



# **Admission to CUESTE**

**Primary / Elementary Program  
2009**

**Information and Forms**

**Apply as early as January 2, 2009,  
no later than March 16, 2009**

Dear CUESTE Applicant,

The College of Education at Eastern Oregon University is proud of its undergraduate teacher education program, CUESTE (Curriculum for Elementary School Teacher Education). The faculty believes that it offers you a high quality experience both in campus-based courses and in field experiences.

Because of the program's excellence, many students apply for admission each year. Admission to CUESTE is a process that requires multiple forms of evidence that document your eligibility for the program. To be competitive in this process, you need to become fully aware of the qualifications and procedures that will help you present yourself at your best.

In any one cycle of admission to the CUESTE program, there may be space limitations at a particular site. Therefore, simply meeting eligibility requirements does not guarantee admission to the program. Students who have successfully met all admission criteria and submitted their applications in a timely manner will be given first consideration. If rank ordering is necessary due to the large number of qualified candidates, invitations to enter the program will be sent to the applicants who are rank-ordered by specific requirements. (See page 4)

**To be eligible for applying for admission, you must answer "yes" to all the following questions.**

1. Are you within 100 quarter hours of completion of all program and graduation requirements?
2. Are you enrolled in, or have completed, ED 242 or its equivalent (equivalent courses include ED 200.) (Spring term 2009 registration is not acceptable.) (Not applicable to Ontario).
3. Have you completed 30 hours of experience with students between the ages of 5 and 12?
4. Have you taken and passed the CBEST or Praxis PPST? (The test must be passed at the TSPC passing level prior to the completion of the admission process.) The CBEST in February and the PPST in March are the last acceptable test dates. Ontario students **ONLY** will be allowed to use April test scores.

**To establish eligibility:**

Submit all documents, including each item in the order listed below, to the College of Education Office **no later than 5:00 PM on March 16, 2009**. Only complete admissions files submitted before the deadline will be considered. Twelve documents are required. Each will be described fully following the list.

1. The application form
2. The cover letter
3. CUESTE Program Planning Form
4. Signed Verification of Grades Form
5. Copy of all transcripts (these may be unofficial)
6. Academic degree program major checklist
7. Academic minor or approved alternative
8. A copy of CBEST score report (or Praxis PPST)
9. Written statement about age-appropriate experience with children between the ages of 5 and 12
10. One letter of reference from the supervisor of the experience described in the preceding item
11. One general letter of recommendation attesting to your professional qualifications
12. Character Questions Form
13. Optional: A statement of information for "Special Consideration"

## Explanation of the items required for application

1. Application Form: The Application Form is in this packet. Fill it out completely and legibly. The program personnel need summer contact information as well as local information. If your contact information changes, contact the Education Office to update.
2. Cover Letter: Write a one-page letter introducing yourself to the education faculty telling about your interests and goals. This should be in the form of a formal business letter and should be word-processed.
3. CUESTE Program Planning Form: The form is in this packet. List all courses (prefix, number, title and credits for spring term and beyond) that are necessary to complete all degree and program requirements. Fill out the form and have it signed by an advisor.
4. Verification of Grades Form: The form is in this packet. Work with an advisor to fill out this form. Your total GPA (calculated on every college level course you have ever taken) must be 2.75 or higher to be considered. You must have grades of "C-", or better in all required courses. If you do not have the required grades, you must explain your plan for acquiring them.

Students whose total cumulative GPA is lower than 2.75 may be admitted to the program if the average GPA for all coursework that applies to the Multidisciplinary Studies, (MUD) degree all minor (or course of study) courses, and any of the "other requirements" for MUD is 2.75 or higher. Documentation of the calculation of this alternate GPA (preferably on a spreadsheet) must be provided at the time of the admission process. All courses counted toward the alternate GPA must have grades of "C-", or better. Students whose GPA is below 2.75 as calculated by either means are not eligible for the CUESTE program.

Students admitted to CUESTE must maintain a cumulative or alternate GPA of at least 2.75 as well as receive grades of "C-" or higher in all required coursework, and a B- or better in ED 242 or equivalent. Students whose GPA falls below the 2.75 between the time of application to program and the beginning of the first Core will not be allowed to begin Primary Core of the CUESTE program. Students whose cumulative or alternate GPA falls below a 2.75 after they have begun Primary Core must meet with a faculty member to develop a Plan of Assistance. Those who do not meet the terms of their Plan of Assistance will be removed from the CUESTE program. They may re-apply for the program at a later time and will be evaluated for admission under the guidelines/requirements in force at the time of re-application.

5. Transcripts: Obtain unofficial copies of transcripts from the Registrar's Office of all your coursework at all the colleges and universities you have attended. These may not be printouts from Webster (EOU's online transcript) because there is no identifying name or social security number on the printout. At EOU there is no charge for unofficial transcripts. If you have courses from colleges or universities other than Eastern, you must work with that institution to obtain transcripts. If the institution's web-based transcripts have your name and identification number on **each** printed page, you may use them. Otherwise, you will have to obtain transcripts from the registrar.

6. Academic Degree Program Major Checklist: If you are applying to the Elementary Program, your major is Multidisciplinary Studies. Checksheets are available in the advising handbook, or on the Web: [www.eou.edu/advising/checklist/checklist.htm](http://www.eou.edu/advising/checklist/checklist.htm). This checklist should be filled out carefully and completely in order to establish eligibility as well as to demonstrate planned completion of the MUD degree. Illegible or incomplete major checklist may cause you to be ineligible for CUESTE. **Take care to complete this form accurately.**

7. Academic Minor (or Course of Study): All Multidisciplinary Studies majors are required to have an academic minor or an approved course of study. Work with your advisor to obtain and complete the appropriate form. Individual courses of study need to have approval signatures **prior to** application for admission. Students who do not have appropriate preparation will not be admitted.

8. CBEST (or Praxis PPST) scores: The last test that will be accepted is in February for CBEST and in March for PPST. Make a copy of your test report form. **Even if you had your scores sent to Eastern, you must submit a copy of your scores with your application.** Do not submit originals! If you do not have a copy of your scores, request them from the testing company. EOU Testing Services (541-962-3788 or testing@eou.edu) may be able to provide contact information.

9. Experience with children: You must have at least 30 hours of experience working with groups of students of the age you plan to teach. This means that those seeking elementary licensure should have experience with groups of children, approximately ages 5-12. This experience may be through employment or volunteer work and may take place in a variety of settings: scouting, school, church, athletics, etc. Babysitting and working with family member are **not** acceptable. These experiences must have taken place since graduation from high school and within the past 3 years. You should write a brief summary including the location, time frame, and the nature of the experience. You should also include a statement reflecting on what you learned from the experience. Please be concise and submit no more than 2 typed pages.

10. Letter of Reference: You should obtain a letter of reference from the person who supervised your experience with children. If you cannot obtain this reference, seek assistance from an education advisor. You may have the person mail the letter directly to the College of Education (provide a stamped addressed envelope) or you may include the letter with the material you submit. Faxes and emails are not acceptable documents.

11. Letter of Recommendation: You must obtain an additional, general letter of recommendation from an individual who is in a position to attest to your positive character and potential as a classroom teacher. You may use the recommendation form included in the Admissions Packet, if desired, but the person needs to include a written statement in addition to circling the ratings. The person who writes this letter should be able to describe your professional qualities. A professor, employer, community member, or former teacher would be a good choice. Family members and other college students are not appropriate references. You may have the person mail the letter directly to the College of Education (provide a stamped addressed envelope) or you may include the letter with the material you submit. Faxes and emails are not acceptable documents.

12. Character Questions. The form is provided in this packet. Answer all questions truthfully. If you must answer “yes” to any question, you must provide copies of court documents and your statement of the incident. If you have no documents, provide a written explanation. We will work with EOU’s licensure officer to determine if you are still eligible for program admission.

13. Optional: Statement Regarding “Special Consideration”: This statement is not a requirement but if you have characteristics that might qualify you for special consideration, you may include this statement. “Special Consideration” includes persons from groups underrepresented in teaching or those who fill fields in which there is a teaching shortage. Please take advantage of this option if you qualify.

When you have all 12 (or 13) items completed, put them in a large envelope or paper clip them together in the order listed above. (Keep a copy of all the documents for yourself.) You may hand deliver them to the College of Education office in Zabel Hall 261 or mail them to CUESTE Admissions, College of Education, Eastern Oregon University, One University Blvd., La Grande, OR 97580. Mailed materials must be RECEIVED by the deadline (March 16). Candidates at the branch campuses may hand deliver their materials to site coordinators or mail them directly to the EOU La Grande address.

### **Admission Decisions:**

After your materials are reviewed and it is determined whether or not you have met the eligibility requirements, you will receive a letter informing you of the next step in the process. The letter should arrive about one month after the application due date. Those not meeting eligibility requirements will be advised about what steps may be necessary to become eligible.

\*\*\*At those sites where there are more qualified candidates than positions, additional steps such as an essay or interview *may* be required. In those situations, after essays and interviews are completed and scored, all candidates at the site will be rank ordered based on the following formula:

$$(GPA(GPA-2)-1.14) + \text{Essay}^3 / 10 + \text{Interview Score} = \text{Scaled Score}$$

Candidates will be assigned to sites based on their preferences and space availability, according to their qualifications. Letters of acceptance or denial will be sent to each candidate.

The education faculty believes that becoming a teacher requires a serious commitment; thus, the process is meant to introduce candidates to high standards and to insure quality in the teacher candidates for the CUESTE program. For success, read the Advising Guide and Admissions Packet materials thoroughly, adhere to all the requirements, prepare your documents carefully, and meet all the deadlines.

As Admissions Coordinators, we are available to assist you, as is your education advisor. Please do not hesitate to contact one of us.

Sincerely yours,

Karyn Gomez and Ray Brown  
Professors of Education and Admissions Coordinators  
(541)962-3312, [kgomez@eou.edu](mailto:kgomez@eou.edu)  
(541)962-3513, [rbrown@eou.edu](mailto:rbrown@eou.edu)

**CUESTE Application Form - ELEMENTARY AND PRIMARY PROGRAM**

Your complete application must be received by EOU's College of Education by 5:00 P.M., **March 16, 2009.**

Name \_\_\_\_\_ SS # \_\_\_\_\_

Current Address: \_\_\_\_\_ Permanent Address: \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone ( ) \_\_\_\_\_ Cell Phone ( ) \_\_\_\_\_

Do you have a Bachelor's Degree? E-mail \_\_\_\_\_  
No \_\_\_\_\_ Yes: \_\_\_\_\_ If yes, please list major \_\_\_\_\_

Site preference\* Coos Bay Gresham La Grande Ontario Pendleton

**Primary Core and Elementary Core must be in the same site. Placements are made by Eastern. You may not receive your preferred placement. Do NOT make arrangements with schools or teachers, or make housing commitments until placements are confirmed by Eastern.**

Minor (or Course of Study) Area/s: \_\_\_\_\_

- \_\_\_\_\_ 1. This form.  
ED 242: Educational Concepts, Grade: \_\_\_\_\_ (Must be B or better, verified by transcript.)  
Term taken: \_\_\_\_\_ (Winter 2009 is the last acceptable term.)  
OR Course equivalent and grade: \_\_\_\_\_
- \_\_\_\_\_ 2. Cover letter
- \_\_\_\_\_ 3. CUESTE Program Planning Sheet with advisor's signature affirming 100 quarter hours within program completion.
- \_\_\_\_\_ 4. Signed Verification of Grades Form: Program requirements must have a grade of C- or better, B- or better for ED 242 or equivalent.
- \_\_\_\_\_ 5. Copy of all transcripts. (Computer printouts are not acceptable) If you are transferring, you will also need to send official transcripts to the Admissions Office for admission to Eastern Oregon University.
- \_\_\_\_\_ 6. A copy of the Multidisciplinary Studies Degree Checklist.
- \_\_\_\_\_ 7. A copy of the check sheet for an approved course of study with appropriate signature.
- \_\_\_\_\_ 8. CBEST (or PRAXIS PPST) Scores: **Include a copy of official score reports.**  
Reading \_\_\_\_\_ Math \_\_\_\_\_ Writing \_\_\_\_\_ Test date: \_\_\_\_\_
- \_\_\_\_\_ 9. Written summary of required age-appropriate experience with children or adolescents.
- \_\_\_\_\_ 10. One letter of reference from the supervisor of the required experience described in item 9. Name: \_\_\_\_\_
- \_\_\_\_\_ 11. One general letter of recommendation attesting to your professional qualifications. Name: \_\_\_\_\_
- \_\_\_\_\_ 12. Character questions.
- \_\_\_\_\_ 13. Information for special consideration - attach statement. (optional)

I have read the *Advising Handbook* and I understand the conditions and rules of the CUESTE program. The information that I have supplied above is an accurate representation of my current status. I understand that if any of the above information is incorrect that it may jeopardize my admission status.

\_\_\_\_\_  
Student Signature  
10/25/07 cal/dk

\_\_\_\_\_  
Date

Eastern Oregon University  
 College of Education  
**CUESTE Program Planning Form**

Courses to be taken in Spring 2009 term:

#	Title	Cr.
Sub Total		

**CUESTE PROGRAM**

#	Title	Cr.
ED 309	Structured Practicum	0-3
	Primary Level Core	17
	Elementary School Core	16
	Student Teaching	12
Sub Total		

**Name:**  
 All other courses needed to complete your program.

#	Title	Cr.
<b>Minor or Course of Study:</b> _____		

**Other MUD requirements:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Total** credits left to be completed (sum of 3 subtotals) \_\_\_\_\_  
 (Must be 100 credit hours or less to be eligible for admission.)

Planned term/year of graduation? \_\_\_\_\_

**Advisor's Signature** \_\_\_\_\_  
 (Advisor signature affirms course listings are accurate and candidate is within 100 credits.)





**COLLEGE OF EDUCATION  
CUESTE  
VERIFICATION OF GRADES FORM**

**Student Name:** \_\_\_\_\_

**Student ID #:** \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

\_\_\_\_\_ **Overall GPA of all college work (including Fall term 2008)**

**Total Credit hours** \_\_\_\_\_

**Total Points** \_\_\_\_\_

**GPA** \_\_\_\_\_

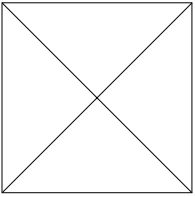
\_\_\_\_\_ **Alternative GPA Calculation** (Include a spreadsheet or other document with full details of this calculation.)

Do all courses counted for requirements have a grade of C- or better:

Yes \_\_\_\_\_ No \_\_\_\_\_

If no, explain:

\_\_\_\_\_  
**Advisor's Signature**



**College of Education  
CUESTE Application  
Recommendation Form**

Applicant: \_\_\_\_\_

**Evaluator:**

An important set of criteria that helps support a student’s candidacy towards Eastern’s undergraduate teacher preparation program are evidences of academic qualifications, personal strength, social skills, and professional attitudes. The purpose of this non-confidential questionnaire is to provide you with an easy format by which you may contribute specific information to the admissions process. This evaluation, along with other criteria, will be used to evaluate the candidate for admission to the CUESTE program.

**A written recommendation is needed in addition to the rating.**

Rate the applicant using the following criteria.

		Weak			Strong	
Engagement (to be attentive, insightful, sensitive, concerned, involved)	NA	1	2	3	4	5
Sense of professional responsibility (to understand the nature of professional responsibilities and to be interested in the goals of education)	NA	1	2	3	4	5
Interpersonal skills (with peers, with others)	NA	1	2	3	4	5
Sensitivity to equity issues	NA	1	2	3	4	5
Verbal skills	NA	1	2	3	4	5
Written skills	NA	1	2	3	4	5
Ability to take constructive feedback and make changes	NA	1	2	3	4	5
Positive class attendance	NA	1	2	3	4	5
Preparation	NA	1	2	3	4	5
Personal hygiene	NA	1	2	3	4	5
I recommend this person as a potential teacher.	Yes	No				

Please complete and return to:  
**CUESTE Admission Coordinator**  
 College of Education  
 Eastern Oregon University  
 One University Boulevard  
 La Grande, OR 97850-2899

*This form must be received by  
the application due date.*

\_\_\_\_\_  
 Signature Date

Printed Name \_\_\_\_\_

Position \_\_\_\_\_

Relationship with candidate \_\_\_\_\_



## CHARACTER QUESTIONS

Answer each question either "yes" or "no" whichever is true. Explain each "yes" answer on separate sheet.

1.

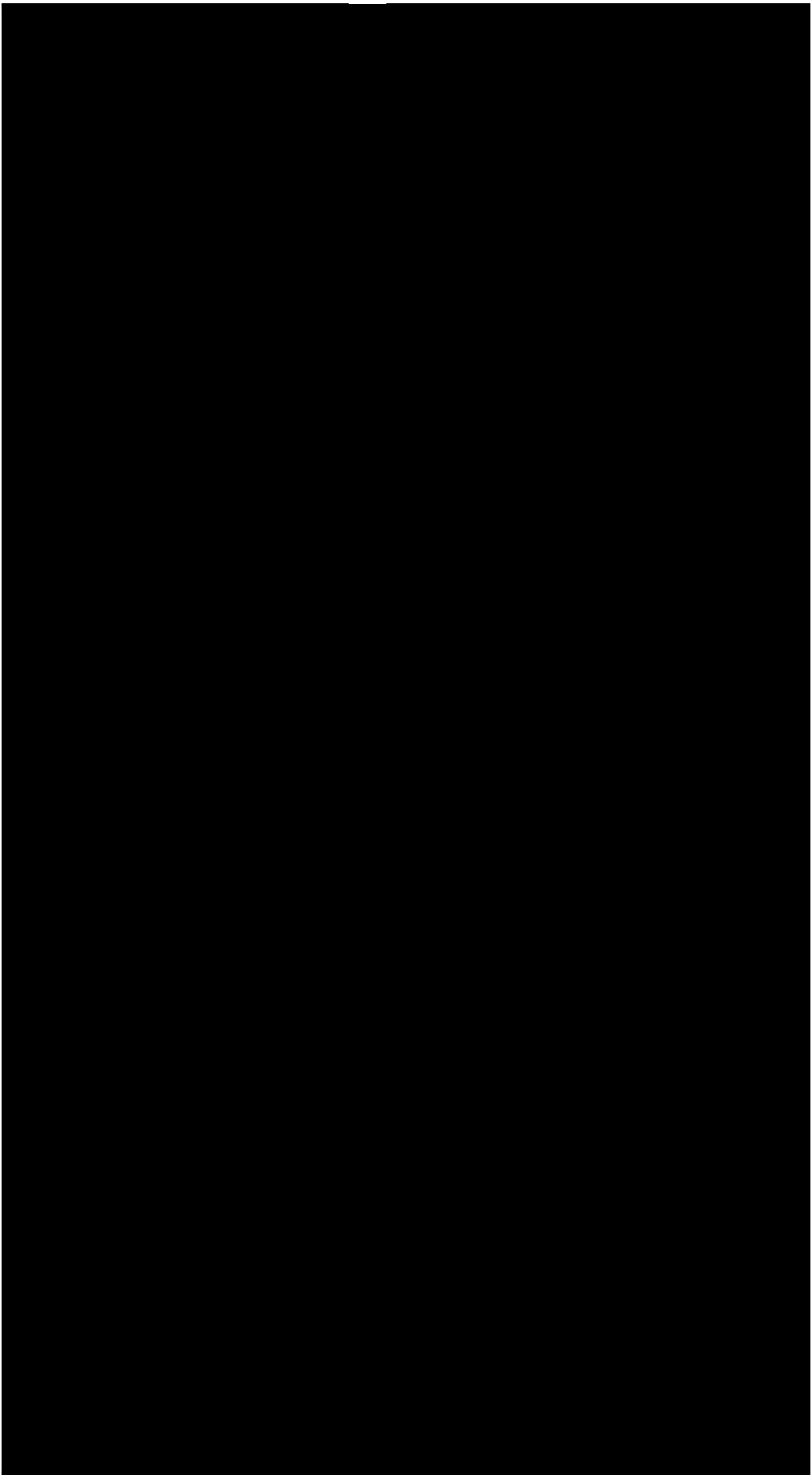


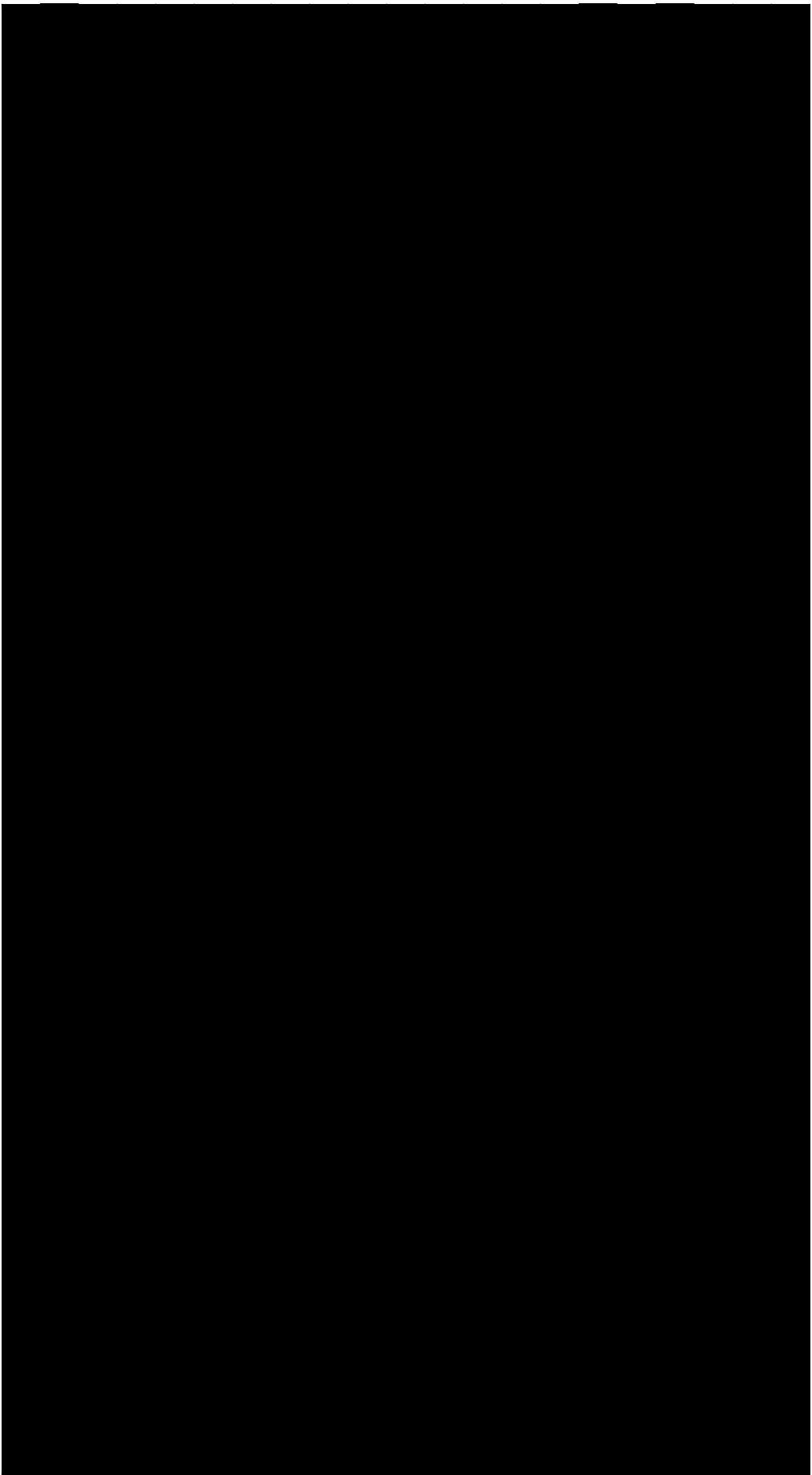


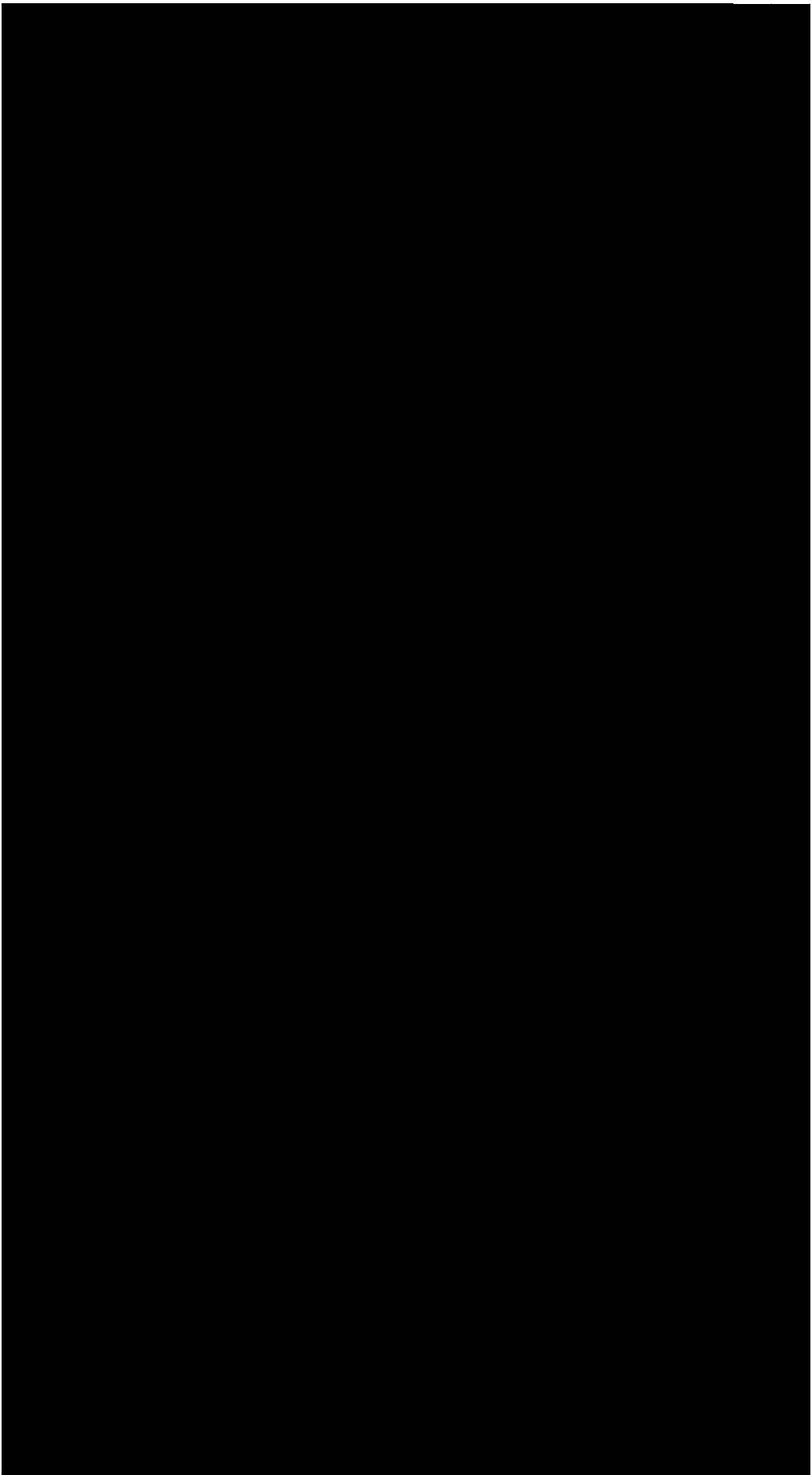


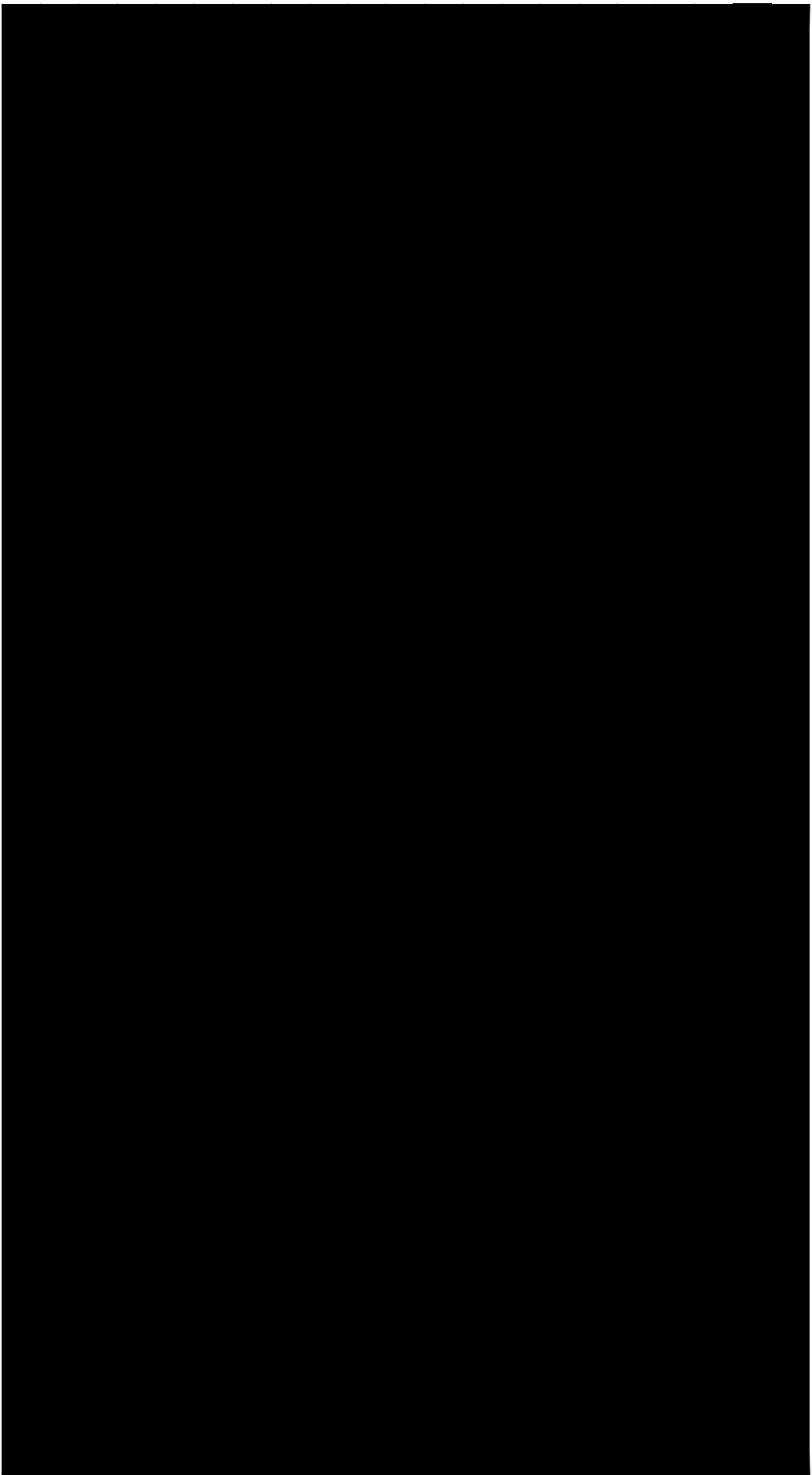


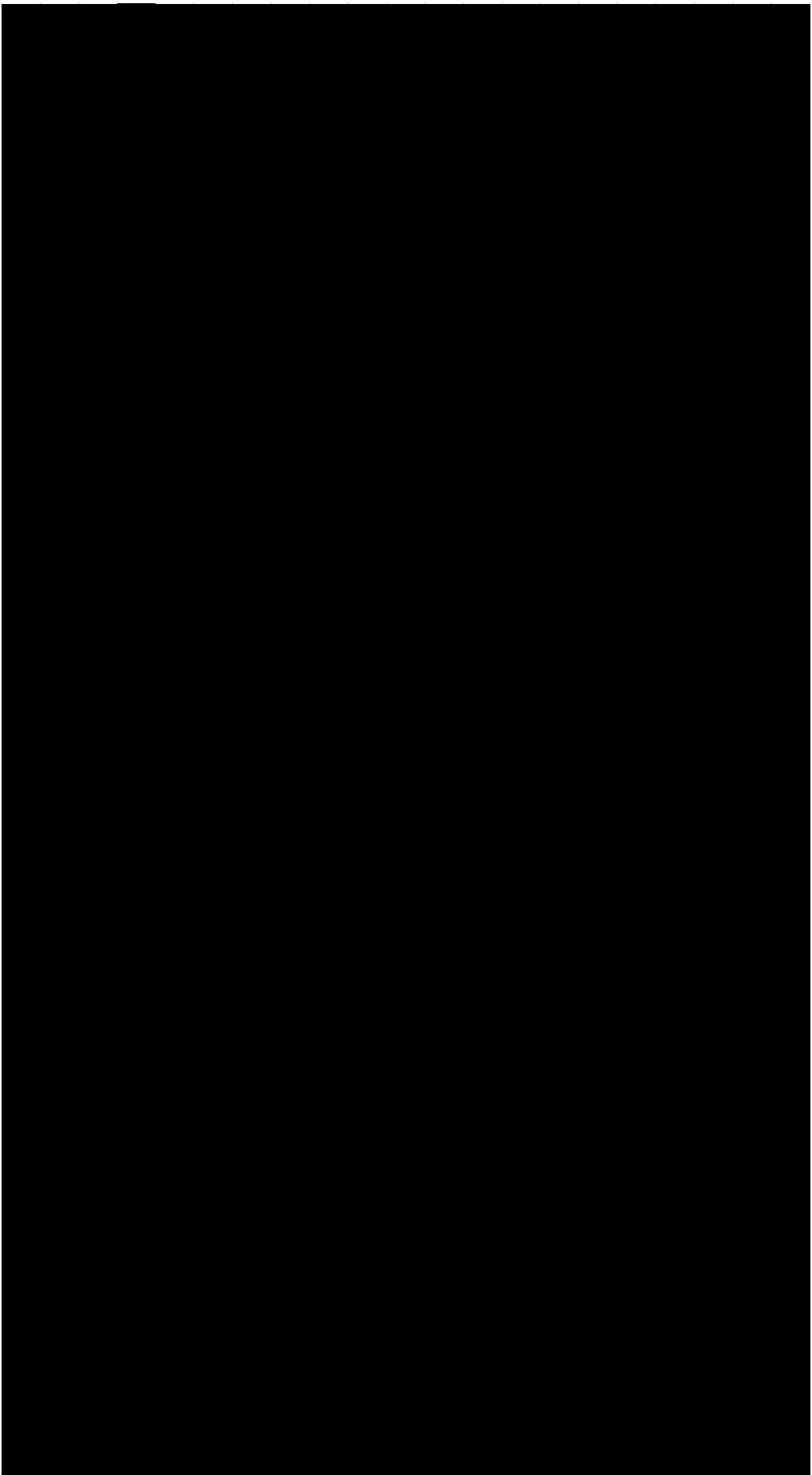
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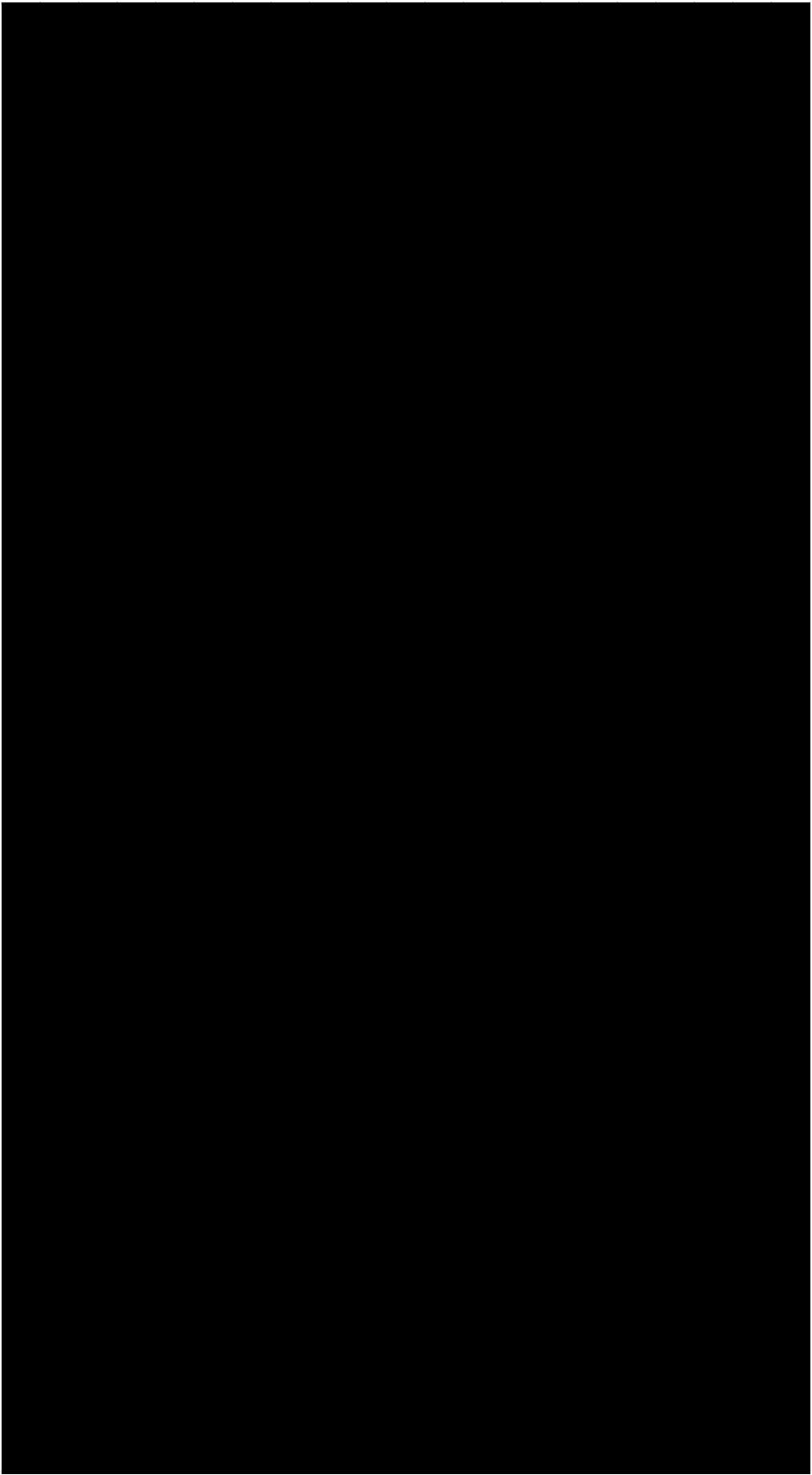


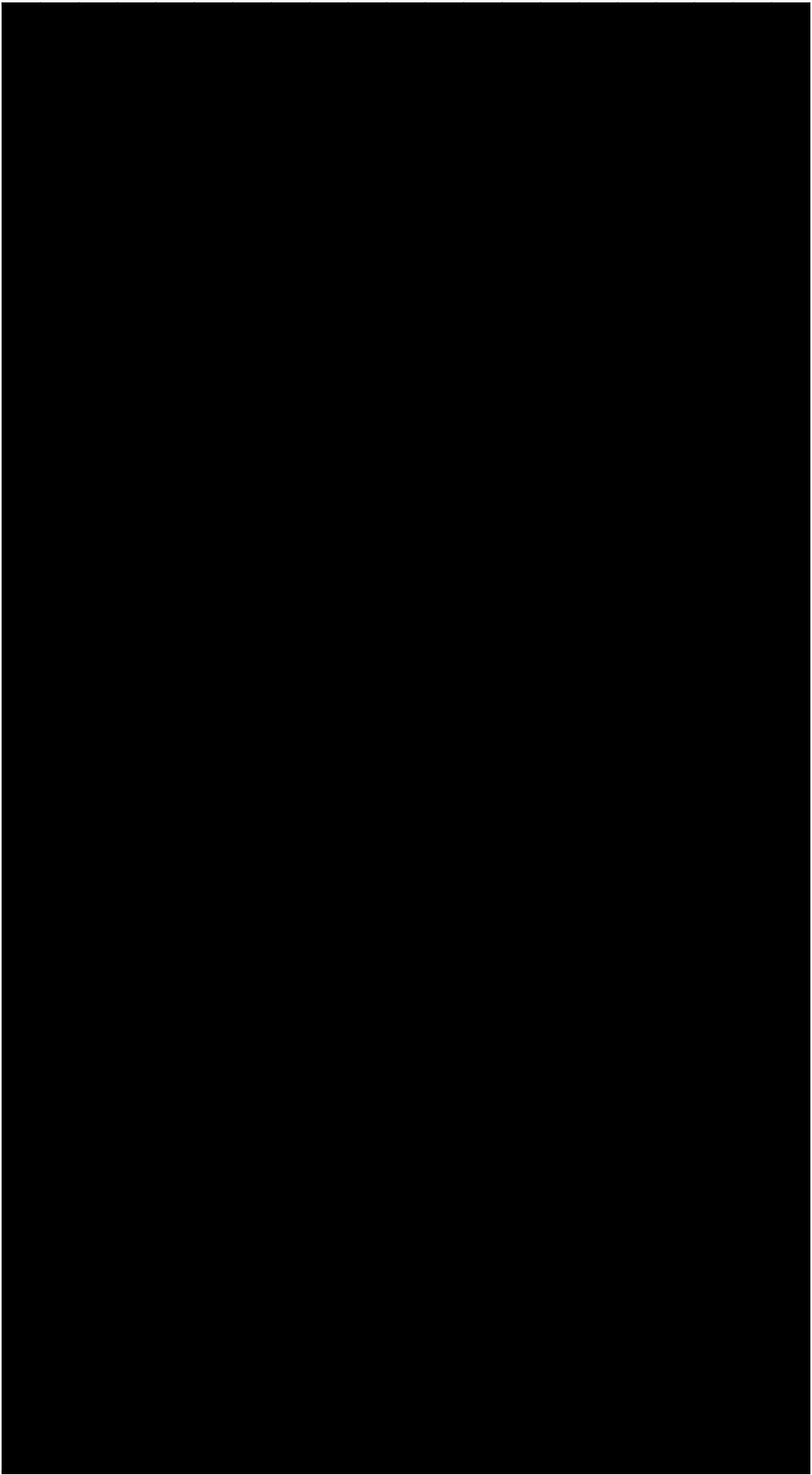


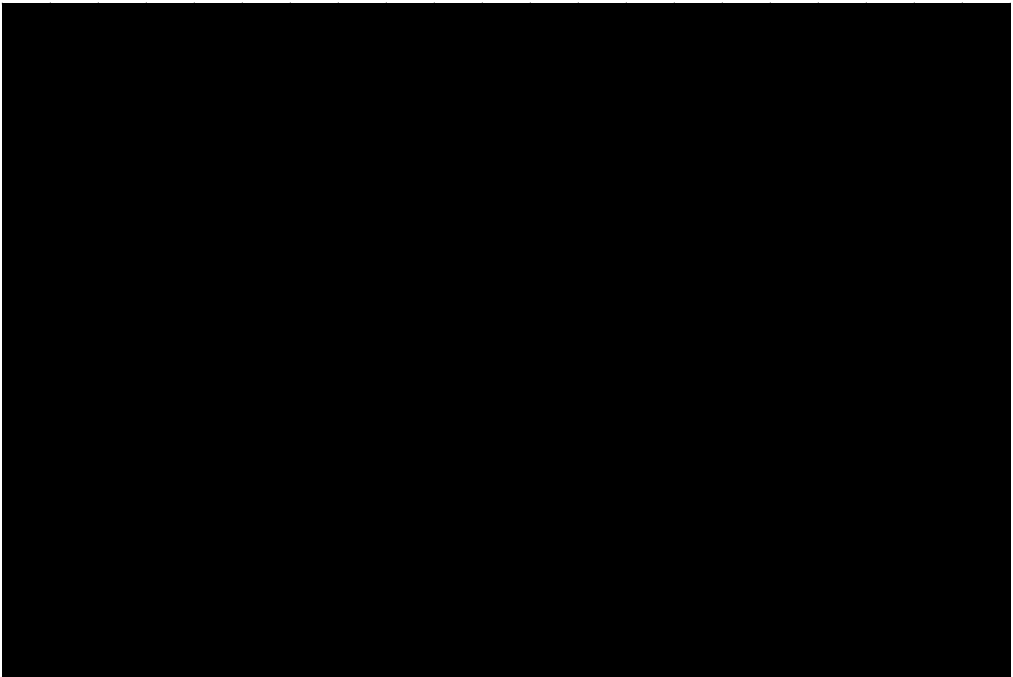












**\_NOTES:** **1.** Any false statement knowingly made in this application is grounds for revocation or suspension of Your license. If in doubt, disclose and explain rather than conceal. If you answer "no" to questions 8 through 11 based upon an "expungement" order "setting aside" or "sealing" of a record of a conviction or conditional Discharge you must personally verify with the court directly involved that the expungement, setting aside or Sealing actually has taken place. An erroneous belief that a conviction has been expunged, set aside or sealed, when in fact it has not, will be deemed a false statement. **2.** If you answer "yes", a certified true copy of the court records must accompany this application (if not previously submitted to TSPC). Check here if for any "yes" answer an explanation was provided with a prior application, in which case, no further explanation is required at this time.

**Signature and the Date:** *I hereby certify that the information submitted on or relating to this form is true and correct and grant the Commission permission to check civil or criminal records to verify any statement made on this application. The Commission may deny or revoke permission for student teaching or final practicum upon evidence that I knowingly made any false statements on this form.*

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Signature of the applicant

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Date

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Printed name of the applicant