



EASTERN OREGON
UNIVERSITY

English for Speakers of Other Languages ESOL Course of Study checksheet

Name:	ID#:
	Intended Graduation Date:

The main purpose of the ESOL Minor is to prepare future teachers with the ESOL skills needed to successfully instruct Limited English Proficient students from all over the world. It is a useful minor for those who wish to teach English in linguistically diverse schools in the United States, and for those who wish to teach English as a foreign language in another country. In addition, this minor provides opportunities for students in a variety of programs to learn more about diversity in the United States in the meaningful context of language studies.

ESOL Courses (30 credits; at least C- or better grade in each)

Course	Title	Credits	Term/Yr	Grade
ED 130 <u>or</u> ES 101-103	Cultural Differences in American Education	2 3	F/W/S	
ED 361	Foundations of Second Language Education	3	F	
ED 362	Language & Cognition in Second Language Learners	3	S	
ED 421	Second Language Acquisition and ESOL Strategies	3	W	
ED 421L	ESOL Practicum I (Concurrent w/ ED 421)	1	W	
ED 422	Issues in Educating Language Minority Students	3	F	
ED 437	Emergent Literacy (Reading Endorsement course)	2	W/S	
ED 446	Sociolinguistics	3	W	
ED 479	ESOL Practicum II (Prerequisite: 4 ESOL courses)	2	Su	
ENGL 316	Approaches to Grammar (available Winter term Online)	4	S	
ED 423	ST: ESOL Exam Preparation (optional)	0/1	S	
Total Credits / Upper Division		30-32		

Additionally, for licensing endorsement recommendation:

- Praxis 0360 English to Speakers of Other Languages** or
 ORELA ESOL test

Score*/Date: _____

*Passing score is determined by Oregon's Teacher Standards and Practices Commission.)

ESOL Advisor Signature: _____ Date: _____

Advising Contacts:

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