research – Frank Bushakra & Allen Evans
  - The past MTE program was library based research and the new MAT will use the classroom based research.
    - The students start in the first summer to find a question and start collecting data. Allen presented a handout about the research process.
    - The following recommendations: How do we track the paper to make sure the student doesn't give the paper to the wrong place? This needs to be the student researching his/her own practices. There is some concern that the research might be perceived to be critical of the school, cooperating teacher, or community. We need to avoid that. Carol recommends some side bars- i.e. work on their own practice.
5. CUESTE – Karyn Gomez
  - We have the following cohorts in: LaGrande, Mt Hood, TVCC, BMCC, and SWOCC
    - Placement issues: La Grande and Mt Hood continue to have challenges with placements. This last year faculty worked closely with Larry Glaze, La Grande Schools to meet with the teachers and now the teachers have the necessary information to be cooperating teachers. Pat asked if there has been a problem and Karyn said no.
6. MAT –Frank Bushakra
  - The following changes were discussed at the Spring 09 Consortium meeting and have been implemented.

- Year long review with research instead of just summer.
- Technology class and technology in all classrooms.
- Increase credit/hours with students in secondary and elementary methods.
- Added a course addressing adolescent problems.
- Initial license in spring
- Summer finishers' course offering – 9 credits
- We have stopped calling them interns as that has a special meaning with TSPC.

6. ECED – Ruth Davenport

- Dr. Davenport discussed the following as the coordinator of these liberal studies major.
  - Most students will be able to work at Headstart or a child care facility.
  - Currently we have 24 students and 13 students have completed the program.
  - This is an online only program with four instructors and is not a licensure program.
  - Currently working on Pathway with the community colleges.
  - Working on an ECED student handbook, program evaluation, and handout flyer.

7. E<sup>3</sup> - Ed Student Club

- College of Education started a new student club for Education students this fall.
  - Currently 20 students
  - This will be a service oriented club
  - Ruth Davenport will be the faculty advisor, our graduate assistant, Patti Grammer is assisting

• **News from TSPC**

Carol Lauritzen:

- Division 17 (Set of rules for programs preparing teachers and administrations). EOU is not NCATE because of the cost. EOU has concerns and will address this with TSPC.
- OAR regarding Consortium members. The committee agrees we need to invite someone from the tribe or maybe 4 Rivers Charter school as well as EOU Alumni.

Gary Humphery:

- TSPC is discussing if they will start licensing speech pathologist.
- International teachers – What kind of license they can receive from TSPC?
- Administrative License – When is an administrator required to have a TSPC license?

- There has been conversation about a 120 day grace period, but he does not have much information on this yet.

Set the spring meeting in early March and not right before spring break.

*Meeting was adjourned at 11:45*