



Teacher-Librarian Cognate Course Offerings

School Library Administration 3 credits

This course introduces the functions and organization of the school library media program. It will include services to the learning community, personnel, facilities, budgeting, collection management, and evaluation.

Instructional Methods for the Teacher-Librarian 3 credits

This course provides a foundation for the teacher-librarian to provide quality, student-centered information literacy instruction. State and national standards will be addressed as students develop literature appreciation experiences, curriculum and skill lessons, and collaborative learning units with the classroom teacher.

Collection Management in the School Library 3 credits

This course introduces the issues and practices of collection development in the dynamic school library. The focus will be on selection, acquisition, and maintenance of materials in all forms that support the curriculum and user needs of the learning community. Additional topics include collection review, evaluation, preservation, and intellectual freedom.

Reference and Information Services in the School Library 3 credits

This course focuses on the basic reference sources and information services, analysis of the information needs of the learning community, and the ethics of reference service. It will prepare the teacher-librarian to evaluate and utilize online search tools and search strategies, understand database structure and access, and select, manage, and evaluate reference sources to support the K-12 curriculum.

Information Technology Tools 3 credits

This course will address technological applications and current issues in the K-12 classroom, including the role of the teacher-librarian in the training, uses, and development of technology in the school setting. Topics will include video streaming, website creation, social networking, Web 2.0 user services, presentation design, K-12 classroom and productivity software.

Practicum 3 credits

This guided practical field experience, under the supervision of a currently practicing teacher-librarian, will require visual documentation of activities in integral areas of K-12 school librarianship. While placement occurs in one level (elementary or secondary), plans and projects will reflect experiences in both levels of school librarianship. Pre-requisites for this course are Instructional Methods for the Teacher –Librarian (3 credits) and 9 other credits from the cognate area courses.