

Eastern Oregon University

Modern Languages and Global Culture

Concentrations

Spanish
Dual Language
Global Studies

Minor

Spanish

PROGRAM OBJECTIVES

The Modern Language Department has identified outcomes with proficiency-based guidelines, as outlined in the internationally recognized standards of the American Council on the Teaching of Foreign Languages (ACTFL). With upper division work required in all three concentrations, as well as study abroad experience, students can expect to develop an intermediate-high to advanced level of proficiency. These goals are integrated in individual courses as well as the program at large.

LEARNING OUTCOMES

1. Communication: At the first-year level students will learn

the four communication skills essential to proficiency in any language (reading, writing, listening and speaking). By the end of the first year students are expected to communicate at the intermediate-low level. This means that they are moving away from memorized speech and beginning to create with the language. At the second-year level students develop these communicative skills further. By the end of the second year students are expected to perform at the intermediate-mid level. This means that students can narrate and describe in past and present modalities.

2. Content Knowledge: In the beginning language sequence students learn to use the linguistic system (structure and vocabulary), and acquire new perspectives on everyday habits and daily routines central to life in the countries whose language they are studying. Aspects of everyday life, such as music, education, and social customs are presented in first year language classes and are elaborated upon in intermediate level work along with an exploration

of other social institutions and historical developments. The foundations of the language system (vocabulary and grammar) are expanded and further developed in the second year, while work in the upper division moves towards more formal competencies, as students read, analyze and interpret authentic written and visual texts (film and images). Students continue to learn to identify and understand differences in cultural behavior, and experience them first-hand and even externalize them through residence abroad opportunities.

3. **Critical Thinking and Analysis:** Upper division courses continue with communicative skill-building while incorporating more complex analysis, based on critical thinking, performed in the target language. By the end of the third year students are expected to perform at the intermediate-high to advanced-low level.

4. **Inquiry:** Students in our program do research on cultural topics of target language countries, engaging in inquiry in areas such as history, politics, geography, literature, the arts, film, social system, and the economy.

5. **Intercultural Competency and Civic Engagement:** Through the program and particularly through their study abroad experience, students will acquire intercultural competency which includes an awareness and appreciation of diverse cultures and communities.

6. **Integrated Learning:** Through research, multi-projects, or an approved capstone project, students will bring theoretical and applied learning together in a way that demonstrates integration of learning.

MEANS OF ASSESSMENT

At each level of the program (beginning, intermediate, advanced and content-specific) the six outcomes are assessed using the following tools:

1. Discreet point testing on quizzes, written tests, and oral tests.

2. Testing of functional benchmarks through written tests, oral tests, role plays, simulations, and interviews, essay assignments, research papers and projects, Web-quests, multi-genre projects and creative products.

3. State-wide, nationally, and internationally recognized assessments including the Oregon Benchmark IV Oral Assessment, ACTFL Oral Proficiency Interview, European Language Passport Self-Assessment, and Common European Frame of Reference (CERF) Certificate Tests, PRAXIS.

ORAL PROFICIENCY TESTING

Students who are seeking a Major in Modern Languages and Global Culture or a minor in Spanish must pass the Oral Proficiency Exam prior to graduation. The exam, which tests linguistic proficiency and intercultural competency required for graduation, is given by arrangement. The Oral Proficiency Exam follows the recommendations of ACTFL. In order to demonstrate proficiency for the Spanish minor, students must achieve a rating of Intermediate-High on the ACTFL scale.

For the Spanish major, a rating of Advanced-Low is required. For the Dual Language and Global Studies concentration, a rating of Intermediate-High is required. Students who fail the OPE have to retake the exam until they have achieved the required level of proficiency. All MLGC-faculty at EOU are trained for ACTFL testing. Oral proficiency testing assesses the outcomes communication (1) and intercultural competency and civic engagement (3).

OPE Pre- and Post Study Abroad:

An Oral Proficiency Exam for linguistic proficiency and intercultural competency check is administered prior to and upon return from Study Abroad Experience.

CAPSTONE PROJECT

As is required of all graduates of EOU, students earning the Modern Languages and Global Culture degree will complete their studies with a capstone project. In preparation for this individually designed research project, students will enroll in the capstone course, SPAN/MODL 401, where expectations and means of meeting them are clearly delineated. The conclusion of the capstone project includes presentation and discussion of the project to relevant faculty, and if appropriate, at the student research symposium at EOU.

The capstone project presents the final opportunity for a culminating assessment of inquiry, critical thinking and analysis.

SPANISH CONCENTRATION

1. A minimum of 60 credit hours are required for the major;

2. A cumulative GPA of a "C" (2.00) or better in all courses required for the major; a minimum grade of "C-" or better for each course counting toward the completion of the major.

3. A minimum of 20 hours counting toward the major must be completed at Eastern.

4. Students majoring in Spanish are required to participate in a recognized study abroad program (or internship, field work, practicum) in a Hispanic country of at least three months duration. They will have their transcript evaluated after returning from their stay abroad. Any appropriate course, taught in Spanish, on language, culture or literature will be counted toward the major.

5. Oral Proficiency Exam passed at the Advanced Low level.

Required Courses

SPAN 207 Second Year Spanish (4)

SPAN 208 Second Year Spanish (4)

SPAN 209 Second Year Spanish (4)

Choose Two:

SPAN 321 Language & Culture I (4)

SPAN 322 Language & Culture II (4)

SPAN 323 Language & Culture III (4)

Choose One:

SPAN 344 Intro Literature of Spain (4)

SPAN 345 Intro Literature of Latin America (4)

Choose One:

- SPAN 338** Culture & Civ of Spain (4)
- SPAN 339** Culture & Civ of Latin American (4)

Total: 28

Required

- MODL 401** Capstone (4)

Spanish Electives

Choose a minimum of 28 credits from the following:

- SPAN 210** Selected Topics (1-6)
- SPAN 212** Spanish for Business (4)
- SPAN 310** Selected Topics (1-6)
- SPAN 320** Oral Communication (4)
- SPAN 321** Language & Culture I (4)*
- SPAN 322** Language & Culture II (4)*
- SPAN 323** Language & Culture III (4)
- SPAN 338** Culture & Civ of Spain (4)*
- SPAN 339** Culture & Civ of Latin America (4)*
- SPAN 344** Intro Literature of Spain (4)*
- SPAN 345** Intro Literature of Latin America (4)*
- SPAN 346** Hispanic Women Writers (4)
- SPAN 348** Hispanic Drama (4)
- SPAN 350** Span Hist through Film and Lit (4)
- SPAN 351** Latin America through Film (4)
- SPAN 353** Latin America Lit into Film (4)
- SPAN 405** Reading & Conference (Arr)
- SPAN 407** Seminar (Arr)
- SPAN 409** Practicum (1-5)
- SPAN 410** Selected Topics (1-6)
- SPAN 420** Chic/Mex-Amer Lit (4)
- SPAN 425** Translation Theory Prac (4)

*if not taken above under required courses OPE (Oral Proficiency Exam) at Advanced Low, if not noted otherwise. Study abroad, minimum one quarter duration.

Total credits needed: 60

DUAL LANGUAGE CONCENTRATION

1. A minimum of 60 credit hours are required.
2. A minimum grade of "C-" required for each course with an average GPA of 2.00 or more for all courses counting toward the minor.
3. A minimum of 20 hours counting toward the major must be completed at Eastern.

COMMON CORE PROGRAM REQUIREMENTS

For each language chosen, students will complete coursework at the lower division and upper division equivalent to the following:

Choose Two Series for Dual Concentration:

- SPAN 207/208/209** Second Year Spanish (12)
- SPAN 321** or **322** or **323** Language & Culture (8)
- SPAN 338** or **339** Culture & Civ of Spain/Latin America (4)
- Or
- GERM/MODL 201/202/203** Second Year Language (12)
- GERM/MODL 3XX** Advanced Language Skills (6-8)**
- GERM/MODL 3XX** Culture & Civ appropriate to language studies (6-8)**

Required

- MODL 401** Capstone (4)
- Study Abroad (minimum one quarter duration)

Electives

Choose a minimum of 8 credits from either of two languages (MODL courses transferred from other institutions) from the following, in addition to the Common Core in two languages:

- SPAN 321/322/323** Language & Culture (4)***
- SPAN 338/339** Culture & Civ Spain/Latin America (4)***
- SPAN 344** Intro Literature Spain (4)
- SPAN 345** Intro Literature of Latin America (4)
- SPAN 346** Hispanic Women Writers (4)
- SPAN 348** Hispanic Drama (4)
- SPAN 350** Span Hist through Film and Lit (4)
- SPAN 351** Latin America through Film (4)
- SPAN 353** Latin American Literature into Film (4)
- SPAN 405** Reading & Conference (Arr)
- SPAN 407** Seminar (Arr)
- SPAN 409** Practicum (1-5)
- SPAN 420** Chic/Mex-Amer Lit (4)
- SPAN 425** Translation Theory Prac (4)

**These numbers are likely to be transfer credits for work on languages not currently offered at EOJ, and may be earned through study abroad programs.

***If not taken under Common Core.

Credit Totals:

Core courses Language 1	24 credits
Core courses Language 2	24 credits
Required Capstone MODL 401	4 credits
Elective Courses	8 credits

Oral Proficiency Exam:

Students who are seeking a major in Modern Language and Global culture with a concentration in Spanish must pass the Oral Proficiency Exam prior to graduation. The exam is given by arrangement. It is the student's responsibility to contact the appropriate faculty member to set up the exam. The Oral Proficiency Exam follows the recommendations of ACTFL. In order to demonstrate proficiency for the Spanish minor, students must achieve a rating of Intermediate-High on the ACTFL scale. For the Spanish concentration, a rating of Advanced-Low is required. For the Dual Language and Global Studies concentrations, a rating of Intermediate-High is required.

Total 60 credits

GLOBAL STUDIES CONCENTRATION

1. A minimum of 60 credits hours are required.
2. A minimum grade of "C-" is required for each course with an average GPA of 2.00 or more for all courses counting toward the minor.
3. A minimum of 20 hours counting toward the major must be completed at Eastern.

COMMON CORE PROGRAM REQUIREMENTS

For each language chosen, students will complete coursework at the lower division and upper division equivalent to the following:

Choose One Series

SPAN 207/208/209 Second Year Spanish (12)
SPAN 321 or **322** or **323** Language & Culture (8)
SPAN 338/339 Culture & Civ Spain/Culture & Civ Latin America (4)

Or

GERM/MODL 201/202/203 Second Year Language (12)
GERM/MODL 3XX Advanced Language Skills (6-8)**
GERM/MODL 3XX Culture & Civ appropriate to language studies (6-8)**

Required

MODL 401 Capstone (4)

Required Courses

In international content areas other than courses with language acquisition designation, the following courses are required:

ANTH 101 Culture Anthropology (5)
HIST 111/112 World History (5)
POLS 221 International Relations (5)
ANTH 356 Language & Culture (5)

Elective Course Choices

A combination of courses totaling 12 credits are to be chosen from the following two lists in consultation with the student's adviser.

A. Second Language and Culture Electives

For each additional language to be studied, the following courses are available (equivalents in other languages may be used under the MODL prefix):

SPAN 321 Language & Culture I (4)***
SPAN 322 Language & Culture II (4)***
SPAN 323 Language & Culture III (4)***
SPAN 338/339 Culture & Civ Spain/Latin America (4)***
SPAN 344 Intro Lit of Spain (4)
SPAN 345 Intro Lit Latin America (4)
SPAN 346 Hispanic Women Writers (4)
SPAN 348 Hispanic Drama (4)
SPAN 350 Span Hist through Film and Lit (4)
SPAN 351 Latin America through Film (4)
SPAN 353 Latin America Lit into Film (4)
SPAN 405 Reading & Conference (Arr)
SPAN 407 Seminar (Arr)
SPAN 409 Practicum (1-5)
SPAN 410 Special Topics (1-6)
SPAN 420 Chic/Mex-Amer Lit (4)
SPAN 425 Translation Theory Prac (4)

**These numbers are likely to be transfer credits for work on languages not currently offered at EOU, and may be earned through study abroad programs.

***If not taken under Common Core.

B. Area Electives

Topic or area clusters, such as Latin America, Europe, Asia, International Business, or International Culture will guide choices from this list. Students ought to work closely with a discipline adviser in planning choices.

ENGL 107 World Literature I (3)
ENGL 108 World Literature II (3)
ENGL 109 World Literature III (3)
ENGL 199 World Cinema (4)
MUS 202 World Music (3)
MUS 421 Studies in Ethnomusicology (2)
HIST 421 Medieval Europe (5)
HIST 427 Renais/Reform Europe (5)
HIST 433 French Rev & Napoleon (5)
HIST 437 Hist Modern German (5)
HIST 448 Hist Modern Russia (5)
SOC 440 Religion & Violence (5)
SOC 460 Women in Poor Countries (5)
PHIL 320 Philosophy of Religion (5)
PHIL 321 Buddhism (5)
PHIL 322 Islam (5)
ECON 440 Intl Econ: Issues & Analy (5)
BA 484 International Business (5)
BA 485 International Marketing (5)
BA 487 International Management (5)

OPE (Oral Proficiency Exam) at Intermediate High, if not noted otherwise.

Credit Totals

Common Core in Second Language	28 credits
Required Global Studies Courses	20 credits
Language & Culture, Area Studies Electives	12 credits
Total	60 credits

OTHER PROGRAMS

The BA in Liberal Studies is also available with an emphasis in Modern Language (with minors in Spanish or International Studies). Students pursuing a Liberal Studies degree will be required to complete a capstone project appropriate to their area. The capstone project should be selected in consultation with the project adviser no later than the end of the junior year to provide ample time for completion. While the focus of the capstone will vary, it is expected that the capstone will be well researched and properly documented according to the guidelines of the Modern Language Associate or other accepted bibliographic format. See College of Education Programs for the ESOL Education program.

SPANISH MINOR

1. A minimum of 30 grade hours in Spanish to be selected from the following list.
2. A minimum grade of "C-" required for each course with an average GPA of 2.00 or more for all courses counting toward the minor.
3. A minimum of 10 hours counting toward the minor must be completed at Eastern.
4. At least two upper division courses in literature or culture

or film, conducted in Spanish with the majority of reading and writing assignments in Spanish, are required. Courses must be taken at Eastern.

5. Student having returned from a recognized study abroad program will have their transcript evaluated. Any appropriate course, taught in Spanish, on language, culture or literature will be counted toward the minor.

6. Oral Proficiency Exam passed at the Intermediate High level.

SPANISH MINOR COURSE CHOICES

- SPAN 207** Second Year Spanish (4)
- SPAN 208** Second Year Spanish (4)
- SPAN 209** Second Year Spanish (4)
- SPAN 210** Selected Topics (1-6)
- SPAN 212** Spanish for Business (4)
- SPAN 310** Selected Topics (1-6)
- SPAN 320** Oral Communication (4)
- SPAN 321** Language & Culture I (4)
- SPAN 322** Language & Culture II (4)
- SPAN 323** Language & Culture III (4)
- SPAN 338** Culture & Civ of Spain (4)
- SPAN 339** Culture & Civ of Latin America (4)
- SPAN 344** Intro Literature of Spain (4)
- SPAN 345** Intro Literature of Latin America (4)
- SPAN 346** Hispanic Women Writers (4)
- SPAN 348** Hispanic Drama (4)
- SPAN 350** Span Hist through Film and Lit (4)
- SPAN 351** Latin America through Film (4)
- SPAN 353** Latin America Lit into Film (4)
- SPAN 405** Reading & Conference (Arr)
- SPAN 407** Seminar (Arr)
- SPAN 410** Selected Topics (1-6)
- SPAN 420** Chic/Mex-Amer Lit (4)
- SPAN 425** Translation Theory Prac (4)

ORAL PROFICIENCY EXAM

Students who are seeking a minor in Culture or a minor in Spanish must pass the Oral Proficiency Exam prior to graduation. The exam is given by arrangement. It is the student's responsibility to contact the appropriate faculty member to set up the exam. The Oral Proficiency Exam follows the recommendations of ACTFL. In order to demonstrate proficiency for the Spanish minor, students must achieve a rating of Intermediate-High on the ACTFL scale. For the Spanish concentration, a rating of Advanced-Low is required. For the Dual Language and Global Studies concentrations, a rating of Intermediate-High is required.

CERTIFICATE IN SPANISH FOR HEALTH CARE PROFESSIONALS

The certificate program combines one year of Introductory Spanish for Health Care Professionals (or, alternatively, one full year of Spanish 107-109) with Spanish for Health Care Professionals at the Intermediate Level during the second year. During the first year of instruction, students can take classes either on-campus or online. For all students, instruction is complemented by one 2 credit oral proficiency training session per term.

REQUIREMENTS:

A. A minimum of 30 credits are required for the Certificate.

B. Students must complete each of the following courses with a "C-" or better to count towards the Certificate.

Courses reflect a minimum requirement of 30 credit hours.

Required Courses Year 1:

- SPAN 114** Spanish for Health Care Professionals (3)
 - SPAN 115** Spanish for Health Care Professionals (3)
 - SPAN 116** Spanish for Health Care Professionals (3)
- (As an alternative to Span 114-116, Span 107-109 can be taken)

- SPAN 124** Spanish for Health Care Professionals (2)
- SPAN 125** Spanish for Health Care Professionals (2)
- SPAN 126** Spanish for Health Care Professionals (2)

Total number of credits year 1: 15-18

Required Courses Year 2:

- SPAN 214** Spanish for Health Care Professionals (3)
- SPAN 215** Spanish for Health Care Professionals (3)
- SPAN 216** Spanish for Health Care Professionals (3)
- SPAN 224** Spanish for Health Care Professionals (2)
- SPAN 225** Spanish for Health Care Professionals (2)
- SPAN 226** Spanish for Health Care Professionals (2)

MODERN LANGUAGE COURSE DESCRIPTIONS

GERMAN COURSE DESCRIPTIONS

GERM 101- 1st Year German*AEH Credits: 5.00

Gen Ed Core-Aesthetics & Humanities

Beginning German. The course develops students' proficiencies in listening, speaking, reading and writing, with emphasis on communicative strategies. Prerequisite: Taken in sequence or by consent of instructor.

GERM 102- 1st Year German*AEH Credits: 5.00

Gen Ed Core-Aesthetics & Humanities

Beginning German. The course develops students' proficiencies in listening, speaking, reading and writing, with emphasis on communicative strategies. Prerequisite: Taken in sequence or by consent of instructor.

GERM 103- 1st Year German*AEH Credits: 5.00

Gen Ed Core-Aesthetics & Humanities

Beginning German. The course develops students' proficiencies in listening, speaking, reading and writing, with emphasis on communicative strategies. Prerequisite: Taken in sequence or by consent of instructor.

GERM 110- Selected Topics Credits: 1.00 TO 6.00

GERM 199- German Cluster Credits: 1.00 TO 24.00

GERM 201- 2nd Year German*AEH Credits: 4.00

Gen Ed Core-Aesthetics & Humanities

Intermediate German. A continuation of the first year (four skills) oral approach but with increasing emphasis on reading and writing skills with a focus on cultural issues and literary selections.

GERM 202- 2nd Year German*AEH Credits: 4.00**Gen Ed Core-Aesthetics & Humanities**

Intermediate German. A continuation of the first year (four skills) oral approach but with increasing emphasis on reading and writing skills with a focus on cultural issues and literary selections. Prerequisite: GERM 201 - First Year German or consent of instructor. GERM 202 and GERM 203 - taken in sequence by consent of instructor.

GERM 203- 2nd Yr German*AEH Credits: 4.00**Gen Ed Core-Aesthetics & Humanities**

Intermediate German. A continuation of the first year (four skills) oral approach but with increasing emphasis on reading and writing skills with a focus on cultural issues and literary selections. Prerequisite: GERM 201. First Year German or consent of instructor. GERM 202 and GERM 203 - taken in sequence by consent of instructor.

GERM 207- Seminar Credits: 2.00 TO 4.00**GERM 210- Selected Topics Credits: 1.00 TO 6.00****GERM 310- Selected Topics Credits: 1.00 TO 6.00**

Student must have at least sophomore standing to register for this course.

GERM 333- Aural & Reading Comp*AEH Credits: 3.00**Gen Ed Core-Aesthetics & Humanities**

This course offers advancing student of German in-depth work in the receptive skills (listening and comprehension). It is designed to offer a counterpart to work in GERM 334 on the productive skills of speaking and writing. Prerequisite: GERM 203 or equivalent. Student must have at least sophomore standing to register for this course.

GERM 334- Germ Comp & Conv.*AEH Credits: 3.00**Gen Ed Core-Aesthetics & Humanities**

Extensive practice in oral and written composition through class discussion and individual assignments. Class is conducted in German and includes instruction in linguistic principles related to German. Prerequisite: GERM 203. Student must have at least sophomore standing to register for this course.

GERM 341- German Culture & Civ*SSC Credits: 3.00**Gen Ed Core-Social Sciences**

Major cultural trends in the three German speaking countries (Germany, Austria, Switzerland) are the subject of study through readings, reports, group discussions and lectures. Prerequisite: Intermediate ability to understand spoken and written German. Student must have at least sophomore standing to register for this course.

GERM 344- Intro German Lit*AEH Credits: 3.00**Gen Ed Core-Aesthetics & Humanities**

Study of representative samples of literary genres in the German language. Prerequisite: GERM 334 or equivalent and consent of instructor. Note: HUM 344 may be taken prior to GERM 344. Student must have at least sophomore standing to register for this course.

GERM 346- The Nobel Legacy*SSC Credits: 3.00**Gen Ed Core-Social Sciences**

The Nobel Legacy is a cross-listed German and Humanities course that focuses on the Nobel Prizes, their significance, the history of the prizes, and their founder Alfred Nobel. Because of the inter-disciplinary nature of the course content, the course is available to anyone on campus, while students of German will find a wealth of Nobel laureates from German-speaking cultures to study. Student must have at least sophomore standing to register for this course.

GERM 348- German Film*AEH Credits: 3.00**Gen Ed Core-Aesthetics & Humanities**

This course explores German cultural topics through the lens of films from the Golden Age of German cinema during the Weimar era in the 1920's and early 1930's. Viewed from the perspective of technical possibility, of market considerations and entertainment values, as well as instruments of social criticism, these films from the black and white era introduce students to the work of directors and actors who began their careers in Germany, and in many instances, were forced to flee Germany in 1933 and resumed their work in Hollywood. Student must have at least sophomore standing to register for this course.

GERM 401- Capstone Credits: 3.00 TO 6.00

This course facilitates the design of capstone projects for students in their senior year. Student must have at least junior standing to register for this course.

GERM 405- Reading & Conference Credits: 1.00 TO 15.00

Student must have at least junior standing to register for this course.

GERM 407- Seminar Credits: 1.00 TO 15.00

In-depth study of various aspects of language and culture. Conducted in German. Prerequisite: Consent of instructor; upper division standing. Student must have at least junior standing to register for this course.

GERM 409- Practicum Credits: 1.00 TO 6.00

Supervised experience (while enrolled in college) designed to offer opportunity to explore career areas and learning situations through field placement congruent with a student's academic major. International Cooperative Education placements possible. Prerequisite: Consent of instructor. Student must have at least junior standing to register for this course.

GERM 410- Selected Topics Credits: 1.00 TO 6.00

Student must have at least junior standing to register for this course.

MODERN LANGUAGE COURSE DESCRIPTIONS**MODL 101- MODL 101*AEH Credits: 4.00****Gen Ed Core-Aesthetics & Humanities**

A basic course in the fundamentals of a modern language not presently listed in the catalog. Methods of teaching might vary from language to language, but generally emphasis will be placed on listening, speaking, reading, writing and culture. Prerequisite: None for the first term. Subsequent terms assume completion of preceding term.

MODL 102- MODL 102*AEH Credits: 4.00**Gen Ed Core-Aesthetics & Humanities**

A basic course in the fundamentals of a modern language not presently listed in the catalog. Methods of teaching might vary from language to language, but generally emphasis will be placed on listening, speaking, reading, writing and culture. Prerequisite: None for the first term. Subsequent terms assume completion of preceding term.

MODL 103- MODL 103*AEH Credits: 4.00**Gen Ed Core-Aesthetics & Humanities**

A basic course in the fundamentals of a modern language not presently listed in the catalog. Methods of teaching might vary from language to language, but generally emphasis will be placed on listening, speaking, reading, writing and culture. Prerequisite: None for the first term. Subsequent terms assume completion of preceding term.

MODL 110- Selected Topics Credits: 1.00 TO 6.00**MODL 201- MODL 201*AEH Credits: 4.00****Gen Ed Core-Aesthetics & Humanities**

A second year course in a language not presently listed in the catalog intended to improve fundamental speaking, listening, reading and writing skills in that language and to increase understanding of the language's culture. Prerequisite: First year of the language or equivalent.

MODL 202- MODL 202*AEH Credits: 4.00**Gen Ed Core-Aesthetics & Humanities**

A second year course in a language not presently listed in the catalog intended to improve fundamental speaking, listening, reading and writing skills in that language and to increase understanding of the language's culture. Prerequisite: First year of the language or equivalent.

MODL 203- MODL 203*AEH Credits: 4.00**Gen Ed Core-Aesthetics & Humanities**

A second year course in a language not presently listed in the catalog intended to improve fundamental speaking, listening, reading and writing skills in that language and to increase understanding of the language's culture. Prerequisite: First year of the language or equivalent.

MODL 210- Selected Topics Credits: 1.00 TO 6.00**MODL 310- Selected Topics Credits: 1.00 TO 6.00**

Student must have at least sophomore standing to register for this course.

MODL 328- French Culture & Civ*AEH Credits: 3.00**Gen Ed Core-Aesthetics & Humanities**

Student must have at least sophomore standing to register for this course.

MODL 401- Capstone Credits: 3.00 TO 6.00

This course facilitates the design of capstone projects for students in their senior year. Student must have at least junior standing to register for this course.

MODL 410- Selected Topics Credits: 1.00 TO 6.00**SPANISH COURSE DESCRIPTIONS****SPAN 107- 1st Yr Spanish*AEH Credits: 4.00****Gen Ed Core-Aesthetics & Humanities**

Beginning Spanish with an emphasis on oral proficiency. Students learn the basic structure of the language by engaging in communication oriented activities relevant to daily life. Prerequisite: Taken in sequence or by consent of instructor.

SPAN 108- 1st Yr Spanish*AEH Credits: 4.00**Gen Ed Core-Aesthetics & Humanities**

Beginning Spanish with an emphasis on oral proficiency. Students learn the basic structure of the language by engaging in communication oriented activities relevant to daily life. Prerequisite: Taken in sequence or by consent of instructor.

SPAN 109- 1st Yr Spanish*AEH Credits: 4.00**Gen Ed Core-Aesthetics & Humanities**

Beginning Spanish with an emphasis on oral proficiency. Students learn the basic structure of the language by engaging in communication oriented activities relevant to daily life. Prerequisite: Taken in sequence or by consent of instructor.

SPAN 110- Selected Topics Credits: 1.00 TO 6.00**SPAN 111- 1st Yr Intensive Spanish*AEH Credits: 6.00****Gen Ed Core-Aesthetics & Humanities**

Intensive beginning Spanish based upon a communicative approach that allows students to be introduced to the Spanish language, with a focus on all four skills (speaking, listening, writing, reading). Students will acquire basic skills for communicating in everyday life, while being acquainted with some aspects of Hispanic history and culture. Note: SPAN 111, 112 cover the same material as the SPAN 107, 108, 109 sequence, but in two terms instead of three. This class is designed for students who have had Spanish at high school, but did not meet the PASS standard benchmark III for foreign languages before entering EOU. It is not designed for students who have had no prior exposure to Spanish. Instructor's permission is required before signing up.

SPAN 112- 1st Yr Intensive Spanish*AEH Credits: 6.00**Gen Ed Core-Aesthetics & Humanities**

Intensive beginning Spanish that continues the communicative approach introduced in SPAN 111, with a focus on all four skills (speaking, listening, writing, reading). Students will acquire basic skills for communicating in everyday life, while being acquainted with some aspects of Hispanic history and culture. Note: SPAN 111, 112, cover the same material as the SPAN 107, 108, 109 sequence, but in two terms instead of three. This class is designed for students who have had Spanish at high school, but did not meet the PASS standard benchmark III for foreign languages before entering EOU. It is not designed for students who have had no prior exposure to Spanish. Instructor's permission is required before signing up.

SPAN 114 Spanish for Health Care Professionals Credits: 3.00

Spanish for health care personnel. Study of medical terminology, situational training, relevant grammatical

structures, intercultural training. Course objective: to communicate effectively in Spanish with Hispanic population in situations typically encountered in the health professions. Prerequisites: none.

SPAN 115 Spanish for Health Care Professionals**Credits: 3.00**

Spanish for health care personnel. Study of medical terminology, situational training, relevant grammatical structures, intercultural training. Course objective: to communicate effectively in Spanish with Hispanic population in situations typically encountered in the health professions. Prerequisites: SPAN 114

SPAN 116 Spanish for Health Care Professionals**Credits: 3.00**

Spanish for health care personnel. Study of medical terminology, situational training, relevant grammatical structures, intercultural training. Course objective: to communicate effectively in Spanish with Hispanic population in situations typically encountered in the health professions. Prerequisites: SPAN 115

SPAN 124 Spanish for Health Care Professionals**Credits: 2.00**

Spanish for health care personnel. Study of medical terminology, situational training, relevant grammatical structures, intercultural training. Course objective: to communicate effectively in Spanish with Hispanic population in situations typically encountered in the health professions. Prerequisites: None.

SPAN 125 Spanish for Health Care Professionals**Credits: 2.00**

Spanish for health care personnel. Study of medical terminology, situational training, relevant grammatical structures, intercultural training. Course objective: to communicate effectively in Spanish with Hispanic population in situations typically encountered in the health professions. Prerequisites: Span 124

SPAN 126 Spanish for Health Care Professionals**Credits: 2.00**

Spanish for health care personnel. Study of medical terminology, situational training, relevant grammatical structures, intercultural training. Course objective: to communicate effectively in Spanish with Hispanic population in situations typically encountered in the health professions. Prerequisites: Span 125

SPAN 207- 2nd Yr Spanish*AEH Credits: 4.00**Gen Ed Core-Aesthetics & Humanities**

Intermediate Spanish. Emphasizes the development of oral proficiency skills, but with increased exposure to reading and writing. Students are introduced to the subtleties of the language through the study of more complex grammatical structures and through the reading of cultural texts. Prerequisite: First year Spanish or consent of instructor. SPAN 208 and SPAN 209 taken in sequence or by consent of instructor.

SPAN 208- 2nd Yr Spanish*AEH Credits: 4.00**Gen Ed Core-Aesthetics & Humanities**

Intermediate Spanish. Emphasizes the development of oral proficiency skills, but with increased exposure to reading and writing. Students are introduced to the subtleties of the language through the study of more complex grammatical structures and through the reading of cultural texts. Prerequisite: SPAN 207, first year Spanish or consent of instructor. SPAN 208 and 209 taken in sequence or by consent of instructor.

SPAN 209- 2nd Yr Spanish*AEH Credits: 4.00**Gen Ed Core-Aesthetics & Humanities**

Intermediate Spanish. Emphasizes the development of oral proficiency skills, but with increased exposure to reading and writing. Students are introduced to the subtleties of the language through the study of more complex grammatical structures and through the reading of texts. Prerequisite: SPAN 207, first year Spanish or consent of instructor. SPAN 208 and 209 taken in sequence or by consent of instructor.

SPAN 210- Selected Topics Credits: 1.00 TO 6.00

Courses range from conversational Spanish to Spanish for the Professions. SPAN 212- Spanish For Business Credits: 4.00 In this course students will be familiarized with the terminology and structures of business Spanish. They will learn to communicate effectively (orally and in writing) in a variety of contexts related to the world of work, business, and finance.

SPAN 214 Spanish for Health Care Professionals**Credits: 3.00**

Spanish for health care personnel. Study of medical terminology, situational training, relevant grammatical structures, intercultural training. Course objective: to communicate effectively in Spanish with Hispanic population in situations typically encountered in the health professions. Prerequisites: Span 116 or Span 109

SPAN 215 Spanish for Health Care Professionals**Credits: 3.00**

Spanish for health care personnel. Study of medical terminology, situational training, relevant grammatical structures, intercultural training. Course objective: to communicate effectively in Spanish with Hispanic population in situations typically encountered in the health professions. Prerequisites: Span 214

SPAN 216 Spanish for Health Care Professionals**Credits: 3.00**

Spanish for health care personnel. Study of medical terminology, situational training, relevant grammatical structures, intercultural training. Course objective: to communicate effectively in Spanish with Hispanic population in situations typically encountered in the health professions. Prerequisites: Span 215.

SPAN 224 Spanish for Health Care Professionals**Credits: 2.00**

Spanish for health care personnel. Study of medical terminology, situational training, relevant grammatical structures, intercultural training. Course objective: to

communicate effectively in Spanish with the Hispanic population in situations typically encountered in the health professions. Prerequisites: Span 109 or 116, 214

SPAN 225 Spanish for Health Care Professionals Credits: 2.00

Spanish for health care personnel. Study of medical terminology, situational training, relevant grammatical structures, intercultural training. Course objective: to communicate effectively in Spanish with the Hispanic population in situations typically encountered in the health professions. Prerequisites: Span 224

SPAN 226 Spanish for Health Care Professionals Credits: 2.00

Spanish for health care personnel. Study of medical terminology, situational training, relevant grammatical structures, intercultural training. Course objective: to communicate effectively in Spanish with the Hispanic population in situations typically encountered in the health professions. Prerequisites: Span 225.

SPAN 310- Selected Topics Credits: 1.00 TO 6.00

SPAN 320- Oral Comm Bilingual*AEH Credits: 3.00 Gen Ed Core-Aesthetics & Humanities

Emphasis on the development of oral communication, pronunciation, and comprehension skills. Course will also provide an introduction to Spanish phonetics. Conducted in Spanish. Prerequisite: Second-year Spanish or equivalent. Strongly recommended to be taken in sequence. Student must have at least sophomore standing to register for this course.

SPAN 321- Lang & Culture I Credits: 4.00

First term of third year Spanish series. Advanced study of Spanish culture and grammar. Readings in Hispanic culture and intensive grammar review. Strengthening and expansion of five skills (speaking, listening, reading, writing, culture). Conducted in Spanish. Prerequisite: Second year Spanish or equivalent. Student must have at least sophomore standing to register for this course.

SPAN 322- Lang & Culture II Credits: 4.00

Second term of third year Spanish series. Advanced study of Spanish culture and grammar. Readings in Hispanic culture and intensive grammar review. Strengthening and expansion of five skills (speaking, listening, reading, writing, culture). Conducted in Spanish. Prerequisite: Second year Spanish or equivalent. Student must have at least sophomore standing to register for this course.

SPAN 323- Lang & Culture III Credits: 4.00

Third term of third year Spanish series. This course focuses on the development of written proficiency skills in Spanish. Students will gain experience with different styles of writing including correspondence, essays, poetry and creative narratives. Conducted in Spanish. Prerequisite: Second year Spanish or equivalent. Strongly recommended to be taken in sequence. Student must have at least sophomore standing to register for this course.

SPAN 335 - Hispanic Visual Culture Credits: 4.00

Study of art from pre-Columbian cultures to contemporary art of Spain and Hispanic America. Course covers a range of different art forms: weaving, ceramics, painting, sculpture, dance, and music. Taught in Spanish. Prerequisite: Second year Spanish or equivalent.

SPAN 336 - Global Issues/EI Mundo Credits: 4.00

Readings on current affairs in Spanish. Readings and discussion on current issues such as the future of oil, the future of water, the rise of Islam, the U.S., China and Europe in the global system, etc. Prerequisite: Second year Spanish or equivalent.

SPAN 338- Cult/Civ Of Spain*SSC Credits: 4.00

Gen Ed Core-Social Sciences

A course focused on the political and cultural history of Spain, from the Iberian prehistory through the contemporary period. Conducted in Spanish. Student must have at least sophomore standing to register for this course.

SPAN 339- Cult/Civ Latin Amer*SSC Credits: 4.00

Gen Ed Core-Social Sciences

Exploration of contemporary issues facing Latin America today as viewed against the backdrop of the conquest and colonization of the "New World" The course begins with an overview of the cultures indigenous to the area and their many contributions to contemporary civilization. Texts include readings of testimonial literature, essays and poems. Conducted in Spanish. Prerequisite: Spanish 209 or equivalent reading and speaking ability. Student must have at least sophomore standing to register for this course.

SPAN 344- Intro Lit Of Spain*AEH Credits: 4.00

Gen Ed Core-Aesthetics & Humanities

An introduction to selected literary texts of Spain, from the origins of the Spanish language through the Post-Franco era. The objective of the course is to familiarize the student with literary terminology and approaches to reading a variety of genres. Conducted in Spanish. Prerequisite: Second year Spanish or equivalent. Student must have at least sophomore standing to register for this course.

SPAN 345- Intro Lit Latin Amer*AEH Credits: 4.00

Gen Ed Core-Aesthetics & Humanities

An introduction to selected literary texts from Latin America with an emphasis on narrative literature from the early 19th century to the present. The objective of the course is to familiarize the student with the evolution of Latin American literature as it corresponds to the historical and political developments of its day. Prerequisite: SPAN 209 or equivalent reading, writing, and speaking ability. Student must have at least sophomore standing to register for this course.

SPAN 346- Hispanic Women Writers Credits: 4.00

Introduction to women writers from Spain and Latin America. Study of a variety of genres, basic concepts of feminist criticism and theory. Prerequisite: Second year Spanish or equivalent. Student must have at least sophomore standing to register for this course.

SPAN 348- Hispanic Drama Credits: 4.00

Introduction of Hispanic Drama. Survey of Peninsular drama from Golden Age to the contemporary period. Selections from Latin American drama. Prerequisite: Second year Spanish or equivalent. Student must have at least sophomore standing to register for this course.

SPAN 350- Spanish History Through Film and Literature*SSC Credits: 4.00**Gen Ed Core - Social Sciences**

Interdisciplinary introduction to modern history of Spain. Readings on Spanish history of the 20th and 21st century, complemented by the study of selected films and short stories. Prerequisites: Second year Spanish or equivalent.

SPAN 351- Latin Amer Through Film Credits: 4.00

This course seeks to introduce students to the historical and cultural text of Latin America as it is represented through film. The films selected for this course reflect a wide range of thematic and cinematographic approaches. The multicultural fabric of the region, as represented by the ethnic and linguistic differences of the films, guarantees the viewer a sensory journey through Latin America. Student must have at least sophomore standing to register for this course.

SPAN 353- Latin Amer Lit Into Film Credits: 4.00

This course introduces students to some of the major literary works from Latin America and their cinematographic adaptations. Student must have at least sophomore standing to register for this course.

SPAN 401- Capstone Credits: 3.00 TO 6.00

This course facilitates the design of capstone projects for students in their senior year. Student must have at least junior standing to register for this course.

SPAN 405- Reading & Conference Credits: 1.00 TO 15.00

Student must have at least junior standing to register for this course.

SPAN 407- Seminar Credits: 1.00 TO 15.00

In-depth study of various aspects of language, literature, or culture. Conducted in Spanish. Prerequisite: Consent of instructor. Student must have at least junior standing to register for this course.

SPAN 409- Practicum Credits: 1.00 TO 6.00

Supervised experience (while enrolled in college) designed to offer opportunity to explore career areas and learning situations through field placement that parallels one's academic major. Prerequisite: Consent of instructor. Student must have at least junior standing to register for this course.

SPAN 410- SPAN 410 Credits: 1.00 TO 6.00

Courses offered under this rubric allow for the advanced study of specific themes or genres introduced in lower level courses. Conducted in Spanish. Prerequisite: Ability to understand spoken and written Spanish. Completion of 300-level culture or literature course recommended. Student must have at least junior standing to register for this course.

SPAN 420- Chic/Mex Amer Lit Credits: 4.00

Representative literature in Spanish and English by Chicano/Mexican American writers, emphasizing socio-cultural as well as literary values. Conducted in Spanish. Prerequisite: Ability to understand spoken and written Spanish. SPAN 320, 321 and 322 recommended. SPAN 339 Strongly recommended. Student must have at least junior standing to register for this course.

SPAN 425- Translation Thry/Pract Credits: 4.00

This combined seminar and workshop provides hands-on practice in literary translation. Students are introduced to aspects of translation theory through selected readings. Course emphasizes the differences in translating different literary genres. Prerequisite: Advanced ability to understand spoken and written Spanish. SPAN 344 or 345 or other literature course required. Student must have at least junior standing to register for this course.