

# Anthropology/Sociology

## PROGRAM OBJECTIVES

We offer an interdisciplinary program leading to a degree in Anthropology and Sociology with a concentration in Anthropology, Sociology, or Sociology-Social Welfare. We prepare students desiring careers in a field requiring direct social involvement, or wishing to enter anthropology or sociology as a profession, or pursuing a broad liberal arts education designed to enhance their understanding of humans and their social and cultural environment.

## LEARNING OUTCOMES

Students receiving a BS or BA degree in Anthropology/Sociology will be able to demonstrate the following:

- A solid foundation in the core academic disciplines of anthropology and sociology.
- A basic understanding of fundamental concepts in anthropology and sociology.
- A basic understanding of cross-cultural and intracultural perspectives.
- A basic understanding of social, economic, and political issues through the twin lenses of the core disciplines.
- Effective skills in critical thinking and discourse within the disciplines.
- Effective skills in analytical and reflective writing, and other types of appropriate writing.
- Basic statistical skills.
- General computer literacy.

## MEANS OF ASSESSMENT

- Successful completion of required and elective course work (appropriate for each concentration), with at least a C- in every graded course counted toward the major, and a 2.00 GPA for all courses counted toward the major.
- Successful completion of the University Writing Requirement, in addition to writing intensive courses in the major.
- Successful completion of a statistics course utilizing computers and of writing projects requiring the use of computer and word processing, demonstrating computer literacy.
- Successful completion of an appropriate senior paper, project, or practicum within one of the three concentrations, demonstrating the ability to research, practice, and/or

analyze various topics within anthropology and/or sociology.  
- Successful completion of the Capstone Symposium, demonstrating an understanding of anthropological and sociological concepts, and the ability to display this understanding in a public setting of one's peers.

To ensure that students meet the above program outcomes, they demonstrate proficiencies by means of the following (depending on the course): research papers, essays, in-class exams (essays, short answers, objective questions), take-home exams, map quizzes, group projects, individual and group presentations, library skills assignments, critical autobiographies and oral histories, production and analysis of surveys, development of formal research proposals, ethnographic observations and field-based research, reaction papers, summaries/ analysis papers based on readings, quizzes, formal debates, book reviews, literature reviews, and class participation and preparedness. Each assignment is assessed by means of specific evaluative criteria.

## REQUIREMENTS FOR THE BACHELOR OF ARTS OR THE BACHELOR OF SCIENCE IN ANTHROPOLOGY/ SOCIOLOGY

A "C-" grade or better is required in all graded Anthropology and Sociology courses that are used to meet program requirements. A 2.00 GPA or better in all transcribed Anthropology or Sociology courses, including both transferred courses and those taken at Eastern, is required for good standing within the program.

Students in all concentrations will be required to take either STAT 315/316 or PSY 327 or the equivalent with a grade of "C-" or better. Students taking the BS Degree must also complete a mathematics course at the 100-level or above, with a grade of "C-" or better. Each student must demonstrate computer literacy in a way appropriate to his or her individual plans and approved by the student's adviser.

## ANTHROPOLOGY PROGRAM

For a concentration in Anthropology, students must complete Eastern graduation requirements, and at least 60 hours in Anthropology/Sociology to include:

1. ANTH 101 and ANTH 201
2. At least 20 hours in Sociology, including SOC 204 or SOC 205
3. At least 35 upper division hours in Anthropology, including:

ANTH 356 Language and Culture  
ANTH 454 Anthropological History and Theory

4. A faculty-approved capstone in conjunction with the ANTH 407 Capstone Symposium (this 1 credit course counts in the 35 upper division hour requirement.)

5. A minimum of five credit hours in:

ANTH 401 Research **and/or**  
ANTH 405 Reading and Conference  
**and/or**  
ANTH 409 Practicum or  
The equivalent in student-initiated studies. (These credits count in the 35 upper-division hour requirement.)

## SOCIOLOGY PROGRAMS

For a concentration in Sociology or Sociology/ Social Welfare, students must complete Eastern graduation requirements and at least 60 hours in Anthropology/ Sociology to include:

1. SOC 204 and SOC 205
2. At least 20 hours in Anthropology, including ANTH 101
3. At least 35 upper division hours in Sociology including:

SOC 327 Introduction to Social Research  
SOC 454 Sociological Theory

4. A faculty-approved capstone in conjunction with the SOC 407 Capstone Symposium (this 1 credit course counts in the 35 upper division hour requirement.)

5. The requirements for one of these two concentrations:

### A. Sociology Concentration

Students must complete a minimum of five credit hours in:  
SOC 401 Research **and/or**  
SOC 405 Reading and Conference **or**  
The equivalent in student-initiated studies. (These credits count in the 35 upper-division hours requirement.)

### B. Sociology/Social Welfare Concentration

Students must complete:  
SOC 315 Foundations of Social Welfare  
SOC 420 Social Welfare Practices and a minimum of five credit hours in  
SOC 409 Practicum **or** the equivalent experience. (These credits count in the 35 upper-division hours requirement.)

## TYPICAL FIRST YEAR CURRICULUM

**Fall**  
ANTH 101 Cultural Anthropology (5)

General Education or Elective Courses (10)  
**Winter**  
General Education or Elective Courses (15)

**Spring**  
General Education or Elective Courses (15)

## TYPICAL SECOND YEAR CURRICULUM

**Fall**  
SOC 204 General Sociology Introduction (5) **or** SOC 205 General Sociology Problems (5)  
General Education or Elective Courses (10)

**Winter**  
ANTH 201 Physical Anthropology and Archaeology (5)  
SOC 205 General Sociology Problems (5) **or** SOC 204 General Sociology Introduction (5)  
General Education or Elective Courses (5)

**Spring**  
ANTH 356 Language & Culture (5)  
General Education or Elective Courses (10)  
NOTE: 100 and 200 level courses in Anthropology and Sociology may be taken whenever offered in the freshman or sophomore years. (These courses need not be taken in order, for example, SOC 205 may be taken before or after SOC 204.)

## TYPICAL THIRD YEAR CURRICULUM

Select courses from the following, depending upon program concentration:

**Fall**  
SOC 306 Social Psychology (5) (offered every other year)  
SOC 315 Foundations of Social Welfare (5)  
SOC 454 Sociological Theory (5)  
ANTH 312 Native Peoples of North America (5) **or**  
ANTH 310 Selected Topics (5)

**Winter**  
ANTH **or** SOC 310/410 Selected Topics (5)  
SOC 338 Sociology of Family (5)  
SOC 360 Gender & Power (5)

**Spring**  
SOC 327 Introduction to Social Research (5)  
ANTH **or** SOC 310/410 Selected Topics (5)  
ANTH 454 Anthropology History & Theory (5) (offered every other year)  
SOC 411 Problems in Society (5)

## TYPICAL FOURTH YEAR CURRICULUM

Select courses from the following, depending upon program concentration:

**Fall**  
SOC 401 Research (5)

or  
**SOC 405** Reading and Conference (5)  
**SOC 454** Sociological Theory (5)  
**ANTH 401** Research (5)  
 or  
**ANTH 405** Reading and Conference (5)  
**ANTH 372** Sex and Gender (5)  
 or  
**ANTH 312** Native Peoples of North America (5)

**Winter**  
**ANTH 454** Anthropology History & Theory (5) (offered every other year)  
**SOC 420** Social Welfare Practices (5)  
**ANTH 407** Seminar (5)

**Spring**  
**SOC 409** Practicum (5)  
**SOC 407** Capstone Symposium (1)  
**ANTH 407** Capstone Symposium (1)  
 Elective Courses (8-10)  
 NOTE: 300 and 400 level courses in Anthropology and Sociology may be taken whenever offered in junior or senior years. A total of 35 upper division hours are required for the Anthropology, Sociology, and Sociology/Social Welfare concentrations.

## MINOR IN ANTHROPOLOGY/ SOCIOLOGY

This minor is also available via the Division of Distance Education.

1. A minimum of 30 graded credits at the "C-" level or better in Anthropology and Sociology. Maintain a "C" (2.00) or better cumulative GPA in courses required for the major.
2. The above must include:
  - a. At least 10 graded credits in each of the two disciplines.
  - b. At least 20 graded credits in upper division.
3. A minimum of 10 hours counting toward the minor must be completed at Eastern Oregon University.

*NOTE: It is recommended that a senior year integrating project be included in each minor. That project might, for example, be a paper completed as part of the regular requirements of an Anthropology or Sociology course but focusing upon some topic related to the student's major.*

## ANTHROPOLOGY COURSE DESCRIPTIONS

**ANTH 101 - Cultural Anth\*S/ HB Credits: 5.00**  
**Gen Ed-Social Science**  
**New Gen Ed-Human Behavior**  
 Cross-cultural overview of human society and organization. Concept of culture, language and society, subsistence

strategies, cultural ecology, kinship, religion and worldview.

**ANTH 110 - Selected Topics Credits: 1.00 to 6.00**

**ANTH 201 - Physical Anth/Arch\*S/ HB Credits: 5.00**

**Gen Ed-Social Science**  
**New Gen Ed-Human Behavior**

Principles and types of evidence for evolution, fossil types, biological and cultural evolution, races; comprehensive summary of the historical and scientific approaches to archaeology for beginning students and persons who have not previously encountered the prehistoric past.

**ANTH 210 - Selected Topics Credits: 1.00 to 6.00**

**ANTH 310 - Selected Topics Credits: 1.00 to 6.00**  
 Prerequisite: May be required for some topics.

**ANTH 312 - Natv Peoples Of N.A. Credits: 5.00**

**(Writing Intensive)** An overview of the complexity and variety of indigenous societies in North America. Includes traditional lifeways, historical developments, government policies, contemporary issues, and change.

Restrictions: May not be enrolled in one of the following Class(es): Freshman

**ANTH 320 - Human Adaptation\*S/ HB Credits: 2.00**

**Gen Ed-Social Science**  
**New Gen Ed-Human Behavior**

Overview of the mechanisms of human adaptation. The focus is on physiological, behavioral and cultural adaptation. A variety of human populations and how they have adapted to different environments will be discussed. Prerequisite: None, but anthropology and/or other social science courses strongly recommended.

Restrictions: May not be enrolled in one of the following Class(es): Freshman

**ANTH 330 - Ethnology Hntrs/Gatherers\*S/ HB Credits: 2.00**

**Gen Ed-Social Science**  
**New Gen Ed-Human Behavior**

Overview of hunting and gathering populations around the world. The lifestyle of the Alaskan Indians and Eskimos, Great Basin Indians, Mbuti Pygmies, San Bushmen, and Australian Aborigines will be discussed. Prerequisite: None, but anthropology and/or social science courses strongly recommended.

Restrictions: May not be enrolled in one of the following Class(es): Freshman

**ANTH 340 - Frauds/Myths/Myst\*S/ HB Credits: 2.00**

**Gen Ed-Social Science**  
**New Gen Ed-Human Behavior**

A course designed to examine the scientific validity of questionable theories about the human past, and to explore and apply the techniques of scientific inquiry generally. Topics include the Piltdown Man hoax, ancient astronauts, the lost continent of Atlantis, and other pseudoscientific claims. Prerequisite: None, but anthropology and/or other social science courses strongly recommended.

Restrictions: May not be enrolled in one of the following Class(es): Freshman

**ANTH 350 - Primate Populations\*S/HB Credits: 2.00****Gen Ed-Social Science****New Gen Ed-Human Behavior**

An introduction to the living primate populations of the world. Focus is on behavior, diet, physical characteristics, and lifestyle of human and non-human primates. Prerequisite: None, but anthropology and/or other social science courses strongly recommended.

Restrictions: May not be enrolled in one of the following Class(es): Freshman

**ANTH 356 - Language & Culture Credits: 5.00**

**(Writing Intensive)** Introduction to anthropological linguistics: cross-cultural approaches to descriptive and comparative linguistics; primate communication and ape language studies; children's acquisition of language; ethno-linguistics; and language and the socio-cultural construction of reality. Prerequisite: ANTH 101

Restrictions: May not be enrolled in one of the following Class(es): Freshman

**ANTH 372 - Sex & Gender Credits: 5.00**

**(Writing Intensive)** Cross-cultural perspectives on human sexuality and gender roles and relations. Constructs of masculinity, femininity and alternative genders. Anthropological overview of sex and gender in societies around the world. Prerequisite: ANTH 101

Restrictions: May not be enrolled in one of the following Class(es): Freshman

**ANTH 401 - Research Credits: 1.00 to 5.00****(Writing Intensive)**

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

**ANTH 405 - Reading & Conference Credits: 1.00 to 5.00****(Writing Intensive)**

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

**ANTH 407 - Seminar Credits: 1.00 to 15.00**

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

**ANTH 409 - Practicum Credits: 1.00 to 10.00**

Supervised experience (while enrolled in college) designed to offer opportunity to explore career areas and learning situations through field placement that parallels one's academic major.

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

**ANTH 410 - Selected Topics Credits: 1.00 to 6.00**

Prerequisite: May be required for some topics.

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

**ANTH 420 - Encountering The Other\*S/HB Credits: 2.00****Gen Ed-Social Science****New Gen Ed-Human Behavior**

A course designed to explore what it means for anthropologists, writers, and travelers to immerse themselves into another culture and encounter the "Other." Prerequisite: None, but anthropology and/or other social

science courses strongly recommended.

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

**ANTH 430 - Medical Anthropology\*S/LC Credits: 2.00  
Gen Ed-Social Science**

**New Gen Ed-Logic/Lang/Culture**

Overview of medical anthropology methods, theories and applied applications. Emphasis on the cross-cultural aspects of human lifecycle, nutrition, stress and disease, and culture change. Prerequisite: Anthropology and/or other social science courses strongly recommended.

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

**ANTH 454 - Anthropological Hst/Thry Credits: 5.00**

**(Writing Intensive)** Senior level seminar examining the development of anthropological ideas and concepts. Includes key theories and individuals in the past, as well as important contemporary themes and issues in cultural anthropology, and the other subdisciplines. Prerequisites: minimum of 15 hours in Anthropology, including ANTH 101 and ANTH 356.

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

## **SOCIOLOGY COURSE DESCRIPTIONS**

**SOC 110 - Selected Topics Credits: 1.00 to 6.00**

Discussion-based courses on selected topics of sociological interest.

**SOC 204 - Gen Sociology\*S/HB Credits: 5.00**

**Gen Ed-Social Science**

**New Gen Ed-Human Behavior**

An introduction to the sociological perspective on human behavior; the idea of culture and social organization; the study of social action, social groups, and an emphasis on developing skills of sociological understanding. Prerequisite: None, but college level reading and writing ability is expected.

**SOC 205 - Gen Soc:Problems\*S/HB Credits: 5.00**

**Gen Ed-Social Science**

**New Gen Ed-Human Behavior**

**(Writing Intensive)** The focus is on providing a sociological framework for students to broaden their understanding of social problems, their causes and consequences, and to explore some approaches to their resolution. Prerequisite: None, but college level reading and writing ability is expected.

**SOC 210 - Selected Topics Credits: 1.00 to 6.00**

Discussion-based courses on selected topics of sociological interest.

**SOC 306 - Social Psychology Credits: 5.00**

**(Writing Intensive)** Introduction to the study of social influences upon individual thought and behavior including conceptions of self, attitudes toward others, and general patterns of action and interaction.

**SOC 310 - Selected Topics Credits: 1.00 to 6.00**

Discussion-based courses on selected topics of sociological interest. Prerequisite: May be required for some topics.

**SOC 315 - Social Welfare Credits: 5.00**

**(Writing Intensive)** Analysis of the concept of social welfare including an introduction to the nature of government and voluntary programs and the services provided by them, as well as their theory, principles, and methods.

**SOC 320 - Order & Deviance Credits: 5.00**

**(Writing Intensive)** Sociological and anthropological examination of various deviant subcultures and the social processes connected with deviant behavior. Emphasis on interaction between society and the deviant. Theory of deviance and the labeling process.

**SOC 327 - Intro to Social Research Credits: 5.00**

**(Writing Intensive)** Survey of basic social research strategies with emphasis on collection and analysis of data, including its effective presentation. Prerequisites: SOC 204 and 205.

**SOC 338 - Sociology Of Families Credits: 5.00**

Historical development and ethnic diversity of family forms, cultural rituals associated with constituting families and intimate partnerships, construction of motherhood and fatherhood, care-giving relationships, and problems faced by families including division of domestic labor, divorce, domestic violence, and economic stress.

**SOC 350 - Pornography/Gender&State Credits: 5.00**

Examination of the production, text and consumption of pornography in a social and political context.

Restrictions: May not be enrolled in one of the following Class(es): Freshman

**SOC 360 - Gender & Power\*S/HB Credits: 5.00**

**Gen Ed-Social Science**

**New Gen Ed-Human Behavior**

**(Writing Intensive)** A critical analysis of privilege, power and difference in relationships between women and men in the United States and in a global context. Perspectives on historical movements for gender equality, and consideration of issues of domestic and paid labor, reproduction, and violence. Assessment of gender relationships within social institutions such as family, education, religion, and the economy.

Restrictions: May not be enrolled in one of the following Class(es): Freshman

**SOC 401 - Research Credits: 1.00 to 5.00**

**(Writing Intensive)** Collection, analysis, and presentation either of primary data (based on fieldwork, e.g.) or of secondary data (based on library research, e.g.). Topic choices and initial proposals for these credits are made by the students. Prerequisites: SOC 204 and 205.

Restrictions: May not be enrolled in one of the following Class(es): Freshman, Sophomore

**SOC 405 - Reading and Conference Credits: 1.00 to 5.00**

**(Writing Intensive)** Directed reading and writing in areas of special interest. Topic choices and initial proposals for these credits are made by the students. Prerequisites: SOC 204 and 205.