

Eastern Oregon University

History

PROGRAM OBJECTIVES

The History Program introduces the student to the world that was and is and the student's relationship to that world. It stresses the continuity of culture by providing a historical background for the study of other disciplines and for responsible citizenship. It also helps prepare students for careers in teaching, public service, consulting, research, museums, archives, and libraries, and provides a liberal education as a basis for entering a variety of careers such as public administration, business, and law.

LEARNING OUTCOMES

Content Knowledge: Achieve the ability to synthesize and discuss selected historical experiences in the Americas and in Europe.

Communication: Attain a wide-ranging understanding of the core concepts, events, and historiographical trends in selected areas of American and European history, demonstrated through written and oral work.

Applied and Integrated Learning: Achieve a thorough understanding of the methodologies and professional ethics practiced by historians, demonstrated through the completion of a history capstone thesis.

Critical Thinking: Master skills in historical research, critical thinking, reading and writing, and polished oral presentation of scholarly work.

Civic Engagement: Demonstrate an understanding of the role of historical knowledge in shaping the narratives of a nation

and a world, demonstrated through a critical understanding of how the use/misuse of history contributes to political, social, and cultural interpretations, and how multiple historical discourse communities make history public (i.e., historical societies, archival repositories, museums).

MEANS OF ASSESSMENT

History Majors are evaluated in a variety of ways. Faculty use written exams, books dissections, analytic essays, small group work with primary documents, research papers, and oral presentations. By satisfactorily completing History 420: Historiography and then writing and orally presenting a substantial undergraduate thesis, they master the discipline's fundamental methodologies while enhancing their skills in research, writing, computer use, and public presentation. The thesis also caps course work in which students have mastered the ability to understand and compare historical interpretations, find and use both primary and secondary sources, and communicate their findings to others. Students complete with a grade of C- or better required and elective courses that reinforce their knowledge of the diversity of the human historical experience.

REQUIREMENTS FOR THE BA OR THE BS IN HISTORY

1. Complete EOU graduation requirements.
2. Meet the University Math requirement.
3. Complete at least 60 hours in History.
4. Complete at least 35 upper-division hours in History to

include at least two courses from each of the following three groups:

Group I: American History

- HIST 319** U.S. History Through Film
- HIST 330** U.S. Women's History*
- HIST 458** Civil War and Reconstruction
- HIST 462** History of Sexuality*
- HIST 480** History of the United States, 1900-1945
- HIST 481** The United States Since World War II
- HIST 410** Selected Topics in American History (5 hours)

Group II: European History

- HIST 321** History of the Ancient World*
- HIST 421** Medieval Europe*
- HIST 427** Renaissance and Reformation Europe*
- HIST 433** The French Revolution and Napoleon*
- HIST 437** History of Modern Germany*
- HIST 448** History of Modern Russia*
- HIST 410** Selected Topics in European History (5 hours)

Group III: Western, Comparative, Thematic

- HIST 333** Labor & Working Class in America
- HIST 345** Environmental History
- HIST 355** Colonial Americas
- HIST 422** Violence in American History*
- HIST 444** History of the Pacific Northwest*
- HIST 466** History of the American West
- HIST 478** History of Oregon
- HIST 410** Selected Topics in Western, Comparative, Thematic (5 hours)

*Indicates UWR

5. Complete HIST 403, Thesis; HIST 407, Thesis Seminar; and HIST 420, Historiography.

6. Grade of "C-" or better in all History courses counting toward the degree and a minimum 2.00 GPA for history courses overall.

7. Completion of WR 222 Argumentation with a grade of "C-" or better.

8. Complete at least 10 lower division hours drawn from any combination of the following: HIST 101, 102, 111, 112, 201, 202.

TEACHER LICENSURE

It is IMPERATIVE that students planning to teach consult with Education advisers as early as possible. ED 142 Education Orientation (1) is strongly recommended. Students planning to teach in secondary schools must have a BS/BA in an appropriate content area and may earn licensure through the MTE program. History majors are advised to obtain additional breadth in the social sciences to prepare for the PRAXIS II Examination and to be prepared to teach the social studies courses offered in Oregon's high schools which include U.S. History, government, global studies, world civilization, and economics.

REQUIREMENTS FOR THE MINOR IN HISTORY

(This minor is also available via online/onsite courses)

1. Complete at least 30 quarter credits in history, no more

than 20 of which may be in either American or non-American history.

2. Complete at least 15 upper-division quarter credits in history.

3. Grade of "C-" or better in all courses counting toward the minor and a 2.00 GPA for History courses overall.

4. A minimum of 10 hours counting toward the minor must be completed at Eastern Oregon University.

TYPICAL FIRST YEAR CURRICULUM

Fall

- WR 121** Expository Prose Writing (4)
- HIST 101** Western Civ to 1500 (5) or
- HIST 111** World History to 1500 (5)
- General Education or Electives Courses (6-9) [1,2]

Winter

- HIST 102** Western Civ since 1500 (5) or
- HIST 112** World History since 1500 (5)
- General Education or Elective Courses (10-13)

Spring

- General Education or Elective Courses (15-17)

TYPICAL SECOND YEAR CURRICULUM

Fall

- HIST 201** United States History (5)
- WR 222** Argumentation (3)
- General Education or Elective Courses (10-12) [1,2]

Winter

- HIST 202** United States History (5)
- General Education or Elective Courses (5-7) [1,2]

Spring

- General Education or Elective Courses (10-12) [1,2]

TYPICAL THIRD YEAR CURRICULUM

Fall

- Upper division electives in history (5)
- General Education or Elective Courses (10-12)

Winter

- Upper division electives in history (5)
- General Education or Elective Courses (7-9)

Spring

- HIST 420** Historiography (5)
- Upper division electives in history (5)
- General Education or Elective Courses (10-12)

TYPICAL FOURTH YEAR CURRICULUM

Fall

- HIST 407** Seminar (1)
- Upper division electives in history (5)
- General Education or Elective Courses (10-12)

Winter

- Upper division electives in history (5)

General Education or Elective Courses (10-12)

Spring

HIST 403 Thesis (5)

Upper division electives in history (5)

General Education or Elective Courses (5-7)

Note:

[1.] Students should meet all general education requirements as soon as possible.

[2.] Students considering graduate school should take a foreign language.

HISTORY COURSE DESCRIPTIONS

HIST 101- Western Civ To 1500*SSC Credits: 5.00

Gen Ed Core-Social Sciences

Surveys the history of Western Civilization from the Neolithic Revolution to the Reformation. Includes the political and economic development of cities and early states, and the birth and influence of religion and culture in the Near East, Europe and the Mediterranean.

HIST 102- Wstrn Civ Snce 1500*SSC Credits: 5.00

Gen Ed Core-Social Sciences

Surveys the history of Western Civilization from the Reformation to the present. Includes the development of modern states and economies, the dynamics of revolution, new ideas of science and society, and the problems of war.

HIST 110- Selected Topics Credits: 1.00 TO 6.00

Study in depth of a selected topic.

HIST 111- World Hist To 1500*SSC Credits: 5.00

Gen Ed Core-Social Sciences

Surveys world history from Neolithic times to the Columbian Exchange. Includes the development of Eurasian empires in India, China, Africa and Persia; the influence of Buddhism and Confucianism in Central and East Asia; the growth of Islam; the effects of Mongol conquest; and the relationship of early Western civilization to Asia and Africa.

HIST 112- Wrld Hist Snce 1500*SSC Credits: 5.00

Gen Ed Core-Social Sciences

Surveys world history from the Columbian Exchange to the present. Includes the development of modern nation states and economies; the effects of European colonialism and imperialism; revolution and change in Africa and Asia; the global development of science and technology; and the issue of war in the modern world.

HIST 201- US History*SSC Credits: 5.00

Gen Ed Core-Social Sciences

Surveys the political, cultural, and social history of the United States up to Reconstruction.

HIST 202- US History*SSC Credits: 5.00

Gen Ed Core-Social Sciences

Surveys the political, cultural, and social history of the United States since Reconstruction.

HIST 210- Selected Topics Credits: 1.00 TO 6.00

HIST 211 – Traditional Asia Credits: 5.00

Survey of the major centers of world civilization in traditional Asia (India, China, Japan, Korea) and their historical development. Topics will include political and economic history, major belief systems (Confucianism, Daoism, and Buddhism), social history, and popular and high culture. Particular emphasis shall be placed on cultural interaction and mutual development between civilizations. Prerequisite: None. HIST 111 and 112 recommended.

HIST 212 – Mdrn East Asia In Film Credits: 5.00

Survey of modern East Asian history with special consideration to the cinema of the region. Topics include major historical trends and events such as Western Imperialism, modernity, World War II, social and cultural change, and traditional culture. Prerequisite: None. HIST 111 and 112 recommended.

HIST 310- Selected Topics Credits: 1.00 TO 6.00

Student must have at least sophomore standing to register for this course.

HIST 314- The Great Depression Credits: 5.00

The Great Depression of the 1930's is often described as a period of great turbulence in American culture. If indeed this is so, what was the nature of the upheaval? Why did it occur? What legacies did this period establish for today's society? Using a variety of source material, we will evaluate the evidence and assess the effects of a profoundly important historical moment. Particular emphasis is placed on the development of research and critical thinking skills. Student must have at least sophomore standing to register for this course.

HIST 319 - US History Through Film Credits: 5.00

This course explores the ways in which U.S. history has been represented through film. Our goal is not to critique films' historical "accuracy," but rather to examine the ways that popular, visual culture may operate to re-affirm or challenge widely held understandings of history – and of ourselves as Americans. Our viewing, discussion of and writing about films will often use the concepts of race, gender, and class as primary analytical lenses. Additionally, one central question will inform our exploration of film and history – to what extent does Hollywood function as a public historian? Other topics of exploration could include: why are some periods of history ignored in popular visual culture? Whose version(s) of history are privileged in mainstream movies? How do films use history to speak of the times in which they are made? Is film a valid form of historical narrative? While this is not a class on film per se, we will also learn about filmic methods, practice writing film reviews, and consider "Hollywood" as a hegemonic cultural industry. Prerequisite: Upper-division standing or consent of instructor.

HIST 320- The Celts Credits: 3.00

This course is a unique exploration into the rich history of the Celts from their early beginnings to the present day. It is unique because it is tailored for personal study and research interests, allowing the fullest opportunity for discovery. Prerequisite: None, but other History and Social Science courses are strongly recommended. Student must have at least sophomore standing to register for this course.

HIST 321- Ancient World Credits: 5.00

Beginning with an introduction on the rise, progress, and fall of the Near Eastern empires, the course focuses on classical Greece and achievements of Hellenistic culture, and the political history and institutions of the Roman Republic and Empire. Prerequisite: Upper-division standing or consent of instructor. Student must have at least sophomore standing to register for this course.

HIST 325- History of Christianity Credits: 5.00

This course will explore the global history of Christianity from its early beginnings to the present day. Throughout our study, we will give special attention to the major figures, events, literature, beliefs, institutions, circumstances, and controversies, which shaped the church and how they have impacted its development. Prerequisite: None, but other History and Social Science courses are strongly recommended. Student must have at least sophomore standing to register for this course.

HIST 327- Med Ireland:Lnd Sts/Schol Credits: 5.00

This course will examine the history of early Medieval Ireland from its prehistory up to the 12th century. During our study, we will explore the nature of the Celtic peoples, their acceptance of the Christian faith, the role of Saint Patrick and the Celtic Saints, the development of the "Celtic/Irish Church," conflicts with the Vikings and Anglo-Normans, and Ireland's influence in shaping later Medieval Europe. Prerequisite: None, but other History and Social Science courses are strongly recommended. Student must have at least sophomore standing to register for this course.

HIST 328- The Vikings Credits: 3.00

This course is a unique exploration into the rich history of the Vikings. It is unique because it is tailored to personal study and research interests. Prerequisite: None, but other History and Social Science courses are strongly recommended. Student must have at least sophomore standing to register for this course.

HIST 330- U.S. Women's History Credits: 5.00

Overview of women's experiences and roles in U.S. history from colonial period to present. In depth focus will be on culture, politics, and work from the mid-nineteenth century to late twentieth century. Prerequisite: WR 121 or equivalent recommended. Student must have at least sophomore standing to register for this course.

HIST 333 - Labor & Wrkg Clls In Am Hist Credits: 5.00

This course examines the history of labor and working people in America from the colonial period to the present. Incorporating an expanded definition of "labor," it explores the diversity of work experiences in America, the history of organized labor movements, and the larger processes of social and economic change that have affected work and workers. While the work experience receives central attention, the course gives equal consideration to the comparative dimensions of class and cultural identity, ethnicity, race and sex, family and community, technology and work politics, governmental policy, and the structure of the labor market. Prerequisite: Upper-division standing or consent of instructor.

HIST 338- Cmp Frnt Cult Amer/Can W Credits: 5.00

This course explores the idea of "the frontier" in the cultures of the American and Canadian west, as an inquiry into how this notion has evolved differently on each side of the border from the seventeenth through the twentieth centuries. We will emphasize social history themes (gender roles, the family, community, race) as these are illuminated through different aspects of pioneer life and sectors of frontier industry. We will sustain a particular focus on native/white interactions. Student must have at least sophomore standing to register for this course.

HIST 340- HOW-Fmly PreIndst Era*AEH Credits: 5.00

Gen Ed Core-Aesthetics & Humanities

Provides a historical overview of the history of women from Antiquity through the Protestant Reformation. Student must have at least sophomore standing to register for this course.

HIST 341- HOW-Wmn'sMvmtModEra*AEH Credits: 5.00

Gen Ed Core-Aesthetics & Humanities

An examination of the changing concepts of women's roles and women's rights in the domestic and public spheres. Student must have at least sophomore standing to register for this course.

HIST 345 – Environmental History Credits: 5.00

An overview of the dynamic field of environmental history, covering environmental issues in vastly different historical settings, from the Pre-Columbian world to the modern, industrial United States. Prerequisites: WR 121 recommended; previous Social Science courses.

HIST 352- The Sixties Credits: 5.00

The Sixties are often described as a period of great turbulence in American culture. If indeed this is so, what was the nature of the upheaval? Why did it occur? What legacies did this period establish for today's society? Using a variety of source material, we will evaluate the evidence and assess the effects of a profoundly important historical moment. Particular emphasis is placed on the development of research and critical thinking skills. Student must have at least sophomore standing to register for this course.

HIST 355 - Colonial Americas: Intro to Cmparative Hist Credits: 5.00

An introduction to the comparative history of European colonization in the Americas. Explores the central debates, themes, and interpretive shifts in a rapidly expanding field responding to ongoing globalization and the interconnectedness of the Americas. This course concentrates on culture: the everyday practices and systems of meaning through which human communities make sense of their world. It examines cross-cultural interaction among Native Americans, Europeans, and Africans in a variety of colonial settings through such topics as cultural practices and belief systems; gender; labor; slavery; trade; missions; colonial; politics; and revolutionary struggles for independence. Prerequisite: Upper-division standing or consent of instructor.

HIST 360- Military History Credits: 3.00

Evolution of warfare including the principles of war. Overview of American military history with emphasis on World War II. Impact of various revolutions (democratic, industrial, mechanical, scientific) on warfare. Crosslisted with Military

Science MS 202. Student must have at least sophomore standing to register for this course.

HIST 401- Research Credits: 1.00 TO 5.00

Student must have at least junior standing to register for this course.

HIST 403- Thesis Credits: 5.00

(Capstone) Major research paper demonstrating mastery of historical methodologies, use of primary as well as secondary sources. Prerequisite: HIST 407 and 420. Student must have at least junior standing to register for this course.

HIST 405- HIST 405 Credits: 1.00 TO 5.00

Student must have at least junior standing to register for this course.

HIST 407- Seminar Credits: 1.00 TO 15.00

Prerequisite: HIST 420 and permission of the instructor. Student must have at least junior standing to register for this course.

HIST 410- Selected Topics Credits: 1.00 TO 6.00

Directed studies in restricted historical topics. Students will be limited to 15 hours of topical studies as applied to 50 hours of major requirement. Prerequisite: Upper division standing or consent of instructor. Student must have at least junior standing to register for this course.

HIST 420- Historiography Credits: 5.00

Ideas and basic writings of great historians. Experience in original research and the historical process. Required of history majors. Prerequisite: Upper-division standing or consent of instructor. Student must have at least junior standing to register for this course.

HIST 421- Medieval Europe Credits: 5.00

Social, political, economic, and religious developments in Europe from the fall of the Roman Empire in the west to the period of the Renaissance in the late fourteenth century. Prerequisite: Upper-division standing or consent of instructor. Student must have at least junior standing to register for this course.

HIST 422 - Violence in American Hist Credits: 5.00

This course explores the problematic history of violence in America from the colonial period to the present. Utilizing analytical concepts such as race, class, and gender, it investigates the various types, causes, and historical consequences of violence; the politics, memory, and historiography of violence; and societal critiques of violence in America. Topics include America's gun culture; the tradition of mob violence; collective and interpersonal violence; racial and ethnic violence; war; regional violence; gender and domestic violence; lynching; criminality; prisons; mass murders; school shootings; gang violence; terrorism; and mass media and the representation/consumption of violence. Prerequisite: Upper-division standing or consent of instructor. Student must have at least junior standing to register for this course.

HIST 425- Hst Mdrn Sc:Grvty-Rltvty Credits: 5.00

This course offers an introduction to the history of the sciences roughly between the times of Isaac Newton in the late

seventeenth century and Albert Einstein in the early twentieth. The course attempts to place science in the framework of modern culture and especially in Western Society. Among the topics emphasized is the idea of the scientific method and methods of experimentation. Specific subjects will include the foundations of modern science including gravity, chemistry, energy, evolution and the emergence of particle physics. In addition to building an understanding of the emerging ideas, the course works to study the ways in which social values are interwoven with scientific judgements. The course materials argue that scientists are not dispassionate catalogers of phenomena, but members of a society whose values and assumptions inform, and interact with their work. This relationship is especially true as it pertains to the development of a secular culture and specialization within science. Intimately bound up with the emergence of a secular culture and scientific expertise is the changing interaction between science and religion. Student must have at least junior standing to register for this course.

HIST 427- Renais/Reform Europe Credits: 5.00

Social, political, economic, and religious developments in Europe from the fourteenth to the seventeenth centuries, with special attention given to the short and long range intellectual impact of Renaissance and Reformation ideas upon the history of Western Civilization. Prerequisite: Upper-division standing or consent of instructor. Student must have at least junior standing to register for this course.

HIST 433- French Rev & Napoleon Credits: 5.00

A study of the origins of the Revolution from the reign of Louis XIV to the dissolution of the Old Regime in the revolutions of 1789 and 1792, the reign of terror, subsequent reaction, and the rule and conquests of Napoleon. Prerequisite: Upper-division standing or consent of instructor. Student must have at least junior standing to register for this course.

HIST 437- Hist Modern Germany Credits: 5.00

A study of various German states concentrating on Prussia and its unification of Germany under Bismarck, pressures in the new Reich leading to the great War, the Weimar Republic, Hitler's Reich, the re-division of Germany after 1945, and its subsequent reunification. Prerequisite: Upper-division standing or consent of instructor. Student must have at least junior standing to register for this course.

HIST 444- Hist Pacific Northwest Credits: 5.00

This course is designed to provide a broad overview of the historical events in the modern Pacific Northwest of Oregon, Washington and Idaho, as well as their causes. The goal is to acquaint students with major events of the region, their chronology and stimulate creative and critical thought about the history of the Pacific Northwest. Student must have at least junior standing to register for this course.

HIST 448- Hist Modern Russia Credits: 5.00

Social, political, and economic history of Russia and its empire from the emancipation of the serfs through the rise and fall of the Soviet Union and the dissolution of the old Russian empire Prerequisite: Upper-division standing or consent of instructor. Student must have at least junior standing to register for this course.

HIST 458- Civil War/Reconstruction Credits: 5.00

Slavery, the Old South, sectional conflict, Civil War, the Reconstruction era through 1877, the consequences of Reconstruction. Prerequisite: Upper-division standing or consent of instructor. Student must have at least junior standing to register for this course.

**HIST 460- Amer Constit Hst*SSC Credits: 5.00
Gen Ed Core-Social Sciences**

The origins and development of the Constitution of the United States and major issues in the interpretation of the Constitution up to the present. Prerequisite: Upper-division standing or consent of instructor. Student must have at least junior standing to register for this course.

HIST 462 - History of Sexuality Credits: 5.00

This course explores how 19th and 20th century Europeans and Americans have constructed and reconstructed sexuality. Through focusing on sexual imaginations, sexual ideologies, behaviors and regulations, we will examine key moments in the history of sexuality in order to analyze the ways sexuality is inscribed into and reproduced through practices of social, political, and cultural regulation. Prerequisites: Any 100 or 200 level HIST course and WR 121 or equivalent.

HIST 466- Hist Of American West Credits: 5.00

This course is designed to provide a broad overview of the historical events and casual relationships in the modern American West. For the purposes of this class, the region shall include the seventeen western states that lie west of a border running roughly from North Dakota to Texas. The course will include as a theme the obvious problems of defining specific boundaries. The goal of this course is to acquaint students with major events of the region, their chronology and stimulate creative and critical thought about the history of the American West. Student must have at least junior standing to register for this course.

HIST 478- History of Oregon Credits: 5.00

The native peoples of Oregon, European contacts and settlement, and the development of Oregon society, culture, and politics to the present. Prerequisite: Upper-division standing or consent of instructor. Student must have at least junior standing to register for this course.

HIST 479- History of Mexico Credits: 5.00

This course is designed to provide the student with a broad overview of the historical events and casual relationships in what today is Mexico. The course will begin in the pre-Columbian period and reach into the late 20th century. The goal of this course is to acquaint students with major events of Mexican History, their chronology and stimulate creative and critical thought about the history of Mexico. Student must have at least junior standing to register for this course.

HIST 480- History US 1900-1945 Credits: 5.00

Social, cultural, diplomatic, and political topics. Prerequisite: Upper-division standing or consent of instructor. Student must have at least junior standing to register for this course.

HIST 481- US Since World War II Credits: 5.00

Diplomatic, social, cultural, and political topics in recent American history. Prerequisite: Upper-division standing or consent of instructor. Student must have at least junior standing to register for this course.

HIST 483- Hst Native Americans/US Credits: 5.00

This course is designed to provide the student with an intensive examination of the history of the indigenous peoples of the United States and their relationship with the federal government, its agencies and to a lesser extent the general population. The goal of this course is to acquaint students with major events and topics as they relate to Native Americans and their chronology, as well as to stimulate creative and critical thought about the history of the first Americans. Student must have at least junior standing to register for this course.

HIST 507- Seminar Credits: 1.00 TO 15.00

Research design, methods and historical writing. Graduate level edition of History 407. Prerequisite: Graduate standing. Student must have graduate standing to register for this course.

HIST 512- Contemp Dev Hist Credits: 3.00

Readings, reports, group discussion, and lecture on major trends, problems, and interpretations in modern history. Particular emphasis on history as a part of the secondary school curriculum. Prerequisite: Graduate standing. Student must have graduate standing to register for this course.