

GEOG 484 - Regional Studies Credits: 5.00

Geographic analysis of selected world regions, including basic methodology and interpretation; regions include Africa, Europe, Pacific Rim, North America, Central and South America, USSR and others.

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

GEOG 485 - Geog Pacific NW Credits: 3.00

(Writing Intensive) A geography of the Pacific Northwest with its central focus on the state of Oregon. Issues considered include geology and landforms, climate, settlement, urbanization and economic development, resources, transportation patterns and environmental problems.

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

GEOG 490 - Geog World Affair Credits: 3.00

An introduction to geographic perspectives on international events; emphasis is on world trouble spots and issues including ethnic conflicts, economic disparities, territorial claims, food and energy supplies and population growth.

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

GEOG 707 - Selected Topics Credits: 1.00 to 15.00

A graduate-level course in basic geographic concepts for the K-12 classroom; includes selection

and use of maps as visual aids, field work in geography, environmental issues and instructional strategies for global education.

Restrictions: May not be enrolled in one of the following Level(s): Denied Adm Undergraduate, Non-Admitted Undergraduate, Undergraduate. Must be enrolled in one of the following Class(es): Graduate, Non-Admitted Graduate, Post-Baccalaureate

GEOG 710 - Seminar Credits: 1.00 to 5.00

A graduate-level seminar course for teachers dealing with special topics in geographic education.

Restrictions: May not be enrolled in one of the following Level(s): Denied Adm Undergraduate, Non-Admitted Undergraduate, Undergraduate. Must be enrolled in one of the following Class(es): Graduate, Non-Admitted Graduate, Post-Baccalaureate

GEOG 808 - Geog Ed Workshop Credits: 1.00 to 5.00

A graduate-level workshop in geographic education.

Restrictions: May not be enrolled in one of the following Level(s): Denied Adm Undergraduate, Non-Admitted Undergraduate, Undergraduate. Must be enrolled in one of the following Class(es): Graduate, Non-Admitted Graduate, Post-Baccalaureate

Eastern Oregon University

Instructional Services**OBJECTIVES**

Eastern Oregon University offers students the opportunity to study library science concepts and issues relevant to research methodology and/or careers librarianship, education, and information technology. These classes are offered as a foundation for students in developing information literacy and are also part of the teacher education program.

LEARNING OUTCOMES

The coursework provided is a curriculum which prepares students to become knowledgeable in the library and information world and which gives them:

- An integrated understanding of central underlying concepts, theories, processes, models and research with a focus on users and the organization of information

- An appreciation of the varied roles, contexts, settings and values in which information work takes place and the interrelationships among them

- A principled comprehension of important issues and terms and the ability to learn more about the discipline

MEANS OF ASSESSMENT

Several tools are used in assessing student learning. Examinations are designed to let us assess students' ability to apply fundamental concepts and problem-solving skills to the solutions of specific problems.

Evaluations of oral presentations and term projects are used to determine the improvement in conceptual understanding by students.

LIBRARY COURSE DESCRIPTIONS

LIB 127 - Information Access*CP Credits: 3.00 **New Gen Ed-Crit Think/Prob Sol**

Use of print and electronic finding tools including the library catalog, periodical indexes, reference resources, and the Internet; critical thinking skills within the research process; experience in the preparation of bibliographies. Tailored to student's interests and prior experience.

LIB 307 - Electronic Srch Tech*CP Credits: 2.00 **New Gen Ed-Crit Think/Prob Sol**

Covers the basic concepts of structure and searching of online databases; use of the Internet and the World Wide Web; basic components and technology of the information industry; critical evaluation of electronic resources; current and future trends in search engines, databases and use of the internet.

Restrictions: May not be enrolled in one of the following Class(es): Freshman

LIB 330 - Introduction to Use of Media: Credits: 2.00

Basics of Computer Searching. Use of information sources and services. Consideration of all kinds of media.

LIB 387 - Literature for Primary Grades Credits: 2.00

An experience in literature for early childhood; intended to model its use in the classroom and home as well as to provide students with the abilities to evaluate and select quality children's literature. Prerequisite: Program admission required.

LIB 387L - Lit for Primary Grades Lab Credits: .00

LIB 388 - Children's Literature Credits: 2.00

An experience in children's literature and library; intended to model their use in the elementary classroom as well as to provide students with the abilities to evaluate and select quality children's literature. Prerequisite: Program admission required.

LIB 388L - Children's Lit Lab Credits: .00

LIB 389 - Literature For Middle Level Credits: 2.00

An experience in adolescent literature; intended to provide students with the abilities to evaluate and select quality adolescent literature for use across the curriculum. Prerequisite: Program admission required.

LIB 389L - Lit For Mdle Lvl Lab Credits: .00

LIB 409 - Practicum Credits: 3.00

Supervised experience (while enrolled in college) designed to offer opportunity to explore career areas and learning situations through field placement that parallels one's academic major.

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

LIB 442 - Sel Acq Media Ctr Credits: 3.00

Methods and materials used in the evaluation and selection of all types of materials found in education media centers.

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

LIB 458 - Storytelling Credits: 3.00

Literature suitable for oral presentation to children of all ages, instruction and practice in the techniques of the art of storytelling.

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

LIB 481 - Media Sources Credits: 3.00

Basic reference sources, indexes, bibliographies, and bibliographic form and usage. Practical problems in the use of reference tools.

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

LIB 484 - Media Cntr Admin Credits: 3.00

Particular emphasis on place of media center in the instructional program. Includes planning centers, financing, standards and objectives. For school administrators and librarians.

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

LIB 486 - Intro to Cataloging/Classifica Credits: 3.00

Instruction and practice in procedure for classifying and cataloging books and library materials.

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

LIB 488 - Books For Young Credits: 3.00

Selection and evaluation of books and other materials for the junior and senior high school library; study of adolescent reading interests and library's role in guidance reading.

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

LIB 490 - Educational Technology Credits: 1.00

Current applications of telecommunications, applications software, and other media associated with the elementary classroom is the content of this course. Prerequisite: Program admission required.

LIB 490L - Ed Tech Lab Credits: .00