

GEOL 410 - Selected Topics Credits: 1.00 to 6.00 (Writing Intensive) Topics of current interest to students and faculty; topics may include structural geology, petrology, geomorphology, paleontology, field methods and other fields of interest. Prerequisite: GEOL 201, 202, 203 or consent of instructor.
Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

GEOL 420 - Field Invest:Topical Credits: 1.00 to 6.00 Field expeditions to unique geological, biological and historical areas of North America. Students will undertake studies of the areas selected for exploration and keep detailed field journals. Prerequisite: GEOL 201, 202, 203 or consent of instructor.
Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

GEOL 453 - Geology Pacific NW Credits: 5.00 Introduction to the geological history of the region. Emphasis on selected physiographic provinces including their structure, lithology, mineral resources, and environmental concerns as related to geology. Field trips to representative areas. Prerequisite: GEOL 201, 202, 203 or consent of instructor.
Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

GEOL 510 - Selected Topics Credits: 1.00 to 6.00 Topics of current interest to students and faculty; topics may include structural geology, petrology, geomorphology, paleontology, field methods and other fields of interest. Prerequisite: GEOL 201, 202, 203 or consent of instructor.
Restrictions: May not be enrolled in one of the following Level(s): Denied Adm Graduate, Graduate, Non-Admitted Graduate, Post-Baccalaureate, Post-Baccalaureate Non-Grad. May not be enrolled in one of the following Class(es): Freshman, Junior, Non-Admitted Undergraduate, Sophomore, Senior

Eastern Oregon University

History

PROGRAM OBJECTIVES

The History Program introduces the student to the world that was and is and the student's relationship to that world. It stresses the continuity of culture by providing a historical background for the study of other disciplines and for responsible citizenship. It also helps prepare students for careers in teaching, public service, consulting, research, museums, archives, and libraries, and provides a liberal education as a basis for entering a variety of careers such as public administration, business, and law.

LEARNING OUTCOMES

- Provide a solid foundation in the core academic discipline of History.
- Achieve a thorough understanding of the methodologies and professional ethics practiced by historians.
- Develop an appreciation for the diversity of historical experiences around the globe and a basic competence in several of these histories:
- Acquire a basic understanding of the core concepts, events, and historio- graphical trends in selected areas of American history.

- Acquire a basic understanding of the core concepts, events, and historio- graphical trends in selected areas of European history.

- Acquire a basic understanding of the core concepts, events, and historio- graphical trends in selected areas of Ancient or Middle Eastern history.

- Develop skills in researching, writing and presenting historical work.

MEANS OF ASSESSMENT

History Majors are evaluated in a variety of ways. They complete with a grade of C- or better required and elective courses that reinforce their knowledge of the diversity of the human historical experience. By satisfactorily completing History 420: Historiography and then writing a substantial undergraduate thesis that they must present to their peers, they master the fundamental methodologies that historians must use while enhancing their skills in research, writing, computer use, and public presentation. The thesis also caps course work in which students have mastered the ability to understand and compare historical interpretations, find and use both primary and secondary sources in libraries and on the internet, and communicate their findings to others. The writing-intensive course work also prepares them to take and pass Eastern's

writing requirements assessing their competence as writers.

REQUIREMENTS FOR THE BA OR THE BS IN HISTORY

1. Complete EOU graduation requirements.
2. Complete any MATH course above the 100 level. (BS degree only.)
3. Demonstrate computer literacy.
4. Complete at least 55 hours in history.
5. Complete at least 35 upper-division hours in History to include at least one course from each of the following three groups:

Group I: American History

HIST 458 Civil War and Reconstruction
HIST 460 American Constitutional History
HIST 478 History of Oregon
HIST 480 History of the United States, 1900-1945
HIST 481 The United States Since World War II
HIST 410 Selected Topics in American History (5 hours)

Group II: European History

HIST 304 History of England
HIST 421 Medieval Europe
HIST 427 Renaissance and Reformation Europe
HIST 433 The French Revolution and Napoleon
HIST 437 History of Modern Germany
HIST 448 History of Modern Russia
HIST 410 Selected Topics in European History (5 hours)

Group III: Ancient and Middle Eastern History

HIST 321 History of the Ancient World
HIST 387 History of the Middle East (to 1914)
HIST 388 History of the Middle East (since 1914)
HIST 410 Selected Topics in Ancient, Asian or Middle Eastern History (5 hours)

6. Complete HIST 403, Thesis; HIST 407, Thesis Seminar; and HIST 420, Historiography.
7. Grade of "C-" or better in all History courses counting toward the degree and a minimum 2.00 GPA for history courses overall.

TEACHER LICENSURE

It is **IMPERATIVE** that students planning to teach consult with Education advisers as early as possible.

Credit Summary for students seeking teacher licensure:

ED 142 Education Orientation (1) is strongly recommended.

General Education Credits: 60 total

History Major Requirements: 55 total (At least 35 must be upper-division, including Historiography (3), Thesis Seminar (1), and Thesis (5).

Elective Credits: 64 total

(Note: Students are advised to obtain additional breadth in the social sciences to prepare for the National Teacher Examination (NTE) and to be prepared to teach the social studies courses offered in Oregon's high schools which include U.S. History, government, global studies, world civilization, and economics.)

Total: 180 credits

REQUIREMENTS FOR THE MINOR IN HISTORY

(This minor is also available via the Division of Distance Education)

1. Complete at least 30 quarter credits in history, no more than 20 of which may be in either American or non-American history.
2. Complete at least 15 upper-division quarter credits in history.
3. Grade of "C-" or better in all courses counting toward the minor and a 2.00 GPA for History courses overall.
4. A minimum of 10 hours counting toward the minor must be completed at Eastern Oregon University.

TYPICAL FIRST YEAR CURRICULUM

Fall

WR 121 Expository Prose Writing (4)
HIST 101 Traditional Civilization (5)
General Education or Electives Courses (6-9) [1,2]

Winter

HIST 102 World Civilization since 1500 (5)
General Education or Elective Courses (10-13)

Spring

General Education or Elective Courses (15-17)

TYPICAL SECOND YEAR CURRICULUM

Fall

HIST 201 United States History (5)

Fall or Spring

General Education or Elective Courses (10-12) [1,2]

Winter

HIST 202 United States History (5)
General Education or Elective Courses (5-7) [1,2]

Spring

General Education or Elective Courses (10-12) [1,2]

TYPICAL THIRD YEAR CURRICULUM

Fall

Upper division electives in history (5)
General Education or Elective Courses (10-12)

Winter

Upper division electives in history (5)
General Education or Elective Courses (7-9)

Spring

HIST 420 Historiography (3)
Upper division electives in history (5)
General Education or Elective Courses (10-12)

TYPICAL FOURTH YEAR CURRICULUM

Fall

HIST 407 Seminar (1)
Upper division electives in history (5)
General Education or Elective Courses (10-12)

Winter

Upper division electives in history (5)
General Education or Elective Courses (10-12)

Spring

HIST 403 Thesis (5)
Upper division electives in history (5)
General Education or Elective Courses (5-7)

Note:

[1.] Students should meet all general education requirements as soon as possible.

[2.] Students considering graduate school should take a foreign language.

HISTORY COURSE DESCRIPTIONS

HIST 101 - Traditional Civ*S/HB Credits: 5.00

Gen Ed-Social Science

New Gen Ed-Human Behavior

A course concerned with early peoples and the formation of cultural groups in select geographic areas.

HIST 102 - World Civ 1500+*S/HB Credits: 5.00

Gen Ed-Social Science

New Gen Ed-Human Behavior

The development of the autonomous nation state, the interdependent urban societies, the diplomatic and military conflicts which have shaped the modern world.

HIST 110 - Selected Topics Credits: 1.00 to 6.00

Study in depth of a selected topic.

HIST 201 - US History*S/HB Credits: 5.00
Gen Ed-Social Science
New Gen Ed-Human Behavior
Topics in American history to the present. Includes study of the Constitution.

HIST 202 - US History*S/HB Credits: 5.00
Gen Ed-Social Science
New Gen Ed-Human Behavior
Topics in American history to the present. Includes study of the Constitution.

HIST 210 - Selected Topics Credits: 1.00 to 6.00

HIST 304 - Hist of England Credits: 5.00
(Writing Intensive) Parliament, Imperialism and Industrialization as specifically English or British developments, and their subsequent influence on other nations. Prerequisite: Upper division standing or consent of instructor.

HIST 310 - Selected Topics Credits: 1.00 to 6.00

HIST 321 - Ancient World Credits: 5.00
(Writing Intensive) Beginning with an introduction on the rise, progress, and fall of the Near Eastern empires, the course focuses on classical Greece and achievements of Hellenistic culture, and the political history and institutions of the Roman Republic and Empire. Prerequisite: Upper-division standing or consent of instructor.

HIST 340 - HOW-Family Pre-Indst Era*S/AH Credits: 5.00
Gen Ed-Social Science
New Gen Ed-Aesthetics & Hum
Provides a historical overview of the history of women from Antiquity through the Protestant Reformation. Restrictions: May not be enrolled in one of the following Class(es): Freshman

HIST 341 - HOW-Women's Mvmnt Mod Era*S/AH Credits: 5.00
Gen Ed-Social Science
New Gen Ed-Aesthetics & Hum
An examination of the changing concepts of women's roles and women's rights in the domestic and public spheres.

HIST 360 - Military History Credits: 3.00
(Writing Intensive) Evolution of warfare including the principles of war. Overview of American military history with emphasis on World War II. Impact of various revolutions (democratic, industrial, mechanical, scientific) on warfare. Crosslisted with Military Science MS 202.

HIST 387 - Mid East to 1914 Credits: 5.00
(Writing Intensive) A survey of historical developments in Middle Eastern countries from the rise of Islam to the fall of the Ottoman Empire. Prerequisite: Upper-division standing or consent of instructor.

HIST 388 - Mid East 1914+ Credits: 5.00
(Writing Intensive) Political, social and economic developments in the Middle East from the outbreak of World War I to the present. Prerequisite: Upper-division standing or consent of instructor.

HIST 391 - Hist East Asia Credits: 5.00

HIST 401 - Research Credits: 1.00 to 5.00
(Writing Intensive)
Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

HIST 403 - Thesis Credits: 5.00
(Writing Intensive, Capstone) Major research paper demonstrating mastery of historical methodologies, use of primary as well as secondary sources. Prerequisite: HIST 407 and 420. Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

HIST 405 - Selected Topics Credits: 1.00 to 5.00
(Writing Intensive)
Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

HIST 407 - Seminar Credits: 1.00 to 15.00
Prerequisite: HIST 420
Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

HIST 410 - Selected Topics Credits: 1.00 to 6.00
(Writing Intensive) Directed studies in restricted historical topics. Students will be limited to 15 hours of topical studies as applied to 50 hours of major requirement. Prerequisite: Upper division standing or consent of instructor. Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

HIST 420 - Historiography Credits: 3.00
(Writing Intensive) Ideas and basic writings of great historians. Experience in original research and the historical process. Required of history majors. Prerequisite: Upper-division standing or consent of instructor. Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

HIST 421 - Medieval Europe Credits: 5.00
(Writing Intensive) Social, political, economic, and religious developments in Europe from the fall of the Roman Empire in the west to the period of the Renaissance in the late fourteenth century. Prerequisite: Upper-division standing or consent of instructor. Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

HIST 427 - Renais/Reform Europe Credits: 5.00
(Writing Intensive) Social, political, economic, and religious developments in Europe from the fourteenth to the seventeenth centuries, with special attention given to the short and long range

intellectual impact of Renaissance and Reformation ideas upon the history of Western Civilization. Prerequisite: Upper-division standing or consent of instructor. Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

HIST 433 - French Rev & Napoleon Credits: 5.00 (Writing Intensive) A study of the origins of the Revolution from the reign of Louis XIV to the dissolution of the Old Regime in the revolutions of 1789 and 1792, the reign of terror, subsequent reaction, and the rule and conquests of Napoleon. Prerequisite: Upper-division standing or consent of instructor. Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

HIST 437 - Hist Modern Germany Credits: 5.00 (Writing Intensive) A study of various German states concentrating on Prussia and its unification of Germany under Bismarck, pressures in the new Reich leading to the great War, the Weimar Republic, Hitler's Reich, the redivision of Germany after 1945, and its subsequent reunification. Prerequisite: Upper-division standing or consent of instructor. Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

HIST 448 - Hist Modern Russia Credits: 5.00

(Writing Intensive) Social, political, and economic history of Russia and its empire from the emancipation of the serfs through the rise and fall of the Soviet Union and the dissolution of the old Russian empire Prerequisite: Upper-division standing or consent of instructor. Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

HIST 456 - Hst Latin America*S Credits: 5.00 Gen Ed-Social Science (Writing Intensive) A study of Latin American History from pre-Columbian civilizations to the present, including social, economic, and political ramifications of the European conquest, movements for independence, the development of modern states and their relations with the United States to the north. Prerequisite: Upper-division standing or consent of instructor. Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

HIST 458 - Civil War/Reconstruction Credits: 5.00 (Writing Intensive) Slavery, the Old South, sectional conflict, Civil War, the Reconstruction era through 1877, the consequences of Reconstruction. Prerequisite: Upper-division standing or consent of instructor.