



**Eastern Oregon University  
College of Education  
Special Educator Endorsement Programs**

**Early Childhood/Elementary Authorization  
Course Requirements & Schedule**

A single authorization (Early Childhood/Elementary or Middle Level/High School) requires the completion of 32-36 quarter credit hours of combined course work, field experiences and a practicum. A dual authorization (Early Childhood/Elementary and Middle Level/High School) requires the completion of an additional 11 to 15 quarter credit hours.

**Program Prerequisites**

- Principles of Learning & Development
- Evaluation & Measurement
- Multicultural Education
- Classroom Management

**Summer 2008**

ED 570 Theories & Characteristics of Exceptionality	3 cr.
ED 579 Legal & Procedural Aspects of Special Education	3 cr.

**Fall 2008**

ED 515 Foundations of Assessment & Evaluation in Special Education	1 cr.
ED 516 Assessment of Cognitive, Academic & Communication Skills	2 cr.

**Winter 2009**

ED 517 Assessment of Life, Pre/Vocational & Social Skills	2 cr.
ED 518 Assessment Applications: Early Childhood/Elementary	1 cr.

**Spring 2009**

ED 577 Planning for the Exceptional Learner	2 cr.
ED 578 Planning Applications: Early Childhood/Elementary	1 cr.

**Summer 2009**

ED 591 Special Ed. Methods: Academic & Commun: Early Childhood/Elementary	2 cr.
ED 592 Special Ed. Methods: Life & Vocational: Early Childhood/Elementary	2 cr.
ED 584 Behavior Management for Exceptional Learners	3 cr.

**Fall 2009**

ED 593 Collaboration/Consultation in Special Education	2 cr.
ED 594 Collaboration/Consultation Applications: Early Childhood/Elementary	1 cr.

**Winter 2010**

ED 599 Issues in Special Education	3 cr.
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**Spring 2010**

ED 595 Field Experience with Early Childhood Exceptional Learners	1-2 cr.
ED 596 Practicum: Elementary Special Education	3-6 cr.

**For Printed Application Packet or Additional Information**

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[www.eou.edu/ed/graduate/special\\_ed.html](http://www.eou.edu/ed/graduate/special_ed.html)