

and class participation and preparedness. Each assignment is assessed by means of specific evaluative criteria.

REQUIREMENTS FOR THE MINOR IN NATIVE AMERICAN STUDIES

1. A minimum of 30 graded credits at the "C-" level or better with an over all GPA of 2.00.
2. The above must include at least 20 graded credits in upper division.
3. A minimum of 10 hours counting toward the minor must be completed at Eastern Oregon University.

Required courses:

- ANTH 312** Native Peoples of North America (5)
HIST 483 History of Native Americans and the U.S. (5)
NAT 370 Native American Law (5)

Elective Courses:

- ANTH 330** Ethnology of Hunters & Gatherers (2)
ANTH 360 Introduction to Archaeology and Prehistory (5)
ANTH 380 Native Peoples of Oregon (5)
ANTH 390 Cultural Resource Management Issues (5)
BA 347 Workplace Diversity (3)
HIST 338 Comparing Frontier Cultures (5)
POLS 477 Gambling Policy (5)
NAT 401 Research (1-5)
NAT 405 Reading & Conference (1-5)
NAT 407 Seminar (1-5)
NAT 409 Practicum (1-10)
Other appropriate electives as approved by faculty.

NATIVE AMERICAN COURSE DESCRIPTIONS

NAT 370 - Native American Law Credits: 5.00

This course will survey the development of Native American Law in the United States. It will include a historical look at sovereignty issues along with the relationship of the Federal Government, State Governments and the various tribes in the areas of supremacy and jurisdiction in both civil law and criminal law. In addition recent developments in the area of gaming, self-determination, civil rights as well as religious rights will be examined. This course will give students the ability to evaluate how the culture of the U.S. has interacted with native peoples by looking at historical contexts, social paradigms and the legal system as it has evolved. Student must have at least sophomore standing to register for this course.

NAT 401 - Research Credits: 1.00 TO 5.00

Individual research project. Student must have at least junior standing to register for this course.

NAT 405 - Reading & Conference Credits: 1.00 TO 5.00

Individualized study. Student must have at least junior standing to register for this course.

NAT 407 - Seminar Credits: 1.00 TO 5.00

Seminar. Student must have at least junior standing to register for this course.

NAT 409 - Practicum Credits: 1.00 TO 10.00

Supervised experience (while enrolled in college) designed to offer opportunity to explore career areas and learning situations through field placement that parallels one's academic major. Student must have at least junior standing to register for this course.

Eastern Oregon University

Philosophy

PHILOSOPHY MINOR

(See also Philosophy, Politics, and Economics. This minor is also available online/onsite.)

PROGRAM OBJECTIVES

Philosophy is an important component of the liberal arts curriculum. It is not clear that there is any distinctly philosophical subject matter, but all the academic disciplines have questions that can be investigated philosophically. The aim of Philosophy at Eastern is two fold. The first goal is methodological: to develop a procedure for investigating abstract conceptual questions in a clear and productive manner. The second goal more directly concerns the liberal education; every intellectually well-rounded man or woman should have some familiarity with the questions, problems and theories that have preoccupied the great philosophical minds in our Western culture.

LEARNING OUTCOMES

-Students will gain familiarity with classic texts in the western philosophical tradition.

- Students will gain familiarity with the work of contemporary legal, philosophical, and social scientific scholarship, and its application to contemporary legal and policy issues.

- To gain familiarity with the American legal system.

MEANS OF ASSESSMENT

Philosophy minors are evaluated in a variety of ways. They complete with a grade of C- or better a core of at least thirty credits that cover the major areas of contemporary analytic philosophy. They are required to do substantial formal

writing in virtually every course in the curriculum. Written work is evaluated in terms of recognized standards of formal academic writing, clarity, mastery of substantive content, and philosophical insight and analysis.

PROGRAMS

The degree that is available with a concentration in philosophy is: Bachelor of Arts or Bachelor of Science in Philosophy, Politics and Economics. If you are interested in this degree program, you should consult your adviser.

REQUIREMENTS FOR THE MINOR IN PHILOSOPHY

1. A minimum of 30 credits in Philosophy, 20 of which must be graded are required for the minor.
2. At least 15 upper-division credits in Philosophy are required.
3. A grade of "C-" or better for all courses applied toward the minor. Maintain a C (2.00) or better cumulative GPA in courses required for the minor.
4. A minimum of ten credits applied toward the minor must be completed at EOU.

PHILOSOPHY COURSE DESCRIPTIONS

PHIL 101- Self, World & God*AEH Credits: 5.00

Gen Ed Core-Aesthetics & Humanities

The quest for understanding ourselves, the world, and our possible relation to the divine is as old as philosophy itself. This course will introduce classic questions about the nature of mind and body, free will, and life after death. Of particular importance will be the nature and applicability of human knowledge to these sorts of questions. The course requires the ability to read, write and think about difficult and important questions, but no special training or background.

PHIL 102- Ethics, Polit & Law*AEH Credits: 5.00

Gen Ed Core-Aesthetics & Humanities

The problem of how we ought to live our lives is as old as philosophy itself. We will begin with an investigation of theories of ethics (or morality). We will also explore the question of political legitimacy. Finally we will look at the nature of law, with particular emphasis on philosophical questions concerning the U. S. Constitution. Philosophy 101 is not a prerequisite.

PHIL 110- Selected Topics Credits: 1.00 TO 6.00

PHIL 203- Critical Thinking*GTW Credits: 5.00

Gen Ed Core-Gateway

An introduction to critical thinking and argument analysis. The primary goal of this course is to develop a technique for the evaluation of practical arguments in the real world.

PHIL 210- Selected Topics Credits: 1.00 TO 6.00

PHIL 231- Symbolic Logic*SMI Credits: 5.00

Gen Ed Core-Natural, Math & Info Sciences

An introduction to formal symbolic logic. The topics covered include the first-order propositional calculus, truth-table analysis and natural deduction proofs. In addition, the course may include an introduction to natural deduction proofs in the

first-order predicate calculus. PHIL 203 is not a prerequisite for this course.

PHIL 301- Hist Philosophy*AEH Credits: 5.00

Gen Ed Core-Aesthetics & Humanities

This course is a focused examination of major periods, schools, problems and/or figures in the history of western philosophy. Students should expect a good deal of reading from original historical sources.

PHIL 310- Selected Topics Credits: 1.00 TO 6.00

Student must have at least sophomore standing to register for this course.

PHIL 320- Phil of Religion*AEH Credits: 5.00

Gen Ed Core-Aesthetics & Humanities

An introduction to some of the main problems, theories, and arguments in the philosophy of religion. Student must have at least sophomore standing to register for this course.

PHIL 321- Buddhism*AEH Credits: 5.00

Gen Ed Core-Aesthetics & Humanities

An examination of the basic doctrines of Buddhism as they have developed over a 2500 year period and spread throughout Asia. Topics will include Abhidharma psychology and the philosophy of emptiness as they developed in India; the Gradual Path to Enlightenment and related meditation traditions in Tibet; Zen in China and Japan. Student must have at least sophomore standing to register for this course.

PHIL 322- Islam*AEH Credits: 5.00

Gen Ed Core-Aesthetics & Humanities

This course will provide a general overview of the history, arts and basic tenets of Islam as well as a focused view of the early history of Islam in the Middle East, the medieval history of Islam in South Asia and contemporary movements in Islam as they impact the USA. Student must have at least sophomore standing to register for this course.

PHIL 323- Yoga Philosophy*AEH Credits: 2.00

Gen Ed Core-Aesthetics & Humanities

Yoga is a Sanskrit term meaning "to join;" in this case, joining the person to God. One of the six classical schools of Indian Philosophy, Yoga is known for its sophisticated articulation of philosophy and its methods of meditation to test that philosophy. This course will examine the origins of Yoga in Neolithic India, its literary history and modern expression. Student must have at least sophomore standing to register for this course.

PHIL 324- Phil Of Sacred Art*AEH Credits: 5.00

Gen Ed Core-Aesthetics & Humanities

The Perennial Philosophy asserts that God is the hidden ground or essence of all persons and things. Modern exponents of the Perennial Philosophy have proposed a set of principles which distinguish sacred from secular art. This course will review, critique and test those principles. Student must have at least sophomore standing to register for this course.

PHIL 340- Phil of Science*SMI Credits: 5.00

Gen Ed Core-Natural, Math & Info Sciences

An exploration of some of the main problems underlying

scientific theory and investigation, including the basic structure, language and methodology of the sciences. Student must have at least sophomore standing to register for this course.

PHIL 341- Phil Iss In Science*AEH Credits: 2.00
Gen Ed Core-Aesthetics & Humanities

Natural science is the best example we have of a reliable knowledge gathering enterprise: What it has taught us about the natural world is phenomenal. And for precisely this reason it provides, for many individuals, the means by which any claim arising from other human pursuits or activities is to be evaluated. What happens, or should happen, when such claims are challenged, even "contradicted", by the findings of natural science? This course will consider that question as it pertains to the Judeo-Christian account of the creation and structure of the universe. Student must have at least sophomore standing to register for this course.

PHIL 405- Reading & Conference Credits: 1.00 TO 15.00

Directed reading experience on topics of student's choice. This course will involve regular consultation and a major written project. Student must have at least junior standing to register for this course.

PHIL 407- Seminar Credits: 5.00

Student must have at least junior standing to register for this course.

PHIL 409- Field Placement Credits: 1.00 TO 15.00

Student must have at least junior standing to register for this course.

PHIL 410- Selected Topics Credits: 1.00 TO 6.00

An in-depth study of a topic of interest to both students and faculty. There will be a great deal of reading for this course and a major written project. Student must have at least junior standing to register for this course.

PHIL 420- Philosophy of Law*AEH Credits: 5.00

Gen Ed Core-Aesthetics & Humanities

A philosophical examination of some of the key concepts, arguments, controversies, and theories within the field of

law. Typical topics to be covered may include the nature of law, the nature of legal reasoning, how legal texts should be interpreted, and the relationship between morality and the law. Student must have at least junior standing to register for this course.

PHIL 421- Phil Issues In Law Credits: 5.00

An introduction to the jurisprudence of Law and Economics. The course analyzes this influential approach to legal thinking from an economic and normative perspective.

Student must have at least junior standing to register for this course.

PHIL 440- Political Philosophy/Theory Credits: 5.00

Political Philosophy is a topic oriented examination of an issue, major thinker, or historical period in western political thought. Recent offerings of the course have included a survey of western political theory from Plato to Locke, a historical and conceptual investigation of the social contract, and an examination of contemporary theories of justice focusing on the work of John Rawls. (Cross-listed: POLS 440) Student must have at least junior standing to register for this course.

PHIL 470- Philosophical Psych Credits: 5.00

Philosophical Psychology reflects the historic overlap between the two disciplines. The course assumes that these academic areas can genuinely learn from each other, both in terms of substantive content, and also methodological perspective. It is hard to imagine respectable research being conducted in the philosophy of mind without it being informed by state of the art empirical work in psychology and cognitive science. Student must have at least junior standing to register for this course.

PHIL 490- Ethics & Public Affairs Credits: 5.00

The first two thirds of the course will focus on contemporary normative theory and decision theory. The remainder of the course will be devoted to directed research in which a significant public policy issue will be analyzed from a normative perspective. Prerequisite: PHIL 102, POLS 350. Student must have at least junior standing to register for this course.