

# Anthropology/Sociology

## PROGRAM OBJECTIVES

The Anthropology and Sociology Program offers an interdisciplinary program leading to a degree in Anthropology and Sociology with concentrations in Anthropology, Sociology, or Sociology-Social Welfare. The program prepares students desiring careers in a field requiring direct social involvement, wishing to enter anthropology or sociology as a profession, or pursuing a broad liberal arts education designed to enhance their understanding of humans and their social and cultural environment. In all courses and program activities, faculty are firmly committed to the task of enhancing the learning and reasoning abilities of students and allowing them to see the problems and processes of contemporary America in the light of broader cross-cultural and social-comparative perspectives.

Students receiving a BS or BA degree in Anthropology/Sociology will be able to do the following:

1. Communication: Demonstrate a solid understanding of core concepts in anthropology and sociology through effective communication, including scholarly writing and public presentations.
2. Inquiry: Demonstrate and apply cross-cultural perspectives, rooted in inquiry-based knowledge, in the analysis of social, economic, and political issues.
3. Critical Thinking: Demonstrate effective skills in critical thinking, analytical and reflective writing, and appropriate discourse within the core disciplines.
4. Civic Engagement: Identify, analyze, and address real world problems through scholarly and structured civic engagement.
5. Integrated Learning

## LEARNING OUTCOMES

Students receiving a BS or BA degree in Anthropology/Sociology will be able to demonstrate the following:

- A solid foundation in the core academic disciplines of anthropology and sociology.
- A basic understanding of fundamental concepts in anthropology and sociology.
- A basic understanding of cross-cultural and intracultural perspectives.
- Ability to examine key issues affecting contemporary societies through the social science lenses of

anthropology and sociology.

- Effective skills in critical thinking and discourse within the disciplines.
- Effective skills in analytical and reflective writing, and other types of appropriate writing.
- An ability to function effectively in small group work settings.
- Basic statistical and literacy skills
- General computer literacy.

## MEANS OF ASSESSMENT

- Successful completion of required and elective course work (appropriate for each concentration), with at least a C- in every graded course counted toward the major, and a 2.00 GPA for all courses counted toward the major.
- Successful completion of the University Writing Requirement, in addition to writing-intensive courses in the major.
- Successful completion of a statistics course utilizing computers and of writing projects requiring the use of computer and word processing, demonstrating computer literacy.
- Successful completion of an appropriate senior paper, project, or practicum within one of the three concentrations, demonstrating the ability to research, practice, and/or analyze various topics within anthropology and/or sociology.
- Successful completion of the ANTH/SOC Senior Seminar demonstrating an understanding of anthropological and sociological concepts, and the ability to display this understanding in a public setting of one's peers.

To ensure that students meet the above program outcomes, they demonstrate proficiencies by means of the following (depending on the course): research papers, essays, in-class exams (essays, short answers, objective questions), take-home exams, map quizzes, group projects, individual and group presentations, library skills assignments, critical autobiographies and oral histories, production and analysis of surveys, development of formal research proposals, ethnographic observations and field-based research, reaction papers, summaries/ analysis papers based on readings, quizzes, formal debates, book reviews, literature reviews, and class participation and preparedness. Each assignment is assessed by means of specific evaluative criteria.

## REQUIREMENTS FOR THE BACHELOR OF ARTS OR THE BACHELOR OF SCIENCE IN ANTHROPOLOGY/SOCIOLOGY

A "C-" grade or better is required in all graded Anthropology and Sociology courses that are used to meet program requirements. A 2.00 GPA or better in all transcribed Anthropology or Sociology courses, including both transferred courses and those taken at Eastern, is required for good standing within the program.

Students in all concentrations will be required to take a college-level statistics course of at least 4 credits with a grade of C- or better. Students must also complete a mathematics course at the 100-level or above, with a grade of "C-" or better. Each student must demonstrate computer literacy in a way appropriate to his or her individual plans and approved by the student's adviser.

### ANTHROPOLOGY PROGRAM

For a concentration in Anthropology, students must complete Eastern graduation requirements, and at least 60 hours in Anthropology/Sociology to include:

1. **ANTH 101** Cultural Anthropology, and **ANTH 220** Physical Anthropology
2. At least 20 hours in Sociology, including **SOC 204** or **SOC 205**
3. At least 35 upper division hours in Anthropology, including: **ANTH 356** Language and Culture, **ANTH 360** Intro to Archaeology and Prehistory, and **ANTH 454** Anthropological History and Theory
4. A faculty-approved capstone in conjunction with the **ANTH 499** Senior Seminar (this 1 credit course counts in the 35 upper division hour requirement.)
5. A minimum of five credit hours in:  
**ANTH 401** Research and/or  
**ANTH 405** Reading and Conference and/or  
**ANTH 409** Practicum or the equivalent in student initiated studies. (These credits count in the 35 upper-division hour requirement.)
6. A senior project or paper.

### SOCIOLOGY PROGRAMS

For a concentration in Sociology or Sociology/ Social Welfare, students must complete Eastern graduation requirements and at least 60 hours in Anthropology/ Sociology to include:

1. **SOC 204** Gen Soc Introduction, and **SOC 205** Gen Soc: Problems
2. At least 20 hours in Anthropology, including **ANTH 101** Cultural Anthropology
3. At least 35 upper division hours in Sociology including: **SOC 327** Introduction to Social Research **SOC 454** Sociological Theory

4. A faculty-approved capstone in conjunction with the **SOC 407** Capstone Symposium (this 1 credit course counts in the 35 upper division hour requirement.)

5. The requirements for one of these two concentrations:

**A. Sociology Concentration** Students must complete a minimum of five credit hours in:

**SOC 455** Practice of Social Research (3); and  
**SOC 456** Social Research Analysis (2); or, with consent of supervisor,  
**SOC 401** Research (minimum 5 credits)  
(**SOC 455, 456, 401** and **SOC 405** Reading & Conference count in the 35 upper-division hours requirement.)

**B. Sociology/Social Welfare Concentration** Students must complete:

**SOC 315** Foundations of Social Welfare  
**SOC 420** Social Welfare Practices  
**SOC 409** Social Welfare Practicum a minimum of five credit hours in or the equivalent experience in a pre-professional setting with a social welfare/ public services provider in the area. (These credits count in the 35 upper-division hours requirement.)

### TYPICAL FIRST YEAR CURRICULUM

#### Fall

**ANTH 101** Cultural Anthropology (5)  
General Education or Elective Courses (10)

#### Winter

General Education or Elective Courses (15)

#### Spring

General Education or Elective Courses (15)

### TYPICAL SECOND YEAR CURRICULUM

#### Fall

**SOC 204** General Sociology Introduction (5) or  
**SOC 205** General Sociology Problems (5)  
General Education or Elective Courses (10)

#### Winter

**ANTH 220** Physical Anthropology (5)  
**SOC 205** General Sociology Problems (5) or  
**SOC 204** General Sociology Introduction (5)  
General Education or Elective Courses (5)

#### Spring

**ANTH 356** Language & Culture (5)  
General Education or Elective Courses (10)

NOTE: 100 and 200 level courses in Anthropology and Sociology may be taken whenever offered in the freshman or sophomore years. (These courses need not be taken in order, for example, **SOC 205** may be taken before or after **SOC 204**.)

### TYPICAL THIRD YEAR CURRICULUM

Select courses from the following, depending upon program concentration:

## Fall

**ANTH 360** Intro to Arch/Prehistory  
**SOC 315** Foundations of Social Welfare (5)  
**SOC 454** Sociological Theory (5) or  
**ANTH 310** Selected Topics (5)

## Winter

**SOC 327** Introduction to Social Research (5)  
**ANTH 312** Native Peoples of North America (5) or  
**ANTH** or **SOC 310/410** Selected Topics (5)  
**SOC 338** Sociology of Family (5)  
**SOC 360** Gender & Power (5)

## Spring

**SOC 306** Social Psychology (5)  
**ANTH** or **SOC 310/410** Selected Topics (5)  
**ANTH 454** Anthropology History & Theory (5)  
(offered every other year)  
**SOC 370** Environment and society (5)  
**SOC 345** Media, Politics and Propaganda (5)

## TYPICAL FOURTH YEAR CURRICULUM

Select courses from the following, depending upon program concentration:

### Fall

**SOC 401** Research (5) or  
**SOC 405** Reading and Conference (5)  
**SOC 455** The Practice of Social Research (3)  
**SOC 454** Sociological Theory (5)  
**ANTH 401** Research (5) or  
**ANTH 405** Reading and Conference (5)  
**ANTH 372** Sex and Gender (5) or  
**ANTH 312** Native Peoples of North America (5)  
**ANTH/SOC 442** Religion and Violence (5)  
(every other year)  
**ANTH/SOC 445** Inequality and Diversity (5)  
(every other year)

### Winter

**ANTH 454** Anthropology History & Theory (5)  
**SOC 420** Social Welfare Practices (5)  
**SOC 456** Social Research Analysis(2)  
**ANTH 407** Seminar (5)

### Spring

**SOC 460** Women in Poor Countries  
**SOC 409** Practicum (5)  
**SOC 407** Capstone Symposium (1)  
**ANTH 499** Senior Seminar (1)  
30 Elective Courses (8-10)

NOTE: 300 and 400 level courses in Anthropology and Sociology may be taken whenever offered in junior or senior years. A total of 35 upper-division hours are required for the Anthropology, Sociology, and Sociology/Social Welfare concentrations.

## MINOR IN ANTHROPOLOGY/SOCIOLOGY

This minor is also available via through on-line/on-site courses.

1. A minimum of 30 graded credits at the "C-" level or

better in Anthropology and Sociology. Maintain a "C" (2.00) or better cumulative GPA in courses required for the major.

2. The above must include: a. At least 10 graded credits in each of the two disciplines. b. At least 20 graded credits in upper division.

3. A minimum of 10 hours counting toward the minor must be completed at Eastern Oregon University.

NOTE: It is recommended that a senior year integrating project be included in each minor. That project might, for example, be a paper completed as part of the regular requirements of an Anthropology or Sociology course but focusing upon some topic related to the student's major.

## ANTHROPOLOGY COURSE DESCRIPTIONS

### ANTH 101- Cultural Anth\*SSC Credits: 5.00

#### Gen Ed Core-Social Sciences

Cross-cultural overview of human society and organization. Concept of culture, language and society, subsistence strategies, cultural ecology, kinship, religion and worldview.

### ANTH 110- Selected Topics Credits: 1.00 TO 6.00

### ANTH 130 - Ldrshp Strat For Comm Bldg Credits: 3.00

Students will become familiar with individual and group leadership skills, and their application in a community setting.

### ANTH 210- Selected Topics Credits: 1.00 TO 6.00

### ANTH 220 - Physical Anthropology Credits: 5.00

This course examines human beings as part of the animal kingdom, exploring topics like the principles and processes of evolution, genetics, living and fossil primates, the human fossil record and evolutionary history, early cultural development, and modern human diversity, including the concept of "race". This course replaces ANTH 201. Students may not receive credit for both, but they may replace an earlier grade with a better grade in ANTH 220.

### ANTH 230 - Public & Non-Prft Orgnztnl Dymcs Credits: 3.00

Students will become familiar with processes for creating and sustaining effective and efficient non-profits, and explore the role public and non-profit organizations play in community well-being.

### ANTH 310- Selected Topics Credits: 1.00 TO 6.00

Prerequisite: May be required for some topics.

### ANTH 312- Natv Peoples Of N.A. Credits: 5.00

An overview of the complexity and variety of indigenous societies in North America. Includes traditional lifeways, historical developments, government policies, contemporary issues, and change. Student must have at least sophomore standing to register for this course.

### ANTH 315 – Anthropology Thru Film Credits: 3.00

This course is designed to explore cultural anthropology through ethnographic and popular film. Student must have at least sophomore standing to register for this course.

**ANTH 320- Human Adaptation\*SSC Credits: 2.00****Gen Ed Core-Social Sciences**

Overview of the mechanisms of human adaptation. The focus is on physiological, behavioral and cultural adaptation. A variety of human populations and how they have adapted to different environments will be discussed. Prerequisite: None, but anthropology and/or other social science courses strongly recommended. Student must have at least sophomore standing to register for this course.

**ANTH 325 – Human Ecology Credits: 3.00**

This course is designed to introduce the general principles of human adaptation to the environment, explore human biological and cultural adaptations through time and space, explore the scope of human diversity as well as demography and population dynamics. Student must have at least sophomore standing to register for this course.

**ANTH 330- Ethnol Hntrs/Gthrs\*SSC Credits: 2.00****Gen Ed Core-Social Sciences**

Overview of hunting and gathering populations around the world. The lifestyle of the Alaskan Indians and Eskimos, Great Basin Indians, Mbuti Pygmies, San Bushmen, and Australian Aborigines will be discussed. Prerequisite: None, but anthropology and/or social science courses strongly recommended. Student must have at least sophomore standing to register for this course.

**ANTH 335 – Culture, Health & Illness Credits: 4.00**

This course is designed to introduce the cross-cultural patterns of health and illness, medical and nutritional anthropological research methods, a wide variety of medical systems and medical providers, and the impact of political systems on health. Student must have at least sophomore standing to register for this course.

**ANTH 340- Frauds/Myths/Myst\*SSC Credits: 2.00****Gen Ed Core-Social Sciences**

A course designed to examine the scientific validity of questionable theories about the human past, and to explore and apply the techniques of scientific inquiry generally. Topics include the Piltdown Man hoax, ancient astronauts, the lost continent of Atlantis, and other pseudoscientific claims. Prerequisite: None, but anthropology and/or other social science courses strongly recommended. Student must have at least sophomore standing to register for this course.

**ANTH 344- Selling The News\*SSC Credits: 2.00****Gen Ed Core-Social Sciences**

Examines the commercial and alternative news media, how political bias is expressed and news is filtered, how deceptive techniques are employed within and outside the news media, and what alternative, non-commercial sources are available and accessible. The object of this course is to provide students with a framework for understanding corporate news media and its effect on political processes and public opinion. Prerequisite: SOC 205 or consent of instructor. Student must have at least sophomore standing to register for this course.

**ANTH 345- Media/Politics/Prop\*SSC Credits: 5.00****Gen Ed Core-Social Sciences**

Examines commercial and non-commercial news media,

ensorship pressures, common techniques of deception or spin, and the ways in which media consumers are susceptible to propaganda. Prerequisite: SOC 205 or consent of instructor. Student must have at least sophomore standing to register for this course.

**ANTH 348- Primate Conserv & Behav Credits: 5.00**

Non-human primates have been used within numerous disciplines as models for human primates to understand themselves. This extremely diverse mammal group is currently under threat by encroachment and alteration of habitat. Primatology within the discipline of Anthropology is most frequently seen as a study of primate social behavior and adaptations. This course will bring to the student a clear understanding of the importance of non-human primates to humans through four main areas of study: a) social behavior, cognition and intelligence, b) community ecology, c) diet and reproduction, and d) human-non-human primate interactions and conservation. Prerequisite: None, but lower division anthropology or sociology courses recommended. Student must have at least sophomore standing to register for this course.

**ANTH 350- Primate Populations\*SSC Credits: 2.00****Gen Ed Core-Social Sciences**

An introduction to the living primate populations of the world. Focus is on behavior, diet, physical characteristics, and lifestyle of human and non-human primates. Prerequisite: None, but anthropology and/or other social science courses strongly recommended. Student must have at least sophomore standing to register for this course.

**ANTH 354 - Sci & Pseudosci In Anth Credits: 5.00**

This is a course designed to help students learn to examine and evaluate the scientific validity of theories about the human present and past, and to explore and apply the techniques of scientific inquiry generally. Topics to be explored include what it means to do good science and the examination of a whole array of hoaxes, frauds, and misunderstandings found in the press, popular culture, and sometimes the scientific literature. Students will be encouraged to value and work toward scientific literacy, and to consider the affects of good and bad science on our society and everyday lives. Prerequisites: None, but students are urged to take other social science courses before or simultaneously with this one, and to have strong writing skills.

**ANTH 356- Language & Culture Credits: 5.00**

Introduction to anthropological linguistics: cross-cultural approaches to descriptive and comparative linguistics; primate communication and ape language studies; children's acquisition of language; ethno-linguistics; and language and the socio-cultural construction of reality. Prerequisite: ANTH 101. Student must have at least sophomore standing to register for this course.

**ANTH 360- Intro Arch/Prehist\*SSC Credits: 5.00****Gen Ed Core-Social Sciences**

This course focuses on an introduction to archaeological method and theory and a survey of world prehistory starting with the rise and evolution of human ancestors in eastern and southern Africa four million years ago. Next, an overview

is provided of human migrations around the globe and the cultural developments associated with the transition from simple hunting and gathering bands to agriculture and complex city-states in the New and Old worlds. Prerequisite: None, but anthropology and/or other social science courses strongly recommended. Student must have at least sophomore standing to register for this course.

**ANTH 364- Environmental Anthro Credits: 5.00**

Global environmental problems are fueled by the burgeoning population of humans with consumptive lifestyles, resulting in dwindling natural resources. To an environmental anthropologist, the human dimensions in these and other contemporary environment problems are their main focus. Many contemporary environmental problems are due to a direct result of social processes. Through the use of the tools, methods, and insights of an anthropologist, light on these global and local problems can be shed. This course will bring to the student an understanding on how the global natural environment has been historically impacted by humans and what currently is happening in the face of globalization through research conducted by environmental anthropologists. Prerequisite: None, but students are strongly encouraged to have had previous experience with lower division courses in Anthropology or Sociology. Student must have at least sophomore standing to register for this course.

**ANTH 368- Tourism & Ecotourism Credits: 5.00**

Tourism typically conjures up images of sand, fun and relaxation but this industry often has other meanings for host countries. Tourism is a social, cultural, political and economic phenomenon with a long history. The impacts of this global activity are enormous not only for individual countries, but also for small communities and wilderness areas. Tourism contributes to the ideas of others and to the development of strategies for state development. The course will try to bring to the student an understanding about the impact of tourism on the society, culture, economy and environment of humans around the world. Prerequisite: Non, but lower level courses in anthropology or sociology are recommended. Student must have at least sophomore standing to register for this course.

**ANTH 370- Environment/Society\*SSC Credits: 5.00**  
**Gen Ed Core-Social Sciences**

All human activity has consequences for the natural environment and vice versa. Yet rarely is the natural world a focus of sociological study. This course will examine the ways humans interact with their natural environments, and examine some of the consequences of those interactions, mixing theory, history and example to look at energy use, resource consumption, population growth, technology, and politics. Prerequisite: SOC 205 or ANTH 101, or consent of instructor. Student must have at least sophomore standing to register for this course.

**ANTH 372- Sex & Gender Credits: 5.00**

Cross-cultural perspectives on human sexuality and gender roles and relations. Constructs of masculinity, femininity and alternative genders. Anthropological overview of sex and gender in societies around the world. Prerequisite: ANTH 101. Student must have at least sophomore standing to register for this course.

**ANTH 375- Anthro Of Food & Nutrition Credits: 5.00**

This course is designed to provide you an introduction to the concepts and issues of the anthropological study of food and nutrition. We will explore a variety of prehistoric, historic and current issues related to food and nutrition. You will participate in a number of individual research assignments and a research project of your own choice. Student must have at least sophomore standing to register for this course.

**ANTH 380- Native Peoples Oregon Credits: 5.00**

Overview of the prehistoric, historic, and current lifestyle of the Burns Paiute Tribe, Confederated Tribes of Coos, Lower Umpqua, and Siuslaw Indians, Coquille Indian Tribe, Cow Creek Band of Umpqua Indians, Confederated Tribes of the Grande Ronde, Confederated Tribes of the Klamath, Confederated Tribes of Siletz Indians, confederated Tribes of Umatilla and Confederated Tribes of the Warm Springs Reservation. Student must have at least sophomore standing to register for this course.

**ANTH 390- Public Archaeology Credits: 5.00**

An exploration of archaeological issues at the state, federal, tribal, and private levels. Student must have at least sophomore standing to register for this course.

**ANTH 401- Research Credits: 1.00 TO 5.00**

Student must have at least junior standing to register for this course.

**ANTH 405- Reading & Conference Credits: 1.00 TO 5.00**

(Writing Intensive) Student must have at least junior standing to register for this course.

**ANTH 407- Seminar Credits: 1.00 TO 15.00**

Student must have at least junior standing to register for this course.

**ANTH 409- Practicum Credits: 1.00 TO 10.00**

Supervised experience (while enrolled in the university) designed to offer opportunity to explore career areas and learning situations through field placement that parallels one's academic major. Student must have at least junior standing to register for this course.

**ANTH 410- Selected Topics Credits: 1.00 TO 6.00**

Prerequisite: May be required for some topics. Student must have at least junior standing to register for this course.

**ANTH 420- Encountering The Other Credits: 2.00**

A course designed to explore what it means for anthropologists, writers, and travelers to immerse themselves into another culture and encounter the "Other." Prerequisite: None, but anthropology and/or other social science courses strongly recommended. Student must have at least junior standing to register for this course.

**ANTH 424- Sacagawea: Truth & Legend Credits: 2.00**

A course designed to help students explore the images of Sacagawea and other Native American women in United States history and culture. Sacagawea was the young Shoshone woman who, along with her husband and infant son, joined the Lewis and Clark expedition in North Dakota and accompanied

them to the Pacific Ocean and back. We will examine how her presence on this historic journey has been reported and interpreted over the generations, and what this reveals about non-Indian Americans' views of native women and their relationships with others, especially white men. Prerequisite: None, but students are strongly encouraged to have had previous experience with anthropology, sociology, history, or other social sciences. Also, strong writing skills. Student must have at least junior standing to register for this course.

**ANTH 430- Medical Anthropology Credits: 2.00**

Overview of medical anthropology methods, theories and applied applications. Emphasis on the cross-cultural aspects of human lifecycle, nutrition, stress and disease, and culture change. Prerequisite: Anthropology and/or other social science courses strongly recommended. Student must have at least junior standing to register for this course.

**ANTH 435- Oregon Archaeology Credits: 5.00**

This course focuses on the archaeology, prehistory, and ethnography of Oregon's Native Americans. Discussions will focus on integrating archaeological and environmental data to illustrate how Oregon's first peoples adapted to their natural landscapes in the Northern Great Basin and Columbia Plateau, the Willamette Valley and Southwestern Oregon, and the Lower Columbia and Oregon Coast. Attention will also concentrate on archaeology as a social science and modern Native American worldviews on Oregon archaeology. Prerequisite: None, but anthropology and/or other social science courses recommended. Student must have at least junior standing to register for this course.

**ANTH 440- Arch & Sustainability Credits: 5.00**

This course focuses on the rise and fall of prehistoric and historic complex civilizations throughout North America, Mesoamerica, Europe, and Asia. Discussions will focus on the various cultural, social, political, economic, and environmental reasons argued for collapse. It is hoped that by learning about the collapse of past civilizations, we will understand more fully the sustainability of today's complex societies. Prerequisite: Background in the Social Sciences with intensive reading and writing. Student must have at least junior standing to register for this course.

**ANTH 442 - Religion & Violence Credits: 5.00**

A study of the relationship between religion and violence in historical context and through analysis of contemporary events involving terrorism, apocalyptic sects, and sociocultural conflicts. This course is cross listed with SOC 442. Prerequisite: SOC 204 or ANTH 101. or GEND 201. Student must have at least junior standing to register for this course.

**ANTH 445 - Inequality & Diversity Credits: 5.00**

An exploration of how categories of difference such as race, social class, gender, sexuality and ability are constructed within U.S. society and are reinforced as systems of inequality. Why inequality occurs, what kinds of consequences follow from unequal ranking within social systems, and whether and how these systems might be changed. This course is cross listed with SOC 445. Prerequisite: SOC 204, ANTH 101, or GEND 201. Student must have at least junior standing to register for this course.

**ANTH 454- Anthropological Hst/Thry Credits: 5.00**

Senior level seminar examining the development of anthropological ideas and concepts. Includes key theories and individuals in the past, as well as important contemporary themes and issues in cultural anthropology, and the other subdisciplines. Prerequisites: minimum of 15 hours in Anthropology, including ANTH 101 and ANTH 356. Student must have at least junior standing to register for this course.

**ANTH 460- Women In Poor Cntries\* Credits: 5.00**

This course examines women's lives in less developed countries, and the forces that shape them. It is an introduction to a broad, interdisciplinary and international literature focusing on issues related to women's work, health, education, social, economic and political status, their property rights, within local, regional, national and global contexts. The course will focus on the development of the subdiscipline, the status of women in various social and geographic settings, social theory, practice and some of the broad social, economic and political processes and their differential impacts upon women. Prerequisite: SOC 204, ANTH 101, or GEND 201, upper division standing. Student must have at least junior standing to register for this course.

**ANTH 480 Social Movements Credits: 5.00**

This course examines the social and cultural processes involved in efforts to change society using extra-institutional means. Focusing on theoretical debates, it asks why movements occur when they do, explores organizational, and recruitment strategies and tactics, the role of the state and mass media, why movements continue or decline, and their effects on society. Prerequisite: SOC 204 or SOC 205 and upper division standing, or consent of instructor. Student must have at least junior standing to register for this course.

**ANTH 499 – Senior Seminar Credits: 1.00**

Opportunity for students completing the major to demonstrate understanding of the two fields through focused projects and other culminating activities. Student must have at least senior standing to register for this course.

**SOCIOLOGY COURSE DESCRIPTIONS**

**SOC 110 - Selected Topics Credits: 1.00 TO 6.00**

Discussion-based courses on selected topics of sociological interest.

**SOC 130 - Ldrshp Strat For Comm Bldg Credits: 3.00**

Students will become familiar with individual and group leadership skills, and their application in a community setting.

**SOC 204 - General Sociology\*SSC Credits: 5.00**

**Gen Ed Core-Social Sciences**

An introduction to the sociological perspective on human behavior; the idea of culture and social organization; the study of social action, social groups, and an emphasis on developing skills of sociological understanding. Prerequisite: None, but college level reading and writing ability is expected.

**SOC 205 - Gen Soc:Problems\*SSC Credits: 5.00****Gen Ed Core-Social Sciences**

The focus is on providing a sociological framework for students to broaden their understanding of social problems, their causes and consequences, and to explore some approaches to their resolution. Prerequisite: None, but college level reading and writing ability is expected.

**SOC 210 - Selected Topics Credits: 1.00 TO 6.00**

Discussion-based courses on selected topics of sociological interest.

**SOC 306 - Social Psychology Credits: 5.00**

Introduction to the study of social influences upon individual thought and behavior including conceptions of self, attitudes toward others, and general patterns of action and interaction.

**SOC 310 - Selected Topics Credits: 1.00 TO 6.00**

Discussion-based courses on selected topics of sociological interest. Prerequisite: May be required for some topics.

**SOC 315 - Social Welfare Credits: 5.00**

Analysis of the concept of social welfare including an introduction to the nature of government and voluntary programs and the services provided by them, as well as their theory, principles, and methods.

**SOC 320 - Order & Deviance Credits: 5.00**

Sociological and anthropological examination of various deviant subcultures and the social processes connected with deviant behavior. Emphasis on interaction between society and the deviant. Theory of deviance and the labeling process.

**SOC 327 - Intro to Social Research Credits: 5.00**

Survey of basic social research strategies with emphasis on collection and analysis of data, including its effective presentation. Prerequisites: SOC 204 and 205.

**SOC 335 – Culture, Health & Illness Credits: 4.00**

This course is designed to introduce the cross-cultural patterns of health and illness, medical and nutritional anthropological research methods, a wide variety of medical systems and medical providers, and the impact of political systems on health. Student must have at least sophomore standing to register for this course.

**SOC 338 - Sociology Of Families Credits: 5.00**

Historical development and ethnic diversity of family forms, cultural rituals associated with constituting families and intimate partnerships, construction of motherhood and fatherhood, care-giving relationships, and problems faced by families including division of domestic labor, divorce, domestic violence, and economic stress.

**SOC 344 - Selling The News\*SSC Credits: 2.00****Gen Ed Core-Social Sciences**

Examines the commercial and alternative news media, how political bias is expressed and news is filtered, how deceptive techniques are employed within and outside the news media, and what alternative, non-commercial sources are available and accessible. The object of this course is to provide students with a framework for understanding corporate news

media and its effect on political processes and public opinion. Prerequisite: SOC 205 or consent of instructor. Student must have at least sophomore standing to register for this course.

**SOC 345 - Media/Politics/Prop\*SSC Credits: 5.00****Gen Ed Core-Social Sciences**

Examines the commercial and non-commercial news media, how political bias is expressed and news is filtered, how deceptive techniques are employed within and outside the news media, and what alternative, non-commercial sources are available and accessible. The object of this course is to provide students with a framework for understanding corporate news media and its effect on political processes and public opinion. Prerequisite: SOC 205 or consent of instructor. Student must have at least sophomore standing to register for this course.

**SOC 350 - Pornography/Gndr&St\*SSC Credits: 5.00****Gen Ed Core-Social Sciences**

Examination of the production, text and consumption of pornography in a social and political context. Student must have at least sophomore standing to register for this course.

**SOC 360 - Gender & Power\*SSC Credits: 5.00****Gen Ed Core-Social Sciences**

A critical analysis of privilege, power and difference in relationships between women and men in the United States and in a global context. Perspectives on historical movements for gender equality, and consideration of issues of domestic and paid labor, reproduction, and violence. Assessment of gender relationships within social institutions such as family, education, religion, and the economy. Student must have at least sophomore standing to register for this course.

**SOC 370 - Environment & Society\*SSC Credits: 5.00****Gen Ed Core-Social Sciences**

All human activity has consequences for the natural environment and vice versa. Yet rarely is the natural development of human civilization. Yet rarely is the natural world a focus of sociological study. This course will examine the ways humans interact with their natural environments, and examine some of the consequences of those interactions, mixing theory, history and example to look at energy use, resource consumption, population growth, technology, and politics. Prerequisite: SOC 205 or consent of instructor. Science course is recommended. Student must have at least sophomore standing to register for this course.

**SOC 401 - Research Credits: 1.00 TO 5.00**

Collection, analysis, and presentation either of primary data (based on fieldwork, e.g.) or of secondary data (based on library research, e.g.). Topic choices and initial proposals for these credits are made by the students. Prerequisites: SOC 204 and 205. Student must have at least junior standing to register for this course.

**SOC 405 - Reading and Conference Credits: 1.00 TO 5.00**

Directed reading and writing in areas of special interest. Topic choices and initial proposals for these credits are made by the students. Prerequisites: SOC 204 and 205. Student must have at least junior standing to register for this course.

**SOC 407 - Seminar Credits: 1.00 TO 5.00**

Generally discussion-based courses on topics of special interest. Student must have at least junior standing to register for this course.

**SOC 409 - Practicum Credits: 1.00 TO 10.00**

Supervised experience (while enrolled in the university) designed to offer opportunity to explore career areas and learning situations through field placement that parallels one's academic major. Prerequisites: SOC 204 and 205, SOC 315 and senior status. Student must have at least junior standing to register for this course.

**SOC 410 - Selected Topics Credits: 1.00 TO 6.00**

Discussion-based courses on selected topics of sociological interest. Prerequisite: May be required for some topics. Student must have at least junior standing to register for this course.

**SOC 411 - Problems in Society Credits: 5.00**

Investigation of a selected "problem" in contemporary society. Seeks impartial understanding of the conditions, causes and consequences of publicly defined "problems." A current offering addresses the problem of peace and war. As the content topics shift, the course may be repeated. Student must have at least junior standing to register for this course.

**SOC 416 - Crime & Delinquency Credits: 5.00**

Sociological analysis of crime and delinquency as social problems. Study of the nature, extent and causes of crime and the roles of police, courts, and corrections. Student must have at least junior standing to register for this course. SOC 420 - Social Welfare Practices Credits: 5.00 In-depth examination of concepts and issues related to a specific target population of the social welfare system. Prerequisites: SOC 204, 205, 315, and upper division standing. Student must have at least junior standing to register for this course.

**SOC 442 - Religion & Violence Credits: 5.00**

A study of the relationship between religion and violence in historical context and through analysis of contemporary events involving terrorism, apocalyptic sects, and sociocultural conflicts. This course is cross listed with ANTH 442. Prerequisite: SOC 204 or ANTH 101. or GEND 201. Student must have at least junior standing to register for this course.

**SOC 445 - Inequality & Diversity Credits: 5.00**

An exploration of how categories of difference such as race, social class, gender, sexuality and ability are constructed within U.S. society and are reinforced as systems of inequality. Why inequality occurs, what kinds of consequences follow from unequal ranking within social systems, and whether and how these systems might be changed. This course is cross listed with ANTH 445. Prerequisite: SOC 204, ANTH 101, or GEND 201. Student must have at least junior standing to register for this course.

**SOC 454 - Sociological Theory Credits: 5.00**

Origin and growth of ideas leading to the development of sociology as a discipline. Study of the principal frames of reference in contemporary sociological theory. Prerequisites:

A minimum of 15 hours of sociology is recommended; SOC 204 and 205. Student must have at least junior standing to register for this course.

**SOC 455 - Practice Of Social Rsrch Credits: 3.00**

First of a two quarter sequence. Primary focus on qualitative research methods such as fieldwork, Anthropology/Sociology major. With a primary focus on qualitative research methods, this course will be especially ethnography, historical research, and narrative analysis. Involves designing and conducting independent research designing and conducting independent research based on collection of primary data or use of secondary data. Completion of SOC 455 and 456 meets research requirement for sociology concentration. Prerequisite: SOC 327. Student must have at least junior standing to register for this course.

**SOC 456 - Social Research Analysis Credits: 2.00**

Second of a two quarter sequence. Interpretation sequence for students completing the sociology emphasis in the Anthropology/Sociology major. Involves interpretation and analysis of data completion of formal research report, and planning for potential public presentation of results. Completion of SOC 455 and 456 meets research requirement for sociology concentration. Prerequisite: SOC 455. Student must have at least junior standing to register for this course.

**SOC 460 - Women In Poor Cntries\* Credits: 5.00**

This course examines women's lives in less developed countries, and the forces that shape them. It is an introduction to a broad, interdisciplinary and international literature focusing on issues related to women's work, health, education, social, economic and political status, their property rights, within local, regional, national and global contexts. The course will focus on the development of the subdiscipline, the status of women in various social and geographic settings, social theory, practice and some of the broad social, economic and political processes and their differential impacts upon women. Prerequisite: SOC 204, ANTH 101, or GEND 201. Upper division standing required. Student must have at least junior standing to register for this course.

**SOC 480 Social Movements Credits: 5.00**

This course examines the social and cultural processes involved in efforts to change society using extra-institutional means. Focusing on theoretical debates, it asks why movements occur when they do, explores organizational, and recruitment strategies and tactics, the role of the state and mass media, why movements continue or decline, and their effects on society. Prerequisite: SOC 204 or SOC 205 and upper division standing, or consent of instructor. Student must have at least junior standing to register for this course.

**SOC 499 – Senior Seminar Credits: 1.00**

Opportunity for students completing the major to demonstrate understanding of the two fields through focused projects and other culminating activities. Student must have at least senior standing to register for this course.