



EASTERN OREGON  
UNIVERSITY

## English for Speakers of Other Languages ESOL Minor checksheet

Name:	ID#
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The main purpose of the ESOL Minor is to prepare future teachers with the ESOL skills needed to successfully instruct Limited English Proficient students from all over the world. It is a useful minor for those who wish to teach English in linguistically diverse schools in the United States, and for those who wish to teach English as a foreign language in another country. In addition, this minor provides opportunities for students in a variety of programs to learn more about diversity in the United States in the meaningful context of language studies.

**ESOL Courses (30 credits; grades must be C- or better grade for each course.)**

Course	Title	Credits	Term/Yr	Grade
ED 130	Cultural Differences in American Education <i>or</i> equivalent -	2		
ED 361	Foundations of Second Language Education	3		
ED 362	Language & Cognition in Second Language Learners	3		
ED 421	Second Language Acquisition and ESOL Strategies	3		
ED 421L	ESOL Practicum I (Concurrent w/ ED 421)	1		
ED 422	Issues in Educating Language Minority Students	3		
ED 437	Emergent Literacy (Reading Endorsement course) – W; S (odd)	2		
ED 446	Sociolinguistics	3		
ED 479	ESOL Practicum II (Prerequisite: 4 ESOL courses)	2		
ENGL 316	Approaches to Grammar – W (online) or S (on campus)	4		
ED 423	ST: ESOL Exam Preparation (optional)	1		
Elective	Choose one: ANTH 312 Native Peoples of N. A (5cr) ANTH 356 Language and Culture (5 cr) ED 469 Devmtl/Expand Literacies (3 cr) SPAN 321 Lang & Culture I (4 cr) SPAN 322 Lang & Culture II (4cr) SPAN 323 Lang & Culture III (4cr) SPAN 339 Cult & Civ Latin Amer (4cr) SPAN 420 Chicano Literature (3 cr) SOC 338 Sociology of Families (5 cr) SOC 445 Inequality & Diversity (5cr) OTHER course approved by ESOL advisor (3-5 credits): _____ ( cr) _____ (approval initials)			
<b>Language Learning Experience</b>	All ESOL minor candidates must demonstrate experience in non-native language learning. <i>ESOL advisor must circle which experiences apply and attach appropriate documentation:</i> <ol style="list-style-type: none"> <li>1. College level foreign language course sequence (one year)</li> <li>2. Candidate is an international student educated in language other than English</li> <li>3. Candidate is U.S. resident whose home language is not English</li> <li>4. Candidate has engaged in an immersion language experience environment using a language other than English for at least 3 months</li> <li>5. Candidate has successfully passed credit by examination (CLEP) test at level of beginning of second year in language other than English</li> <li>6. Other significant non-native language experience as approved by ESOL advisor:</li> </ol>			
<b>Total Credits / Upper Division</b>				

Additionally, for teacher license endorsement:

ORELA ESOL- Subtests I & II or  Praxis 0360 English to Speakers of Other Languages\*  
 Passing scores are determined by Oregon's Teacher Standards and Practices Commission. \*Praxis test dated after 09.01.2009 will not be accepted by TSPC.

ESOL Advisor Signature: \_\_\_\_\_ Date

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