

# The Job Seeker

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**Thank you** for subscribing to *The Job Seeker*. This listing of vacancies and registers open for applications in the environmental professions is intended as a supplement to your job search. The information is obtained directly from employers and personnel offices. *The Job Seeker* assumes that all employers are Equal Opportunity/Affirmative Action Employers and comply with the Americans with Disabilities Act. *The Job Seeker* assumes that all candidates must be legally authorized to work in the United States. All Information is subject to change without notice, and we assume no liability for errors or omissions. **Your satisfaction is our goal.** If you are not satisfied with *The Job Seeker* for any reason, return the first issue to us within the first 10 days, and we will promptly send a full refund. Cancel your subscription at anytime and receive a refund for all remaining issues. *The Job Seeker* is a subscriber supported publication. **Please do not make or distribute unauthorized copies or give out the online username/password information.** [subscriber / smallville](#)

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## **FORESTRY**

**FORESTRY TECHNICIAN (RECREATION):** Announcement No. ADS09-R5-RECREATION-3/4/5DP. Fifty (50) permanent, full-time positions. Pay: \$24,499 - \$40,005.

**Location:** USDA, Forest Service, State-wide, California.

**Qual:** Minimum Requirements: 6 months general experience that demonstrates the applicant's ability to perform the work of the position or that provided familiarity with the subject matter or processes of the occupation. Substitute Education: Experience requirements may be met by successful completion of 1 academic year of post high school education which included at least 6 semester/9 quarter hours in any combination of courses such as range management or conservation, agriculture, forestry, wildlife management, engineering, biology, mathematics, or other natural or physical sciences. Combination: Equivalent combinations of successfully completed education and experience may be used to meet the experience requirements.

**Duties:** Performs a variety of technical work in support of the recreation program.

**Appl:** Apply at this web address: [www.avuecentral.com/vacancy.html?ref=BBIJX](http://www.avuecentral.com/vacancy.html?ref=BBIJX).

**Contact:** USDA, Forest Service, Human Resources, Ph: 530-226-2357, Fax: 530-226-2480, Email: [r5\\_shastatrinity\\_jobapps@fs.fed.us](mailto:r5_shastatrinity_jobapps@fs.fed.us)

**Filing Date:** 12/31/09.

**FORESTRY TECHNICIAN (WILDERNESS):** Announcement No. OCR-462-4-WLDN-ARRA-D. Sixteen (16) permanent, full-time positions. Pay: 27,504.00 - 35,753.

**Location:** Dept of Agriculture, Forest Service, nationwide.

**Qual:** Minimum: Qualifying experience for the GS-4 level includes 6 months general experience that demonstrates the applicant's ability to perform the work of the position or that provided familiarity with the subject matter or processes of the occupation AND 6 months specialized experience at the GS-3 level that is directly related to the line of work of the position to be filled and which has equipped the applicant with the particular knowledge, skills, and abilities to successfully perform the duties of the position. Education Substitute: Experience requirements may be met by successful completion of 2 academic years of post high school education which included at least 12 semester/18 quarter hours in any combination of courses such as forestry, agriculture, crop or plant science, range management or conservation, wildlife management, watershed management, soil science, natural resources (except marine fisheries and oceanography), outdoor recreation management, civil or forest engineering, or wildland fire science. No more than 3 semester/4 quarter hours in mathematics is creditable. Combination: Equivalent combinations of successfully completed education and experience may be used to meet the experience requirements. Specialized Experience: Specialized experience should be documented in the Work History section of the online application. Applicants are encouraged to provide a narrative in the Work History section that describes the duties performed relative to the specialized experience defined for this position. Specialized experience for this position is defined as one or more of the following: Provided information on resource management practices and recreation regulations, opportunities, and restrictions; and ensured recreation areas and trails were maintained in accordance with standards. Performed crew-based forestry related support work, such as light/heavy maintenance, rehabilitation, reconstruction, etc. for recreation, wilderness, or trail maintenance projects. Worked as a crew member inspecting areas of high human use and cleaning and/or rehabilitating campsites, checking compliance with rules and regulations, restoring stock impacted areas to natural conditions, and monitoring visitor use and encounter levels.

**Duties:** Performs a variety of technical work in support of a wilderness management program.

**Appl:** Apply on website: <http://www.avuecentral.com/vacancy.html?ref=ORFIY>

**Contact:** ASC HCM Staffing, Albuquerque, New Mexico 87109. Ph: 877-372-7248, Fax: 505-563-9991, Email: [fsjobs@fs.fed.us](mailto:fsjobs@fs.fed.us)

**Filing Date:** 03/23/10.

**FORESTRY TECHNICIAN (RESEARCH):** Announcement No. OCR-0462-5-RES-ARRA-D. Sixteen (16) temporary, full-time positions. Pay: \$30,772 - \$40,005. Dates: Not to exceed 13 months.

**Location:** Dept of Agriculture, Forest Service, Nationwide.

**Qual:** Qualifying experience for the GS-5 level includes one year of specialized experience equivalent to GS-4. Specialized experience is experience which is in or directly related to the line of work of the position to be filled and which has equipped the applicant with the particular knowledge, skills, and abilities to successfully perform the duties of the position. OR Experience requirements may be met by successful completion of a 4 year course of study leading to a bachelors' degree or the equivalent. Education must include at least 24 semester/36 quarter hours in any combination of courses such as forestry, agriculture, crop or plant science, range management or conservation, wildlife management, watershed management, soil science, natural resources (except marine fisheries and oceanography), outdoor recreation management, civil or forest engineering, or wildland fire science. No more than 6 semester/9 quarter hours in mathematics is creditable. OR Combination: Equivalent combinations of successfully completed education and experience may be used to meet the experience requirements. Specialized Experience: Specialized experience should be documented in the Work History section of the online application. Applicants are encouraged to provide a narrative in the Work History section that describes the duties performed relative to the specialized experience defined for this position. Specialized experience for this position is defined as one or more of the following: Used designated, well-established guidelines to compute, compile, and present data in reports for a biological or scientific program. Collected biological samples using established methods and appropriate procedures for preserving the physical, chemical or biological integrity of samples. Operated, maintained and serviced simple biological recording and measuring instruments. Applied simple biological procedures, such as surveyed planted tracts, employed growth deterrents, and inspected for disease or infestation by insects.

**Duties:** Conducts inspections, tests and/or sampling procedures; validates data and determines its sufficiency; and notes field conditions and circumstances under which data was collected for forestry programs. Gathers statistical data from a variety of sources such as instrument readings, measurements, tests, observations, and inspections. Reviews existing guidelines and procedures; develops methodology for current study. Studies are generally related to forestry, forestry ecology, or forestry biology. Prepares technical reports, and supporting media such as diagrams, and graphs, and scientific tables and charts in support of forestry programs activities.

**Appl:** Apply on website: <http://www.avuecentral.com/vacancy.html?ref=ZQOTH>

**Contact:** ASC-HCM Staffing, Ph: 877-372-7248, Fax: 253-573-9869, Email: [fsjobs@fs.fed.us](mailto:fsjobs@fs.fed.us)

**Filing Date:** 03/23/10.

**FORESTRY TECHNICIAN (HOTSHOT / HANDCREW):** One hundred (100) permanent, full-time positions. Pay: \$23,475 - \$34,139.

**Location:** USDA, Forest Service, Nationwide.

**Qual:** Grade 04: Qualifying experience for the GS-04 level includes six months general experience that demonstrates the applicant's ability to perform the work of the position or that provided familiarity with the subject matter or processes of the occupation AND six months specialized experience at the GS-03 level that is directly related to the line of work of the position to be filled and which has equipped the applicant with the particular knowledge, skills, and abilities to successfully perform the duties of the position. Substitution of Education for Experience: Experience requirements may be met by successful completion of 2 academic years of post high school education which included at least 12 semester/18 quarter hours in any combination of courses such as forestry, agriculture, crop or plant science, range management or conservation, wildlife management, watershed management, soil science, natural resources (except marine fisheries and oceanography), outdoor recreation management, civil or forest engineering, or wildland fire science. No more than 3 semester hours in mathematics is creditable. Combination of Education and Experience: Equivalent combinations of successfully completed education and experience may be used to meet the experience requirements.

**Duties:** Serves on crews performing fire suppression. May perform prescribed burning crew duties to reduce fuel hazards and disease, while protecting wildlife. May assist with fire dispatch through operation of radios, telephones, and other necessary equipment to exchange information in support of fire suppression activities. Lays or directs hose in the use of water. Moves dirt, chops brush, and fells small trees to build fireline using various hand tools such as axes, shovels, Pulaskis, and McLeods to control spreading wildland fire and/or to prepare lines prior to controlled burning. Chops, carries, and piles logging slash. Searches out and extinguishes burning materials by moving dirt, applying water by hose or backpack pump. Patrols fireline to locate and extinguish sparks, flare-ups, and hot spots that may threaten loss of control of the fire. Cleans, reconditions, and stores simple fire tools and equipment. May perform basic duties in support of fire, timber, silviculture, recreation, wilderness, or research programs, projects, or activities.

**Appl:** May apply at this website: [www.avuecentral.com/vacancy.html?ref=XHEDY](http://www.avuecentral.com/vacancy.html?ref=XHEDY)

**Contact:** ASC HCM STAFFING, Ph: 877-372-7248, Fax: 505-563-9992, Email: [fsjobs@fs.fed.us](mailto:fsjobs@fs.fed.us)

**Filing Date:** 02/12/10

**FORESTRY TECHNICIAN (PREVENTION):** Announcement No. ADS07-FSJOBS-R3PREV-05DP. One hundred (100) permanent, full-time positions. Pay: \$25,623 - \$33,309.

**Location:** USDA, Forest Service, Nationwide.

**Qual:** Qualifying experience for the GS-5 level includes 1 year of specialized experience equivalent to GS-4. Specialized experience is experience which is in or directly related to the line of work of the position to be filled and which has equipped the applicant with the particular knowledge, skills, and abilities to successfully perform the duties of the position. Education Substitute: Experience requirements may be met by successful completion of a 4-year course of study leading to a bachelors' degree or the equivalent. Education must include at least 24 semester/36 quarter hours in any combination of courses such as forestry, agriculture, crop or plant science, range management or conservation, wildlife management, watershed management, soil science, natural resources (except marine fisheries and oceanography), outdoor recreation management, civil or forest engineering, or wildland fire science. No more than 6 semester hours in mathematics is creditable. Combination: Equivalent combinations of successfully completed education and experience may be used to meet the experience requirements.

**Duties:** While on patrol or assigned to a station, establishes contact with Forest users, visitors, and local residents. Provides information to them regarding fire danger levels and advises them of precautions they can take to prevent the occurrence of destructive fires. Also explains pertinent

laws and regulations. Distributes and explains fire prevention literature; posts signs; and issues permits for allowed uses requiring permits. Inspects permitted use areas. Detects and suppresses fires while patrolling the Forest. Determines the need for assistance and requests resources. Assists with fire dispatch through operation of radios, telephones, and other necessary equipment to exchange information for fire weather and other forest suppression activities. Serves on crews performing duties in fire prevention and suppression. Performs prescribed burning crew duties in order to reduce fuel hazards and disease, while protecting wildlife. Assists with fire dispatch through operation of radios, telephones, and other necessary equipment to exchange information for fire weather and other forest suppression activities. Lays or directs hose in the use of water. Moves dirt, chops brush, and fells small trees to build fireline using various hand tools such as axes, shovels, Pulaskis, and McLeods to control spreading wildland fire and/or to prepare lines prior to controlled burning. Chops, carries, and piles logging slash. Searches out and extinguishes burning materials by moving dirt, applying water by hose or backpack pump. Patrols fireline to locate and extinguish sparks, flare-ups, and hot spots that may threaten loss of control of the fire. Cleans, reconditions, and stores simple fire tools and equipment.

**Appl:** May apply on website: [www.avuecentral.com/vacancy.html?ref=IFNNY](http://www.avuecentral.com/vacancy.html?ref=IFNNY)

**Contact:** ASC HCM Staffing, Ph: 877-372-7248, Fax: 505-563-9992, Email: [fsjobs@fs.fed.us](mailto:fsjobs@fs.fed.us)

**Filing Date:** 02/09/10.

## BIOLOGY

**MONITORING SPECIALIST:** A temporary, full-time position. Pay: Stipend \$1036/mo; education award; loan forbearance; health ins.; childcare; training. Dates: January 21 – December 10, 2010.

**Location:** Northwest Service Academy, Portland, Oregon.

**Qual:** Education or knowledge of biology, ecology, environmental science, forestry or a related field. Knowledge of statistical concepts and methods for use in designing monitoring protocols and analyzing data. Experience working with and analyzing data and familiarity with database software and concepts. Knowledge of restoration monitoring protocols (vegetation, hydrology, fish, etc). Experience using ArcMap and other GIS visualization and analysis software to analyze data and create maps. Experience using GPS units. Familiarity with plants and ecosystems of the Pacific Northwest. Experience performing environmental stewardship or other fieldwork outdoors. Familiarity with common web browsers and email programs (i.e. Outlook). Proficient with Microsoft Office software products. Ability and willingness to work outdoors, in inclement weather, in steep terrain, in remote areas. Ability and willingness to operate power tools and hand tools needed to complete stewardship work. Ability to lift up to 40 pounds. Willingness to use with herbicides on occasion (training and safety gear will be provided). Ability to organize information thoroughly and efficiently, with excellent written and oral communication skills. A genuine enthusiasm for conservation and the mission, goals and values of Columbia Land Trust. Communicate and interact in a positive, professional manner with various populations such as: project partner(s), colleagues, community volunteers, students and the general public. Ability to be flexible and adaptable, and to work with minimal supervision when necessary. Willingness to travel and ability to serve occasional weekends and on week-long overnight projects (spikes). Ability to drive a large vehicle such as a 15 passenger van and/or four-wheel drive vehicles with trailers. Training provided. Must have a valid driver's license, clean driving record and ability to provide documentation. 21 years of age or older, at beginning of service term. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Preferred: Forestry expertise and field skills. Experience writing management and monitoring plans. Orienteering experience. Experience operating boats and chainsaws.

**Duties:** Research standardized monitoring protocols. Implement monitoring best practices for pre- and post-restoration monitoring. Develop monitoring forms and procedures, and collect monitoring data. Analyze environmental data and report results of analyses. Write annual reports summarizing restoration results. Train and lead volunteers to carry out monitoring work. Collaborate with GIS staff to create maps reflecting monitoring results, and to guide future monitoring efforts. Design and implement a system for tracking the acreage and impacts of conservation and restoration efforts. Assist with field work, such as planting, weed control, weed mapping, and other outdoor stewardship work. Research and write baselines and management plans. Organize project information, including project binders, files, data, photos, and maps. Complete and submit all necessary NWSA/AmeriCorps paperwork and reports in a timely manner. Attend and complete all NWSA/AmeriCorps training and service requirements including orientation, training's, team meetings and national service days. Wear an NWSA uniform and/or appropriate identifiers and required safety gear while performing service or attending official events.

**Appl:** Send resume, cover letter, and 3 references to

**Contact:** Ian Sinks, Stewardship Manager, Columbia Land Trust, 1351 Officers Row, Vancouver, WA 98661. Ph: 360-213-1206, Fax: 360-696-1847, Email: [isinks@columbialandtrust.org](mailto:isinks@columbialandtrust.org) Website: [www.columbialandtrust.org](http://www.columbialandtrust.org), <http://www.northwestserviceacademy.org/position.cfm>

**Filing Date:** 11/23/09.

**RESEARCH SCIENTIST – SENIOR MONITORING COORDINATOR:** A permanent, full-time position. Pay: Salary \$36,000–\$40,000 per year, depending on experience, with full benefits including medical, dental, and matching retirement plan. Dates: Minimum commitment of 2 years, preferably 3.

**Location:** HawkWatch International, Salt Lake City, Utah.

**Qual:** M.Sc. in ornithology, wildlife biology/ecology, or related field. Minimum 3 years of intensive field-research experience, including at least 2 years of successful experience supervising field-research personnel and managing field-project logistics. Strong personnel management skills. Strong team and partnership approach, able to work with various types of people including volunteers, partners, and colleagues. Considerable raptor-identification skills. Good general computer skills and solid familiarity with data processing and management using MS Excel and Access databases. Good general writing and oral communication skills. Excellent physical condition. Willingness to travel extensively (within the US West) and work long hours especially during the fall-migration season. Personal vehicle suited to backcountry travel and willingness to use personal vehicle for fieldwork given appropriate expense reimbursement. Preferred: Raptor trapping and banding experience. Exposure to raptor migration field studies, including familiarity with migration trapping and banding operations and good knowledge of migration ecology. Experience with telemetry studies, especially satellite tracking and outfitting birds with backpack-style transmitters. Experience using ESRI GIS software and the BBL Bandit program. Strong writing and oral communication skills applicable to both technical and public arenas. Familiarity with customization of MS Access databases. Intimate familiarity with the landscapes, ecosystems, and wildlife of western North America.

**Duties:** HawkWatch International (HWI) is a non-profit organization based in Salt Lake City, Utah dedicated to the conservation of raptors and

the ecosystems upon which they rely. HWI pursues its mission through high-quality scientific research and monitoring, education, and conservation action. At the core of HWI's conservation science is an extensive network of long-term, standardized, raptor migration studies in western North America and around the Gulf Coast. The primary responsibility of the Research Scientist - Senior Monitoring Coordinator is overseeing day-to-day management of HWI's network of long-term raptor migration research and monitoring projects. This includes recruitment, training, and supervision of seasonal field workers; setting up and tearing down field sites; mitigating conflicts and problems; coordinating with office staff on public relations and education efforts; and other tasks. S/he is also responsible for network data management and will assist with analyzing relevant data and writing and distributing reports and publications. The Scientist/Coordinator will also work closely with the Education Director to plan, train, and implement on-site public outreach programs and related volunteer efforts. This position will also involve participation in other raptor studies such as nest surveys and working with the Conservation Director on applied research projects investigating the potential impacts of habitat change, energy development, etc. Extensive travel and long hours during the fall migration season are required. Must be able to manage field crews of varied skill levels and work closely across disciplines with partners such as universities, government agencies, other non-profit entities, and HWI staff. This position reports to the Science Director but works closely across organizational lines with the Conservation Director, Education Director, and other staff. Responsibilities: Migration Monitoring Network – 75%: Serve as the senior coordinator of a network of 11 fall and 1 spring long-term migration field studies, including standardized counts, trapping and banding, and related studies (e.g., satellite telemetry, feather sampling for stable-isotopes analyses, health/contaminants monitoring, etc.). Work with staff-level regional coordinators, on-site seasonal field coordinators, and project sponsors to manage project logistics. Coordinate recruitment, training, and supervision of hired and volunteer field personnel. Maintain and distribute field operations manuals and data recording forms. Manage transfer of field data to electronic databases and hard-copy archives, and manage data-entry personnel. Manage band inventories and BBL reporting. Coordinate standard processing and analysis of annual field data and coordinate production of annual technical reports. Assist with management of satellite-tracking data and processing of other migration-related research samples. Work with other staff to achieve effective public outreach and education concerning migration field projects, including working with Education Director to coordinate on-site education at migration field sites. Assist with integrating migration field project information into the organizational web page and promotional literature. Assist with development of scientific presentations, manuscripts, popular articles, and HWI newsletter articles concerning migration and other studies. Other Science Projects – 25%: Assist with other conservation science field projects; e.g., nest surveys and various applied conservation research projects. Facilitate development and management of additional, often collaborative, research projects to supplement standard monitoring studies.

**Appl:** Send resume, cover letter, and 3 references to

**Contact:** Dr. Jeff P. Smith, Science Director, HawkWatch International, 2240 South 900 East, Salt Lake City, Utah 84106. Ph: 801-484-6808 ext 109, Fax: 801-484-6810, Email: [jsmith@hawkwatch.org](mailto:jsmith@hawkwatch.org) Website: [www.hawkwatch.org](http://www.hawkwatch.org)

**Filing Date:** Open.

**NATURAL RESOURCE SPECIALIST:** Announcement No. ADS10-R6MH-11927DP (P-MM). A permanent, full-time position. Pay: \$56,411 - \$73,329.

**Location:** Department Of Agriculture, Forest Service, Ft. Hood, Oregon.

**Qual:** A. Successful completion of a full 4-year course of study in an accredited college or university leading to a bachelor's or higher degree with at least 24 semester/36 quarter hours in biological sciences, agriculture, natural resource management, chemistry, or related disciplines appropriate to the position being filled. OR B. Combination of education and experience: Courses equivalent to the requirements in A above, plus appropriate experience or additional education. Additional: In addition to meeting the basic entry qualification requirements, applicants must have had either specialized experience and/or directly related education in the amounts shown below. Education and experience may be combined to meet the total experience requirements. 1. The applicant must have completed 3 years of progressively higher level graduate education leading to a Ph.D. degree or Ph.D. or equivalent doctoral degree when it provided the applicant with the knowledge, skills, and abilities necessary to do the work of the position. OR 2. The applicant must have 1 year of specialized experience equivalent to at least the GS-9 level in collecting data and/or participating in experiments, studies, or investigations in fields of science concerned with living organisms, their distribution, characteristics, life processes, and adaptations and relations to the environment; OR experience in natural resources management, such as forest land management, recreation resource management, or wilderness area management, etc. Special Requirements: Specialized experience includes, but is not limited to; conducting negotiations, arranging meetings, and resolving technical problems for special use applications and permitting authorizations involving communications with a broad range of interests. Demonstrates practical knowledge of the methods and techniques required to perform Special Uses management including military weapon use, ski lift engineering, public safety or similar work. Conceives and completes studies in natural resources, including development of protocols, evaluation of the progress of studies, projects or investigations and the preparation of technical reports on the results of studies.

**Duties:** Serves as the Forest-wide Winter Sports Administrator with responsibility for developing the annual program of work and administering 5 winter ski areas, hosting over 1 million skier visits. Ski areas include both downhill and nordic programs. Conducts and/or leads environmental reviews of projects, monitors project implementation including construction activities and serves as a liaison with the skiing public, and maintains relationships with a variety of State, Federal and Local agencies. In conjunction with the Forest's Special Uses Team, serving as the eastside zone special use permit representative, collaborates in the planning, development and implementation of the lands and recreation special uses program on the forest. Administers the non-recreation special uses program on the forest in addition to two recreation resort permits. Processes permit applications through agency screening and NEPA processes. Monitors all field construction and implements requirements identified in the environmental analysis. Supervises and directs a military weapons program for avalanche control with close coordination with federal military and law enforcement agencies. Responsible for ensuring that annual lift inspections are completed and that deficiencies are corrected by permittee. Serves as the Acting Eastside Zone Recreation Assistant as needed. May supervise one or more lower-graded employee.

**Appl:** To obtain information, go to website: [www.avuecentral.com/vacancy.html?ref=MPRQF](http://www.avuecentral.com/vacancy.html?ref=MPRQF).

**Contact:** ASC HRM Staffing, Ph: 877-372-7248, Email: [fsjobs@fs.fed.us](mailto:fsjobs@fs.fed.us)

**Filing Date:** 11/18/09.

**SUPERVISORY BIOLOGIST:** Announcement No. WR-2010-0022. A permanent, full-time position. Pay: \$83,445 - \$127,604.

**Location:** Dept of Interior, US Geological Survey, Honolulu, Hawaii.

**Qual:** Go to website: <http://www.usgs.gov/ohr/oars/quals/0401.html>

**Duties:** As the Science Center Director, you will: Be responsible for multi-disciplinary programs of biological research, inventory, monitoring, and information management. Plan, coordinate and implement natural resource partnerships with States, other Federal agencies, academic institutions and private groups. Identify information users and provide outreach to determine research needs, share information and report

results/discoveries. Supervise the Deputy Center Director, Administrative Officer, and field and station leaders. Verify overall scientific merit of the Center's programs. Serve as advisor to the Pacific Southwest Area and the Biological Resources Discipline in national and regional issues. Ensure Center participation in national initiatives involving environmental contaminants; oversee participation in international cooperation with other Federal agencies.

**Appl:** Apply on website: [www.usajobs.gov](http://www.usajobs.gov)

**Contact:** US Geological Survey, Rose Wheeler, 3020 State University Drive East, Modoc Hall, Suite 2001, Sacramento, CA 95819. Ph: 650-329-4084, Fax: 650-329-4098, Email: [rwheeler@usgs.gov](mailto:rwheeler@usgs.gov)

**Filing Date:** 11/18/09.

**BIOLOGICAL SCIENCE TECHNICIAN (NATURAL RESOURCES):** Announcement No. OCR-0404-5-NR-ARRA-D. Sixteen (16) temporary, full-time positions. Pay: 30,772-40,005/year. Dates: Not to exceed 13 month.

**Location:** Dept of Agriculture, Forest Service, Nationwide.

**Qual:** Qualifying experience for the GS-5 level includes one year of specialized experience at least equivalent to GS-4 which is in or directly related to the line of work of the position to be filled and which has equipped the applicant with the particular knowledge, skills and abilities to successfully perform the duties of the position. The specialized experience required for some positions in this series is normally work performed in a controlled environment. Experience requirements may be met by successful completion of a four year course of study leading to a bachelors' degree or the equivalent. Education must include at least 24 semester/36 quarter hours in any combination of scientific or technical courses, with 6 of 24 semester/9 of 36 quarter hours directly related to the position being filled. Equivalent combinations of successfully completed education and experience may be used to meet the experience requirements. Specialized experience should be documented in the Work History section of the online application. Applicants are encouraged to provide a narrative in the Work History section that describes the duties performed relative to the specialized experience defined for this position. Specialized experience for this position is defined as one or more of the following: Conducted natural resource surveys; identified and recorded locations of sensitive, threatened, endangered and proposed listed species; photographed, collected and prepared specimen mounts of plants as directed; conducted tests and routine procedural tasks using work methods and techniques that are well established; Assisted in the acquisition of field data by measuring and recording pertinent biological information.

**Duties:** Conducts field experiments, surveys and/or sampling procedures; validates data and determines its sufficiency; and notes field conditions and circumstances under which data was collected for biological programs related to natural resource management.

**Appl:** Apply on website: <http://www.avuecentral.com/vacancy.html?ref=RJKUL>

**Contact:** ASC-HCM STAFFING, Albuquerque, NM 87109. Ph: 877-372-7248, Fax: 253-573-9869, Email: [fsjobs@fs.fed.us](mailto:fsjobs@fs.fed.us)

**Filing Date:** 03/23/10.

**BIOLOGICAL SCIENCE TECHNICIAN (INSECTS AND DISEASES):** Announcement No. OCR-0404-5-ID-ARRA-D. Sixteen (16) temporary, full-time positions. Pay: 30,772-40,005/year. Dates: Not to exceed 13 month.

**Location:** Dept of Agriculture, Forest Service, Nationwide.

**Qual:** Qualifying experience for the GS-5 level includes one year of specialized experience at least equivalent to GS-4 which is in or directly related to the line of work of the position to be filled and which has equipped the applicant with the particular knowledge, skills and abilities to successfully perform the duties of the position. The specialized experience required for some positions in this series is normally work performed in a controlled environment. Experience requirements may be met by successful completion of a four year course of study leading to a bachelors' degree or the equivalent. Education must include at least 24 semester/36 quarter hours in any combination of scientific or technical courses, with 6 of 24 semester/9 of 36 quarter hours directly related to the position being filled. Equivalent combinations of successfully completed education and experience may be used to meet the experience requirements. Specialized experience should be documented in the Work History section of the online application. Applicants are encouraged to provide a narrative in the Work History section that describes the duties performed relative to the specialized experience defined for this position. Specialized experience for this position is defined as one or more of the following: Collected and sorted specimens, collected survey data, and installed semi-permanent impact plots according to plans furnished by pathologists or entomologists; maintained insects and microorganisms in a laboratory culture, e.g., prepared, sterilized, inoculated, and incubated media; performed measurements common to the practice of forestry such as basal tree and tree height as applicable to insect and disease studies; assisted in the acquisition of field data by measuring and recording pertinent biological information.

**Duties:** Performs work related to the classification, anatomy, physiology, habit and life history, and response studies of insects and related animal forms such as spiders and mites; studies of the measures used to control insects injurious to agricultural crops, animals, or man, development and testing of more effective insecticides, formulation, or biological controls. Uses a variety of specialized tools, equipment, and materials to carry out procedures, methods and practices in support of one or more of the biological sciences. Analyzes data and test conditions. Prepares reports, diagrams, charts, graphs, etc. Reports, charts, and analyses may be used as part of larger reports.

**Appl:** Apply on website: <http://www.avuecentral.com/vacancy.html?ref=XNEWE>

**Contact:** ASC-HCM STAFFING, Albuquerque, NM 87109. Ph: 877-372-7248, Fax: 253-573-9869, Email: [fsjobs@fs.fed.us](mailto:fsjobs@fs.fed.us)

**Filing Date:** 03/23/10.

**BIOLOGICAL SCIENCE TECHNICIAN (BIRD MONITORING):** Announcement No. TEMP-OCR-404-5-R1. Sixteen (16) temporary, full-time positions. Pay: \$14.24/hour.

**Location:** Dept of Agriculture, Forest Service, Nationwide.

**Qual:** Qualifying experience for the GS-5 level includes one year of specialized experience at least equivalent to GS-4 which is in or directly related to the line of work of the position to be filled and which has equipped the applicant with the particular knowledge, skills and abilities to successfully perform the duties of the position. The specialized experience required for some positions in this series is normally work performed in a controlled environment. Experience requirements may be met by successful completion of a four year course of study leading to a bachelors' degree or the equivalent. Education must include at least 24 semester/36 quarter hours in any combination of scientific or technical courses, with 6 of 24 semester/9 of 36 quarter hours directly related to the position being filled. Equivalent combinations of successfully completed education and experience may be used to meet the experience requirements. Specialized experience should be documented in the Work History section of the online application. Applicants are encouraged to provide a narrative in the Work History section that describes the duties performed relative to the specialized experience defined for this position. Specialized experience for this position is defined as one or more of the following: Participated in Bird Monitoring assignments, performing such tasks as collecting, organizing, and analyzing Bird Monitoring-related data. Planned and carried out routine Bird Monitoring procedural tasks using well-established methods and techniques. Carried out routine field or laboratory assignments in support of Bird Monitoring activities.

**Duties:** Conducts field experiments, surveys and/or sampling procedures; validates data and determines its sufficiency; and notes field conditions and circumstances under which data was collected for biological programs related to natural resource management. Duties include correctly identify and count birds by sight and sound (song, call, and drum) at points along survey transects on back roads, trails, and possibly cross-country; locate study transects with use of written directions, topographic maps, gps units, and aerial photos; sample vegetation (species and habitat structure) along survey transects. Prepares reports, diagrams, charts, or graphs, etc., for biological programs. Reports will be used in further procedures, processes, or services in support of the biological program. Accurately record data in field and enter data on the computer.

**Appl:** Apply on website: <http://www.avuecentral.com/vacancy.html?ref=LDGXX>

**Contact:** ASC-HCM STAFFING, Albuquerque, NM 87109. Ph: 877-372-7248, Fax: 253-573-9869, Email: fsjobs@fs.fed.us

**Filing Date:** 05/04/10.

**BIOLOGICAL SCIENTIST:** Announcement No. ADS08-FSJOBS(Rec)-0048DP. Twenty (20) permanent, full-time positions. Pay: 36,822 - 58,557.

**Location:** Dept of Agriculture, Forest Service, nationwide.

**Qual:** Successful completion of a full four-year course of study in an accredited college or university leading to a bachelor's or higher degree with at least 24 semester/36 quarter hours in biological sciences, agriculture, natural resource management, chemistry, or related disciplines appropriate to the position being filled. OR Combination of education and experience: Courses equivalent to the requirements above, plus appropriate experience or additional education. In addition to meeting the basic entry qualification requirements, applicants must have had either specialized experience and/or directly related education in the amounts shown below. Education and experience may be combined to meet the total experience requirements. The applicant must have completed 1 year of graduate level education OR be eligible for the superior academic achievement provision when it provided the applicant with the knowledge, skills, and abilities necessary to do the work of the position. OR 1 year of specialized experience equivalent to at least the GS-5 level in collecting data and/or participating in experiments, studies, or investigations in fields of science concerned with living organisms, their distribution, characteristics, life processes, and adaptations and relations to the environment; OR experience in natural resources management, such as forest land management, recreation resource management, or wilderness area management, etc.

**Duties:** Participates in the monitoring of natural resources programs and activities to ensure their quality and effectiveness. Participates in the development of natural resource plans and policies for the organization. Participates in, coordinates, and/or manages natural resources programs and projects. Work involves the gathering and compiling of information and/or development of databases for use in natural resource management activities. Summarizes data, makes calculations, and presents preliminary statistical analysis to the appropriate scientist.

**Appl:** Must apply on website: <http://www.avuecentral.com/vacancy.html?ref=SYQQF>

**Contact:** ASC HCM Staffing, Albuquerque, New Mexico 87109. Ph: 877-372-7248, Fax: 505-563-9991, Email: fsjobs@fs.fed.us

**Filing Date:** 01/18/10.

**WILDLIFE BIOLOGIST:** Announcement No. ADS08-FSJOBS-(WldBio)-0040D. Sixteen (16) permanent, full-time positions. Pay: \$45,040 - \$70,843.

**Location:** Dept of Agriculture, Forest Service, Nationwide.

**Qual:** Applicants must show successful completion of a full four-year course of study in an accredited college or university leading to a bachelor's or higher degree in biological science that included at least 9 semester/13 quarter hours in such wildlife subjects as mammalogy, ornithology, animal ecology, wildlife management, or research courses in the field of wildlife biology; and at least 12 semester/18 quarter hours in zoology in such subjects as general zoology, invertebrate zoology, vertebrate zoology, comparative anatomy, physiology, genetics, ecology, cellular biology, parasitology, entomology, or research courses in such subjects (Excess courses in wildlife biology may be used to meet the zoology requirements where appropriate.); and at least 9 semester/13 quarter hours in botany or the related plant sciences. OR Combination of education and experience----equivalent to a major in biological science (i.e., at least 30 semester/45 quarter hours), which at least 9 semester/13 quarter hours in wildlife subjects, 12 semester/18 quarter hours in zoology, and 9 semester/13 quarter hours in botany or related plant science, as shown in A above, plus appropriate experience or additional education. Research Position Requirements: Bachelor's degree with major in wildlife biology, zoology, or botany that included at least 30 semester/45 quarter hours of course work in biological science and 15 semester/22 quarter hours in the physical, mathematical, and earth sciences. This course work must have included: At least 9 semester/13 quarter hours of training applicable to wildlife biology in such subjects as mammalogy, ornithology, animal ecology, wildlife management, principles of population dynamics, or related course work in the field of wildlife biology; and, At least 12 semester/18 quarter hours in zoological subjects such as invertebrate zoology, vertebrate zoology, comparative anatomy of the vertebrates, embryology, animal physiology, entomology, herpetology, parasitology, and genetics; and at least 9 semester/13 quarter hours in the field of botany and related plant science; and at least 15 semester/22 quarter hours of training in any combination of two or more of the following: chemistry, physics, mathematics, statistics, soils, and/or geology. Additional Requirements: In addition to meeting the basic entry qualification requirements, applicants must have had either specialized experience and/or directly related education in the amounts shown below. Education and experience may be combined to meet the total experience requirements. The applicant must have completed 2 years of progressively higher level graduate education leading to a master's or equivalent graduate degree when it provided the applicant with the knowledge, skills, and abilities necessary to do the work of the position.

**Duties:** Manages, coordinates, or provides technical support to wildlife, vegetation and biological resource programs and projects. Develops or participates in the development of policy and planning for the organization. Directs or participates in the inspection and evaluation of wildlife programs and projects. Administers or supports the ongoing monitoring of wildlife studies, surveys, and activities to ensure program quality, effectiveness, technical adequacy, and compliance. Prepares reports of findings or contributes information to reporting documents. Provides technical advice and assistance in the implementation and evaluation of wildlife resource management programs and projects. Consultations involve assessment of wildlife resources, species, habitats, environmental impacts, biological evaluations, and related regulatory requirements and compliance guidelines. Participates in the conduct of scientific studies and projects, in management investigations, and/or in wildlife resource surveys.

**Appl:** Apply on website: <http://www.avuecentral.com/vacancy.html?ref=MYZUX>

**Contact:** ASC-HCM Staffing, Ph: 877-372-7248, Fax: 253-573-9869, Email: fsjobs@fs.fed.us

**Filing Date:** 02/09/10.

**BIOLOGICAL SCIENCE TECHNICIAN (PLANTS):** Announcement No. OCR-0404-4-PLNT-ARRA-D. Sixteen (16) temporary, full-time position. Pay: \$27,504 - \$35,753. Dates: Not to exceed 13 months.

**Location:** Dept of Agriculture, Forest Service, Nationwide.

**Qual:** Qualifying experience for the GS-4 level includes six months general experience that demonstrates the applicant's ability to perform the work of the position or that provided familiarity with the subject matter of the occupation AND 6 months specialized experience at the GS-3 level that is directly related to the line of work of the position to be filled and which has equipped the applicant with the particular knowledge, skills, and abilities to successfully perform the duties of the position. The experience required for some positions in this series is normally work performed in a controlled environment. Substitute Education for Experience: Experience requirements may be met by successful completion of two academic years of post high school education which included at least 12 semester/18 quarter hours in any combination of scientific or technical courses, with 6 of 12 semester/9 of 18 quarter hours directly related to the position being filled. Combination: Equivalent combinations of successfully completed education and experience may be used to meet the experience requirements. Specialized Experience: Applicants are encouraged to highlight accomplishments that are specific to the duties and specialized experience requirements of this position. Applications may be reviewed to verify qualifications and eligibility prior to issuing lists to a selecting official. Work history should contain sufficient information to validate qualifications and the specialized experience claimed in the questionnaire. Specialized experience for this position is defined as one or more of the following: Recorded simple data during tests and sampling procedures performed in support of botany-related biology activities. Assisted technical or professional personnel by performing routine field and/or laboratory tests in support of plant-related projects. Under close supervision, employed standard biological techniques to carry out repetitive, routine field and/or laboratory tests in support of botany-related biology projects.

**Duties:** This position is located on a Forest Service unit and is responsible for providing technical support to the plants/botany management program. Uses a variety of specialized tools, equipment, and materials to carry out procedures, methods and practices in support of one or more of the biological sciences. Analyzes data and test conditions. Prepares reports, diagrams, charts, graphs, etc. Reports, charts, and analyses may be used as part of larger reports.

**Appl:** Apply on website: <http://www.avuecentral.com/vacancy.html?ref=YKXWU>

**Contact:** ASC-HCM Staffing, Ph: 877-372-7248, Fax: 253-573-9869, Email: [fsjobs@fs.fed.us](mailto:fsjobs@fs.fed.us)

**Filing Date:** 03/23/10.

**BOTANIST:** Announcement No. OCR-0430-911-ARRA-D. Sixteen (16) temporary, full-time positions. Pay: \$46,625 - \$73,329. Dates: Not to exceed 13 months.

**Location:** Dept of Agriculture, Forest Service, Nationwide.

**Qual:** Successful completion of a full 4-year course of study in an accredited college or university leading to a bachelor's or higher degree in botany, or basic plant science that included at least 24 semester/36 quarter hours in botany. For positions dealing with the study of fungi, or with basic mycological relationships, the course work in botany must have included at least 6 semester/9 quarter hours in mycology. OR A combination of education and experience---courses equivalent to the requirements above, plus appropriate experience or additional education. Additional Requirements: In addition to meeting the basic entry qualification requirements, applicants must have had either specialized experience and/or directly related education in the amounts shown below. Education and experience may be combined to meet the total experience requirements. The applicant must have completed 2 years of progressively higher level graduate education leading to a master's or equivalent graduate degree when it provided the applicant with the knowledge, skills, and abilities necessary to do the work of the position. OR 1 year of specialized experience equivalent to at least GS-7. Specialized experience is experience which is in or related to the line of work of the position to be filled and which has equipped the applicant with the specific knowledge, skills, and abilities to successfully perform the duties of the position. Examples of specialized experience are assisting in plant inventories for the evaluation and documentation of potential and existing environmental influences on botanical resources; collecting data for environmental reports, assessments, and environmental impact statements; or assisting in gathering ecological information for maintaining sensitive plant viability and performed surveys of potential habitat, mapping all populations discovered.

**Duties:** Performs duties such as surveying for threatened, endangered, sensitive, and rare plants, recommending mitigation measures, monitoring selected populations, or developing conservation plans. Prepares reports, analyses, and biological evaluations and assessments of botanical resources or conditions. Provides advice, guidance, and information as a member of an interdisciplinary team or to other agencies, state and local governments, and the public on botanical resource issues. Studies, inventories, and investigates botanical and ecological conditions in support of botanical projects.

**Appl:** Apply on website: <http://www.avuecentral.com/vacancy.html?ref=HSJLS>

**Contact:** ASC-HCM Staffing, Ph: 877-372-7248, Fax: 253-573-9869, Email: [fsjobs@fs.fed.us](mailto:fsjobs@fs.fed.us)

**Filing Date:** 03/23/10.

## CONSERVATION

**TEAM LEADER WITH COLUMBIA LAND TRUST:** A temporary, full-time position. Pay: Stipend \$1336/mo; education award; loan forbearance; health ins.; childcare; training. Dates: January 21 – December 10, 2010.

**Location:** Northwest Service Academy, Vancouver, Washington and throughout Columbia River region in Oregon and Washington.

**Qual:** Education and experience in environmental biology, ecology, environmental science, forestry, or a related field. Willingness to travel and ability to serve occasional weekends and on frequent week-long overnight projects (spikes). Leadership experience or ability. Familiarity with plants and ecosystems of the Pacific Northwest. Familiarity with environmental restoration and monitoring concepts and methods. Experience working outdoors performing environmental stewardship work or other fieldwork. Familiarity with common web browsers and email programs (i.e. Outlook). Proficient with Microsoft Office software products. Ability and willingness to work outdoors, in inclement weather, in steep terrain, in remote areas. Ability and willingness to operate power tools and hand tools needed to complete stewardship work. Ability to lift up to 40 pounds. Willingness to apply herbicides on occasion (training and safety gear will be provided). Ability to organize information thoroughly and efficiently, with excellent written and oral communication skills. A genuine enthusiasm for conservation and the mission, goals and values of Columbia Land Trust. Ability to communicate and interact in a positive, professional manner with various populations such as: project partner(s), colleagues, community volunteers, students and the general public. Ability to be flexible and adaptable, and to work with minimal supervision when necessary. Complete and submit all necessary NWSA/AmeriCorps paperwork and reports in a timely manner. Attend and complete all NWSA/AmeriCorps training and service requirements including orientation, training's, team meetings and national service days. Wear an NWSA uniform and/or appropriate identifiers while performing service or attending official events. Wear and maintain safety gear (hard hats, ear

protection, eye protection etc...) as needed based on safety hazards. Ability to drive large four-wheel drive vehicles with trailers. Training provided. Must have a valid driver's license, clean driving record and ability to provide documentation. 21 years of age or older, at beginning of service term. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Preferred: Experience with event coordination. Familiarity with plants and ecosystems of the Pacific Northwest. Web development experience. Experience with GIS and GPS systems. Experience writing management and monitoring plans. Forestry expertise and field skills. Experience operating boats and chainsaws.

**Duties:** Lead the team throughout the term of service in all work projects, providing direction and assistance. Coordinate and lead fieldwork, such as planting, weed control, weed mapping, and other stewardship work. Manage the team's work calendar to ensure all projects are completed in a timely manner and coordinating with staff as necessary. Serve as the team's "quality control" point, reviewing documents and work products of team members. Assist staff in determining strategies and techniques to meet environmental restoration goals. Collaborate with staff to plan and implement restoration, maintenance and monitoring projects. Assist with monitoring to measure environmental restoration project effectiveness. Research and write baselines and management plans. Organize project information, including project binders, files, data, photos, and maps.

**Appl:** Written answers to the following questions: 1. Describe your experience supervising, leading and teaching others. 2. Describe a problem you encountered during your prior service experience and how you addressed the situation. Send answers, resume, cover letter, and 3 references to

**Contact:** Cara Coffee, Northwest Service Academy, 55 SE Main Street, Portland, OR 97214. Ph: 503-234-2383 ext 108, Fax: 503-232-0166, Email: cara.coffee@esd112.org Website: www.northwestserviceacademy.org/position.cfm

**Filing Date:** Open.

**RESTROATION TEAM LEADER FOR COLUMBIA LAND TRUST:** A temporary, full-time position. Pay: Stipend \$1336/mo; education award; loan forbearance; health ins.; childcare; training. Dates: January 21 – December 10, 2010.

**Location:** Northwest Service Academy, Portland Oregon.

**Qual:** Education and experience in environmental biology, ecology, environmental science, forestry, or a related field. Willingness to travel and ability to serve occasional weekends and on frequent week-long overnight projects (spikes). Leadership experience or ability. Familiarity with plants and ecosystems of the Pacific Northwest. Familiarity with environmental restoration and monitoring concepts and methods. Experience working outdoors performing environmental stewardship work or other fieldwork. Familiarity with common web browsers and email programs (i.e. Outlook). Proficient with Microsoft Office software products. Ability and willingness to work outdoors, in inclement weather, in steep terrain, in remote areas. Ability and willingness to operate power tools and hand tools needed to complete stewardship work. Ability to lift up to 40 pounds. Willingness to apply herbicides on occasion (training and safety gear will be provided). Ability to organize information thoroughly and efficiently, with excellent written and oral communication skills. A genuine enthusiasm for conservation and the mission, goals and values of Columbia Land Trust. Ability to communicate and interact in a positive, professional manner with various populations such as: project partner(s), colleagues, community volunteers, students and the general public. Ability to be flexible and adaptable, and to work with minimal supervision when necessary. Ability to drive large four-wheel drive vehicles with trailers. Training provided. Must have a valid driver's license, clean driving record and ability to provide documentation. 21 years of age or older, at beginning of service term. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Preferred: Familiarity with plants and ecosystems of the Pacific Northwest. Experience with GIS and GPS systems. Forestry expertise and field skills. Experience writing management and monitoring plans. Orienteering experience. Previous chainsaw experience. Wilderness First Aid Training/Certification.

**Duties:** Lead the team throughout the term of service in all work projects, providing direction and assistance. Coordinate and lead fieldwork, such as planting, weed control, weed mapping, and other stewardship work. Manage the team's work calendar to ensure all projects are completed in a timely manner and coordinating with staff as necessary. Serve as the team's "quality control" point, reviewing documents and work products of team members. Assist staff in determining strategies and techniques to meet environmental restoration goals. Collaborate with staff to plan and implement restoration, maintenance and monitoring projects. Assist with monitoring to measure environmental restoration project effectiveness. Research and write baselines and management plans. Organize project information, including project binders, files, data, photos, and maps. Complete and submit all necessary NWSA/AmeriCorps paperwork and reports in a timely manner. Attend and complete all NWSA/AmeriCorps training and service requirements including orientation, training's, team meetings and national service days. Wear an NWSA uniform and/or appropriate identifiers while performing service or attending official events. Wear and maintain safety gear (hard hats, ear protection, eye protection etc...) as needed based on safety hazards.

**Appl:** Written answers to the following questions: 1. Describe your experience supervising, leading and teaching others. 2. Describe a problem you encountered during your prior service experience and how you addressed the situation. Send answers, resume, cover letter, and 3 references to

**Contact:** Cara Coffee, Northwest Service Academy, 55 SE Main Street, Portland, OR 97214. Ph: 503-234-2383 ext 108, Fax: 503-232-0166, Email: cara.coffee@esd112.org Website: www.northwestserviceacademy.org/position.cfm

**Filing Date:** Open.

**RESTORATION PROJECTS PLANNER:** A temporary, full-time position. Pay: Stipend \$1036/mo; education award; loan forbearance; health ins.; childcare; training. Dates: January 21 – December 10, 2010.

**Location:** Northwest Service Academy, Portland, Oregon.

**Qual:** Extensive biological knowledge of Pacific Northwest flora, fauna, ecosystems, and their management. Experience planning projects from start to finish, preferably environmental restoration projects. Experience performing environmental stewardship or other fieldwork outdoors. Education or knowledge of biology, ecology, environmental science, forestry or a related field. Ability to communicate and interact in a positive, professional manner with various populations such as: project partner(s), colleagues, community volunteers, students and the general public. Familiarity with common web browsers and email programs (i.e. Outlook). Proficient with Microsoft Office software products. Ability and willingness to work outdoors, in inclement weather, in steep terrain, in remote areas. Ability and willingness to operate power tools and hand tools needed to complete stewardship work. Ability to lift up to 40 pounds. Willingness to use herbicides on occasion (training and safety gear will be provided). Ability to organize information thoroughly and efficiently, with excellent written and oral communication skills. A genuine enthusiasm for conservation and the mission, goals and values of Columbia Land Trust. Ability to be flexible and adaptable, with minimal

supervision when necessary. Willingness to travel and ability to serve occasional weekends and on week-long overnight projects (spikes). Ability to drive a large vehicle such as a 15 passenger van and/or four-wheel drive vehicles with trailers. Training provided. Must have a valid driver's license, clean driving record and ability to provide documentation. 21 years of age or older, at beginning of service term. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Preferred: Experience with GIS and GPS systems. Forestry expertise and field skills. Experience writing management and monitoring plans. Orienteering experience. Experience operating boats and chainsaws.

**Duties:** Assist staff in contracting, planning, implementing and overseeing various restoration projects. Assist with fieldwork, such as planting, weed control, weed mapping, and other outdoor stewardship work. Instruct teammates in proper techniques, plant identification, and other skills needed to perform work. Research and write baselines and management plans. Assist with monitoring to measure environmental restoration project effectiveness. Organize project information, including project binders, files, data, photos, and maps. Complete and submit all necessary NWSA/AmeriCorps paperwork and reports in a timely manner. Attend and complete all NWSA/AmeriCorps training and service requirements including orientation, training's, team meetings and national service days. Wear an NWSA uniform and/or appropriate identifiers and required safety gear while performing service or attending official events.

**Appl:** Send resume, cover letter, and 3 references to

**Contact:** Ian Sinks, Stewardship Manager, Columbia Land Trust, 1351 Officers Row, Vancouver, WA 98661. Ph: 360-213-1206, Fax: 360-696-1847, Email: isinks@columbialandtrust.org Website: www.columbialandtrust.org, http://www.northwestserviceacademy.org/position.cfm

**Filing Date:** 11/23/09.

**CONSERVATION CORPS PROJECT COORDINATOR:** A temporary, full-time position. Pay: A total taxable living allowance (before taxes) of \$1,140/month. Upon successful completion of a term of service, eligible members/leaders receive an education award of \$4,725. Dates: January 11 - November 19, 2010.

**Location:** Mount St. Helens Institute, Amboy, Washington.

**Qual:** Ability to drive a large vehicle such as a 15 passenger van and/or four-wheel drive vehicles with trailers. Training provided. Personal vehicle is required for service activities and mileage reimbursement is approved. Must have a valid driver's license, clean driving record and ability to provide documentation. Ability to successfully pass a drug test (random or otherwise) conducted by project sponsor. Crew Leaders must be willing and able to camp in remote settings during multi-day work parties, and should enjoy interacting with volunteers during campouts. Crew Leaders must have excellent outdoor recreational skills including backpacking and navigation (reading maps, using compasses and gps systems) this person must have the desire and skill to educate the public about these skills. Crew Leaders should have excellent customer service, organization, supervisory and communication skills, and a desire to work with the recreating and volunteering public. Crew Leaders should have some background experience with trail maintenance and resource protection/restoration concepts. Crew leader must be able to frequently hike up to 15 miles over steep and rocky terrain packing maintenance tools, safety equipment and provisions for self and extra for emergency. Crew Leader must be able to drive a manual transmission vehicle 21 years of age or older, at beginning of service term. U.S. citizen, national or lawful permanent resident. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Have not previously served two terms in an AmeriCorps\*State or National program. Members may serve up to three terms in a National Service Program, but only two terms may be within an AmeriCorps\*State or National program. Members are only eligible for an education award for their first two terms of service, regardless of the type of term (full or part-time) and regardless of the successful completion of that term. Preferred: Understanding of basic Leave No Trace or Tread Lightly ethics. Background knowledge with advanced first aid, CPR, Wilderness First Aid other emergency medical assistance. Understanding of biological or geological concepts. Knowledge of local area user groups or organizations for volunteer recruitment/partnership building.

**Duties:** The Mount St. Helens Conservation Corps exists as a volunteer organization whose purpose is to enhance, restore, protect and build trails in the Mount St. Helens National Volcanic Monument and Gifford Pinchot National Forest. The goals of this position include: using approximately 45% of time to create, organize, host and evaluate up to 20 trail and facilities maintenance projects from April to October 2010; 15% of time to support the training and management of summer Conservation Corps interns and seasonal volunteers; 20% of time to recruit volunteers and partner groups to help with volunteer projects; 15 % of the time to seek funding through in-kind donations to support the 2010 season of volunteer projects and 5% of time to honor and acknowledge volunteers. General responsibilities: Create a plan for 2010 Volunteer Projects. IE. Scheduling where, when and with whom volunteer work parties will take place. This is done through communication with Forest Service, Mount St. Helens Institute (MSHI) staff and partners. Help to recruit and train summer interns for the trail working season. Work together with summer interns to inventory, repair and procure appropriate equipment and/or donations for each volunteer project. Recruit volunteers to work projects using a variety of methods that may include; scheduling and attending tabling events, online websites, attending various user group meetings, working with local colleges, utilizing the support of fellow volunteers. Communicate with volunteers, partners, donors and other staff before each event and advice on place, time, what to bring and other details of the work party event. Work together with summer interns to organize, set up, and coordinate the complete implementation of the volunteer work party events on the day of each event. Submit written reports documenting all aspects of the completed volunteer work parties. Evaluate all components of projects with an eye towards constant improvement. Work with the Volunteer Programs Director and summer interns to acknowledge volunteers on an ongoing basis. Attend and complete all NWSA/AmeriCorps training and service requirements including orientation, trainings, team meetings and national service days. Complete and submit all necessary NWSA/AmeriCorps paperwork and reports in a timely manner. Wear an NWSA uniform and/or appropriate identifiers and required safety gear while performing service or attending official events.

**Appl:** Apply online at AmeriCorps website: www.americorps.gov/Default.asp

**Contact:** Mount St. Helens Institute, Amanda Green, 42218 NE Yale Bridge Rd, Amboy, WA 98601. Ph: 509-395-3465, Email: mac@esd112.org Website: www.mshinstitute.org

**Filing Date:** Open.

**FOREIGN SERVICE ENVIRONMENT OFFICER:** Announcement No. BS 40-01/2008. Sixteen (16) permanent, full-time positions. Pay: 37,828 - 55,552.

**Location:** US Agency For International Development (USAID), Worldwide.

**Qual:** Knowledge, Skills, and Abilities: Academic Background. Ability to work in teams to achieve results. Ability to communicate effectively other than in writing in English. Ability to write persuasively and effectively in English. Ability to work in a developing country with limited

modern conveniences. Knowledge of environment development principles, theories, concepts, methods and techniques. Minimum Federal Qualifications: Applicant must have a graduate degree (Master's or Doctorate), or be currently enrolled and will obtain a graduate degree (Master's or Doctorate) within 6 months of submitting their application in a functional area directly related to the environment position, such as environmental sciences; natural resources management (forest, land, fisheries, coastal water resources, wildlife); energy, environment and engineering; urban/regional planning; resource economics; energy economics; public finance; water resources management; biology; energy related sciences; environmental law; and/or international relations with a focus on one of the environmental specialties listed above. Applicants must have U.S. citizenship at time of application. Applicants must have an advanced degree within 6 months of time of application.

**Duties:** Environment Strategic Planning and Program Design Serves as a technical leader in strategic planning exercises and the design of programs that maximize environmental, social, and economic benefits. Conducts data, policy, and trends analyses and provides technical recommendations and leadership to inform strategic planning exercises at the country, regional, agency, and inter-agency scale. At a country level, analyzes the status of environmental threats, environmental policy and governance, and their environmental impact. Understands existing economic, social, and political development programs of host-country governments, other USAID sectors, bilateral and multilateral donors, USG agencies, Non-Governmental Organizations (NGOs) and the private sector, and incorporates this information into program design. Drafts strategy and program documents to capture and communicate program concepts, rationale, and development importance as well as the expected environmental impact. Negotiates with host country and US government officials, community organizations, universities, NGOs, and other USAID partners on what needs to be done and how best to accomplish it within a limited budget and within the framework of the US foreign assistance program and the context of American foreign policy. Actions are frequently time-sensitive and require interaction with multiple offices to ensure timely submission, often with overlapping guidance. Environment Program Planning a) Translates strategies, analyses, and program concepts into functional statements of work (including budget estimates) for award of contracts, cooperative agreements, grants and inter-agency agreements that deliver technical services to local governments, civil society organizations, and other USAID development partners. Works closely with USAID procurement officers to put in place and manage the necessary instruments to implement the program effectively under field conditions and in accordance with Federal regulations and procedures. b) Manages assistance instruments and contracts to achieve development objectives of the program while providing financial oversight. Ensures that work plans, progress reports, and financial reports satisfy Agency and US Government standards. Provides oversight to USAID implementing partners to ensure effective technical and financial management and desired development impact. Provides reports and communication to Washington to assist the Agency in reporting on annual performance. c) Serves as a liaison with host-country counterparts, other USAID offices, bilateral and multilateral donors, other USG agencies, NGOs, and the private sector to ensure coordination of activities in furtherance of USG foreign assistance goals. Environment Performance Monitoring, Compliance, and Evaluation Assists USAID overseas country missions and regional offices, as well as Washington headquarters bureaus, to develop and implement performance monitoring systems and indicators at the strategic, sector, and activity levels for environmental programs. Oversees the development of results indicators in conjunction with partners for tracking performance of broader USG initiatives or multi-institutional partnerships, and assists in tracking and reporting on progress against these indicators. Conducts assessments and evaluations of programs to determine development impact and return on investment.

**Appl:** Must apply on website: <http://www.avuecentral.com/vacancy.html?ref=BVMQL>

**Contact:** USAID, 1145 Broadway Plaza, Suite 800, Tacoma, WA 98402. Ph: 202-712-1030, Fax: 253-573-1876, Email: [fsncr@usaid.gov](mailto:fsncr@usaid.gov)

**Filing Date:** 05/17/10.

**MARINE RESOURCES SCIENTIST:** Announcement No. AN233944. A permanent, full-time position. Pay: 45,649 - 104,524.

**Location:** Dept of Navy, Naval Facilities Engineering Command, Norfolk, Virginia.

**Qual:** A degree in biological sciences, agriculture, natural resource management, chemistry, or related disciplines appropriate to this position. OR Possess a combination of education as described above plus appropriate experience or additional education. The experience and additional education must have provided you with the knowledge, skills, and abilities necessary to perform the duties of this position. To be considered at the YD-02 pay band, you must meet the Basic Requirement AND the following: To qualify for this position you must have at least 1 year of specialized experience equivalent to the GS-11 grade level or the YD-01 pay band that demonstrates independent accomplishment of duties such as reviewing and preparing marine resources-related documentation, applying a knowledge of marine resources-related laws, rules, regulations, technical and scientific standards, and trends governing the management and protection of marine resources, participating in interdisciplinary working groups dealing with marine resources issues, and relaying scientific and/or technical information to the public and regulatory agencies.

**Duties:** Include preparation, management, and review of marine resources assessments; marine species density estimates; marine species survey plans and reports; Endangered Species Act (ESA) Section 7 documentation; Marine Mammal Protection Act (MMPA) small take authorization requests; mitigation and monitoring plans; National Environmental Policy Act (NEPA) documentation; and environmental studies assessing the environmental impacts of proposed Navy/Marine Corps at-sea training operations. The person(s) selected will be expected to participate in consultations with the National Marine Fisheries Service (NMFS) and the US Fish and Wildlife Service (USFWS), coordinate projects with a multi-disciplinary team, and manage contracts for research and compliance documents. Experience or knowledge of the following is highly desirable: marine mammal, sea turtle, seabird or fisheries biology; research design for marine species monitoring programs; principals of underwater acoustics; statistical principles and methods; ESRI Geographic Information System (GIS) products; environmental legislation and DoD/Navy policy. This is not a field biologist position. The person selected for this position will support Navy training around the world, along with supporting the NAVFAC Marine Resources Support Group (MRSG). The MRSG, established in April 2004 and headquartered at NAVFAC Atlantic in the Marine Resources Section, is a group of Navy Biologists, scientists and planners who have particular expertise or experience in environmental planning and regulatory compliance in the marine environment.

**Appl:** Apply on website: <https://ApplicationManager.gov>

**Contact:** Mid-Atlantic Services Branch, OPM Federal Building, 200 Granby Street, Norfolk, VA 23510-1886. Ph: 757-441-6765, Email: [NorfolkMail@opm.gov](mailto:NorfolkMail@opm.gov)

**Filing Date:** 03/29/10.

## SOIL AND WATER CONSERVATION

**SOIL CONSERVATIONIST:** Announcement No. NRCS-10-AL-003B. A permanent, full-time position. Pay: \$30,772 - \$40,005.

**Location:** Dept of Agriculture, Natural Resources Conservation Service, Vernon, Alabama.

**Qual:** In addition to basic eligibility requirements, applicants must specialized experience. Specialized experience is experience that equipped the applicant with the particular knowledge, skills, and abilities to perform successfully the duties of the position, and is typically in or related to the work of the position to be filled. Examples of qualifying specialized experience include integrating established conservation practices into conservation cropping or waste management systems; preparing non-complex conservation plans where local practices serve as precedents, and modifying standard designs covering conservation practices within tolerance levels of the specifications in the field office technical guide.

**Duties:** To provide advice and assistance concerning soil and water conservation to local landowners. To work with land users on the installation and maintenance of a variety of conservation practices. To gather data and information on the physical features of farms and perform follow-up work with land users. To survey, lay out, and stake predetermined sites.

**Appl:** Go to website: [www.usajob.gov](http://www.usajob.gov)

**Contact:** USDA-NRCS, Human Resources Office, Evelyn Bostick, P.O. Box 311, 3381 Skyway Drive, Auburn, AL 36830. Ph: 334-887-4544.

**Filing Date:** 11/18/09.

**SOIL CONSERVATIONIST:** Announcement No. 10NRCSNY01B. A permanent, full-time position. Pay: \$ 56,411 - \$67,613.

**Location:** Dept of Agriculture, Natural Resources Conservation Service, Binghamton, New York.

**Qual:** Applicant must have a PhD, or 54 semester hours of progressively higher graduate study leading to a PhD in soil conservation or related agricultural or natural resource discipline such as agronomy, soil science, forestry, agricultural education, or agricultural engineering. OR 1 or more years of specialized experience comparable to the GS-9 level or higher performing the following duties independently, as a regular part of my job, and with minimal review: developing a variety of soil, water, and resource conservation plans for landowners, conservation groups and/or local government; advising landowners and district officials on sound soil and water conservation methods; planning requires assessment of a variety of soil patterns and implementation of several different conservation practices to achieve results.

**Duties:** 1. Natural resources conservation planning and implementation. Uses the NRCS Nine-Step Planning Process and all appropriate field tools, works directly with landowners and operators of agricultural, residential, recreational and public lands to develop and implement natural resource conservation plans addressing complex soil, water, air, plant, animal and human resource issues often involving a wide variety of circumstances or unusual conditions. Develops conservation plans in support of NRCS programs such as CTA, EQIP, CSP, AMA, WRP, WHIP, CRP, CREP, Food Security Act, etc. Applies engineering and agronomic conservation practices employing NRCS standard criteria, lays out practices to be installed, oversees installation and completes final inspection for compliance with as defined in the eFOTG. Provides technical advice and direction to subordinate staff and team members on highly complex natural resource issues requiring modification or adaptation of processes and procedures. 2. Program administration and management. Manages local Farm Bill program implementation and directs contract development including setting priorities; formulating ranking criteria; accepting applications; determining eligibility, etc. Prepares contract payments for Farm Bill programs. As necessary initiates contract modifications, cancellations and terminations. Manages and assesses program effectiveness of the Highly Erodible Land and Wetland Compliance provisions of the Food Security Act. Assists the ASTC-FO in the development of the annual Team Business Plan. Provides administration to the field offices; including property management, maintenance of records, and preparation of administrative reports. Serves as NRCS representative on all authorized committees that promotes a coordinated approach to identifying and solving problems. 3. Supervision. Responsible for supervision of subordinate NRCS employees located in the field office. Ensures quality and quantity of work and reviews, accepts, revises, or rejects work. Sets performance standards and evaluates performance. Resolves complaints and grievances and takes appropriate action as necessary. Develops training plans to ensure personnel are adequately qualified to perform assigned tasks and to ensure personnel are provided the opportunity to develop their skills to optimum level. Ensures that fairness prevails in assigning work, recognizing achievements, rewarding performance, arranging training, and in other personnel management matters. 4. Technical guidance to conservation partners. Develops natural resources conservation program activities in cooperation with Soil and Water Conservation Districts, technical specialists, Technical Service Providers, the general public and other partners. Serves as technical liaison to these partners to answer questions and provide guidance concerning NRCS conservation programs to carry out cooperative conservation work smoothly and efficiently. Facilitates the development of solutions for issues or problems that are not specified by standard procedures and guidelines. Represent NRCS at meetings of the SWCD Board of Directors within the assigned county. As appropriate, serves on committees of district-sponsored projects and activities within the county. Conducts a comprehensive outreach program. Prepares newsletter articles to disseminate information on conservation opportunities and accomplishments.

**Appl:** Go to website: [www.usajob.gov](http://www.usajob.gov)

**Contact:** Natural Resources Conservation Service, Human Resources, Daniel F. Hall, 441 S. Salina Street, Syracuse, NY 13202. Ph: 315-477-6514, Fax: 315-477-6560, Email: [daniel.hall@ny.usda.gov](mailto:daniel.hall@ny.usda.gov)

**Filing Date:** 11/18/09.

**PROGRAM ASSISTANT:** A temporary, full-time position. Pay: \$11,400 stipend, education award, health benefits.

**Location:** Stewardship Partners, Seattle, Washington.

**Qual:** Personal vehicle is required for service activities and mileage reimbursement is approved. Must have a valid driver's license, clean driving record and ability to provide documentation. General background in environmental studies or related field with basic working knowledge, interest, and/or experience in salmon restoration, habitat restoration, sustainable agriculture, and/or community-based collaborative conservation. Strong communication skills (verbal and written). Outgoing, friendly, positive attitude. Self-starter, ability to work unsupervised as well as in a team environment. Ability to conduct manual labor and work in inclement weather. Familiarity with computer work, basic Microsoft Office programs, internet research, etc. Personal vehicle is required for this position. 21 years of age or older, at beginning of service term. U.S. citizen, national or lawful permanent resident. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Have not previously served two terms in an AmeriCorps\*State or National program. Members may serve up to three terms in a National Service Program, but only two terms may be within an AmeriCorps\*State or National program. Members are only eligible for an education award for their first two terms of service, regardless of the type of term (full or part-time) and regardless of the successful completion of that term. Preferred: Willingness to work occasional evenings and weekends. Creative and graphic design skills. Knowledge of native plants and ecology. Web site design and management knowledge.

**Duties:** Stewardship Partners works with landowners in watersheds around Puget Sound and Washington State to restore and preserve habitat and implement sustainable land management. The intern will work as a member of the Stewardship Partners team in the office and in the field. The overall goal for this position is to provide support to specific projects of Stewardship Partners: Snoqualmie Valley Stewardship Program: Work in the field with restoration crews to assist in implementing habitat restoration projects and serve as a liaison between the crew and office.

Conduct monitoring of projects and plan and coordinate planting projects. (50%). Salmon-Safe: Conduct outreach and education to consumers and prospective farms. This includes creating and updating promotional and education materials (both print and web), coordinating tabling and participation in events such as farmers markets, festivals, fairs, etc., compiling information to send to farms, and assisting with media outreach. (30%). Rain Garden Program/Nisqually Watershed: Support Stewardship Partners in conducting rain garden classroom workshops and demonstration installations. This will involve: volunteer recruitment, class logistics, site meetings, etc. Intern will also help to implement the goals of the Nisqually Stewardship Plan, with some travel to the Nisqually Watershed to assist in field work. (15-20%) General Responsibilities: Intern will work with the Stewardship Partners restoration crew on a regular basis (5 to 10 days per month), helping with field work and acting as a liaison between the crew and the office. Intern will support the Snoqualmie Stewardship Program by planning restoration projects, coordinating logistics, tracking projects, and conducting monitoring. Intern will develop, organize, and update promotional and educational materials for Salmon-Safe and overall Stewardship Partners programs. Includes some graphic design work. Intern will support the Rain Garden and Nisqually programs by assisting with rain garden installation (logistics, coordination, and field work) at sites around Puget Sound, and implementation of other program objectives. Intern will support the Salmon-Safe program through outreach and education. This will include tabling at public events to educate consumers on the Salmon-Safe label. They will also assist the Program Director in outreach to potential farms, client service to existing Salmon-Safe farms, and development of promotional material. Intern will provide general administrative support as a member of the Stewardship Partners team, performing tasks that enable Stewardship Partners to effectively and efficiently carry out our mission. Such tasks may include: organizing, filing, updating databases, research projects related to program areas or current issues. Attend and complete all NWSA/AmeriCorps training and service requirements including orientation, trainings, team meetings and national service days. Complete and submit all necessary NWSA/AmeriCorps paperwork and reports in a timely manner. Wear an NWSA uniform and/or appropriate identifiers and required safety gear while performing service or attending official events.

**Appl:** Apply online at AmeriCorps website: [www.americorps.gov/Default.asp](http://www.americorps.gov/Default.asp)

**Contact:** Northwest Service Academy, 2453 Hwy 141, Trout Lake, WA 98650.

**Filing Date:** Open.

## ENVIRONMENTAL ACTION / POLICY

**CONNECTICUT RIVER STEWARD:** A permanent, full-time position. Pay: Commensurate with experience, plus health and paid leave benefits.

**Location:** Connecticut River Watershed Council (CRWC), deKoven Community Center in Middletown, Connecticut.

**Qual:** Qualified candidates should have a graduate degree in ecology, freshwater biology, environmental studies, or related work experience. The ideal candidate will have three or more years field experience in river conservation, resource management, environmental planning, or related field. Excellent verbal and writing skills and familiarity with MS Office software is highly desirable. Boating interest and experience is also desirable. This position requires someone who is outgoing and self-motivated, able to work well on his or her own, able to set priorities and meet deadlines, and comfortable leading often diverse community partnerships.

**Duties:** CRWC advocates for the entire, four-state Connecticut River watershed. We work to protect water—the river, its tributaries, lakes, fish; and the land, plants, and creatures connected to that water. The River Steward Program was created in 1994 to provide CRWC with an on-river presence and local advocacy capacity. Each River Steward serves a specific reach of the Connecticut River and works at the community level to promote river conservation and restoration. S/he is both a watchdog and a problem-solver – addressing threats to water quality; promoting conservation actions and policies by local and state government and other partners; pursuing opportunities to conserve and restore the natural resources of the watershed; and building partnerships to achieve these goals. S/he reports to and is supervised by the Executive Director. Restoration of migratory fisheries through installation of fishways and removal of dams is a current priority. Specifics: Be familiar with physical features and natural history of the lower Connecticut River and its major tributaries. Develop a personal relationship with the principal public agencies, local commissions, nonprofit groups, and media that serve this region. Keep abreast of and understand the principal environmental issues affecting the lower River, advising the Executive Director on issues that warrant CRWC attention. Develop and carry out strategies and initiatives to address issues selected for CRWC action, with special attention to forming partnerships where appropriate. Understand the federal Clean Water Act and current and proposed environmental laws and regulations in the State of Connecticut. Develop and present CRWC position statements and comments on proposed legislation, regulations, and projects affecting the River and the environmental quality of the watershed. Represent CRWC in permit and other proceedings for projects determined to be of interest to the Council; and develop coalitions to support defense of the River and other environmental interests, as appropriate. Promote awareness of, interest in and support for the Watershed Council through all appropriate means, including personal contacts, group presentations, events and trips, press releases, letters-to-the-editor, etc. Provide technical assistance to grassroots organizations, local commissions and others, as appropriate. Develop grants and other sources of funding for CRWC programs and projects serving the lower River, in coordination with the Planning and Development Director. Develop and oversee fisheries restoration projects throughout the entire watershed. Maintain records and an organized filing system. Develop annual work plans, and provide the Executive Director with quarterly and other reports, as requested.

**Appl:** Send resume and cover letter to

**Contact:** Chelsea Gwyther, Executive Director, CRWC, 15 Bank Row, Greenfield, MA 01301. Email: [cgwyther@ctriver.org](mailto:cgwyther@ctriver.org) (put “River Steward” in subject line).

**Filing Date:** 11/17/09.

**WATERSHED SCIENCE AND POLICY:** Five (5) temporary, full-time positions. Pay: \$30,000/year stipends.

**Location:** Southern Illinois University & NSF, Carbondale, Illinois.

**Qual:** Southern Illinois University (SIU) is offering PhD fellowships under NSF’s Integrative Graduate Education Research and Training (IGERT) program. Fellowships are available to U.S. citizens and permanent residents in any water-, river- or watershed-related field of study, including Geology, Hydrology, Geography, Engineering, Plant Biology, Zoology, Ecology, and other areas. Applicants should have a MS-level degree at the time of enrollment (direct PhD possible in cases of exceptional merit) and should have grades, test scores, and research records commensurate with one of NSF’s most coveted fellowship awards. Fellowship benefits include \$30,000/year stipends, \$10,500/year education allowances, student laptops, annual international river basin tours, and support for research, conference travel, etc.

**Appl:** Visit website or email for more information.

**Contact:** Southern Illinois University, IGERT Program, Parkinson Lab 207, Carbondale, IL 62901-4324. Ph: 618-453-7386, Fax: 618-453-7393, Email: igert@siu.edu Website: www.igert.siu.edu  
**Filing Date:** 01/31/10.

**CONSERVATION PLANNING ASSOCIATE:** A permanent, full-time position.

**Location:** Defenders of Wildlife, Washington, D.C.

**Qual:** We seek talented individuals dedicated to the conservation of our nation's wildlife and natural resources, and we offer our staff competitive salary and exceptional benefits. Bachelor's degree (B.A./B.S.) or equivalent in conservation biology, ecology, environmental policy, and/or other related discipline, with an emphasis on interdisciplinary coursework and integrative subject matter. Advanced degree preferred. 3+ years of experience (which may include graduate study) in working with natural resources issues and programs in the public and/or private sector. An equivalent combination of education and experience may be accepted as a satisfactory substitute for the specific education and experience listed above. Other: Thorough understanding of the principles of conservation biology. Technical expertise in wildlife biology, ecology, natural resources management. Working knowledge of computer technology, various Internet applications, and geographic information systems (ArcGIS). Excellent written and verbal communications skills. Demonstrated ability to work with diverse interests on complex natural resources issues. Self-starter with a flexible nature and the ability to seek direction when needed.

**Duties:** Defenders of Wildlife is a national, non-profit membership organization dedicated to the protection of all native animals and plants in their natural communities. At Defenders of Wildlife, we focus our programs on what scientists consider two of the most serious environmental threats to the planet: the accelerating rate of extinction of species and the associated loss of biological diversity, and habitat alteration and destruction. We work to protect and restore America's native wildlife, safeguard habitat, resolve conflicts, work across international borders and educate and mobilize the public. We stand out in our commitment to saving imperiled wildlife and championing the Endangered Species Act, the landmark law that protects them. The Conservation Planning Associate provides technical and policy support for Defenders of Wildlife's programs as part of the Land Conservation department. The focus of this position will be to improve planning tools for wildlife adaptation to climate change, and to help refine and implement the state wildlife action plans. Responsibilities include collecting, maintaining, and interpreting GIS information to support and enhance state-level conservation plans. This position also supports the integration of conservation plans with land-use planning, and works to ensure federal agency planning and management activities are better coordinated with conservation plans. The Conservation Planning Associate will review and synthesize scientific and policy research, organize conferences, workshops and meetings, prepare reports, and represent Defenders of Wildlife in a variety of forums at both technical and policy levels including local, state, and federal conservation programs. This position requires occasional travel. Essentials: Work with partners in key states to update and implement state wildlife action plans with special attention to priority habitats, actions, climate change adaptation, and policy connections; produce issue papers and reports on various aspects of conservation plans and their implementation. Conduct GIS analysis to identify priority habitats found on lands that are important to the implementation of conservation plans. Work with federal agencies to integrate state conservation plans and climate change adaptation strategies into their planning and management decisions. Develop and promote connections between conservation plans and local and regional land-use plans. Examine the funding sources for wildlife conservation and build links to their use in the implementation of conservation plans. Represent Defenders and promote the ideas associated with land conservation for wildlife in a variety of forums, primarily at the national and state level. Assist in developing products and delivery of services related to Defenders' land conservation programs, including maps, publications, multi-media presentations, and workshops. Assist in writing grants and soliciting support for Defenders' conservation programs and related projects, including but not limited to grants, contracts, in-kind assistance, and political support. Perform all other related duties as assigned.

**Appl:** Email (with "CPA-JS" in subject line) resume, cover letter, and 3 references to

**Contact:** Defenders of Wildlife, 1130 Seventeenth Street, NW, City: Washington, D.C. 20036. Ph: 202-682-9400, Fax: 202-772-3266, Email: hr@defenders.org Website: www.defenders.org

**Filing Date:** Open.

## **ADMINISTRATION**

**COMMUNITY OUTREACH SPECIALIST:** A temporary, full-time position. Pay: Stipend \$1036/mo; education award; loan forbearance; health ins.; childcare; training. Dates: January 21 – December 10, 2010.

**Location:** Northwest Service Academy, Portland, Oregon.

**Qual:** Experience with volunteer management, adult environmental education, or a related field. Experience performing outreach to targeted groups, and developing written outreach materials. Public speaking experience. Ability to communicate and interact in a positive, professional manner with various populations such as: project partner(s), colleagues, community volunteers, students and the general public. Education or knowledge of biology, ecology, environmental science, forestry or a related field. Experience performing environmental stewardship work or other fieldwork outdoors. Familiarity with web browsers and email programs (i.e. Outlook). Proficient with Microsoft Office software. Ability and willingness to work outdoors, in inclement weather, steep terrain, and remote areas. Ability and willingness to operate power tools and hand tools needed to complete work. Ability to lift up to 40 pounds. Willingness to use herbicides on occasion (training and safety gear will be provided). Ability to organize information thoroughly and efficiently, with excellent written and oral communication skills. A genuine enthusiasm for conservation and the mission, goals and values of Columbia Land Trust. Ability to be flexible and adaptable, with minimal supervision when necessary. Willingness to travel and ability to serve occasional weekends and on week-long overnight projects (spikes). Ability to drive a large vehicle such as a 15 passenger van and/or four-wheel drive vehicles with trailers. Training provided. Must have a valid driver's license, clean driving record and ability to provide documentation. 21 years of age or older, at beginning of service term. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Preferred: Experience with event coordination. Familiarity with plants and ecosystems of the Pacific Northwest. Web development experience. Experience with GIS and GPS systems. Experience writing management and monitoring plans. Forestry expertise and field skills. Experience operating boats and chainsaws.

**Duties:** Coordinate an established volunteer program by organizing and leading volunteer workdays, recruiting and engaging with new volunteers, and organizing volunteer information. Develop and launch a new Corporate Volunteer Program and outreach to potential corporate

partners. Develop and train new participants in our existing Site Stewards Program. Lead volunteer work parties, tabling events, and volunteer appreciation events. Help staff develop outreach and informational materials. Assist staff in determining appropriate strategies for outreach to local communities. Develop a Rural Community Outreach Program. Conduct outreach to engage community members in restoration project planning and implementation (may include written, telephone and in-person communication with a variety of stakeholders). Assist staff in planning and implementing tours of project sites. Assist with fieldwork, such as planting, weed control, weed mapping, and other outdoor stewardship work. Research and write baselines and management plans. Assist with monitoring to measure environmental restoration project effectiveness. Organize project information, including project binders, files, data, photos, and maps. Complete and submit all necessary NWSA/AmeriCorps paperwork and reports in a timely manner. Attend and complete all NWSA/AmeriCorps training and service requirements including orientation, training's, team meetings and national service days. Wear an NWSA uniform and/or appropriate identifiers and required safety gear while performing service or attending official events.

**Appl:** Send resume, cover letter, and 3 references to

**Contact:** Ian Sinks, Stewardship Manager, Columbia Land Trust, 1351 Officers Row, Vancouver, WA 98661. Ph: 360-213-1206, Fax: 360-696-1847, Email: [isinks@columbialandtrust.org](mailto:isinks@columbialandtrust.org) Website: [www.columbialandtrust.org](http://www.columbialandtrust.org), <http://www.northwestserviceacademy.org/position.cfm>

**Filing Date:** 11/23/09.

**BIOLOGICAL SCIENCE ADMINISTRATOR (PROGRAM DIRECTOR):** Announcement No. E20100006. Two (2) permanent, full-time positions. Pay: \$102,721 - \$160,078.

**Location:** National Science Foundation, BIO/MCB, Arlington, Virginia.

**Qual:** You must possess a Ph.D. or equivalent experience in biology or a related field with an emphasis in any of the scientific areas encompassed by MCB. In addition you must also have six or more years of successful research, research administration, and/or managerial experience beyond the Ph.D. in one of these scientific areas. The Division is particularly interested in recruiting persons an expertise in global approaches to molecular and cellular biosciences and in the use of mathematical and/or computational modeling. You will need to successfully complete a background security investigation before you can be appointed into this position. This position is outside the competitive civil service.

**Duties:** As Program Director you are responsible for the management of research and other scientific activities primarily through Federal grants and contracts to: academic, non-profit, and non-academic institutions such as professional organizations and the private sector. You will be responsible for administration of the merit review of submitted proposals, managing an effective, timely peer review process, ensuring broad participation of reviewers and increasing involvement of under-represented groups, and making building an award portfolio that supports the vision and goals of NSF and MCB. You will process awards and declinations, contacting successful applicants prior to the award of the grant and unsuccessful applicants as necessary. You will also be responsible for encouraging and supporting integrative, synthetic, and interdisciplinary research involving the biological sciences. Additional duties and responsibilities include the following: Managing resources so as to insure: a) integrity and consistency in the grant/declination process without conflict-of-interest, b) balance among appropriate sub-fields and institutions, and c) participation of all qualified scientists. You will be responsible for planning and administration of programs within the framework of legislation, agency policies, missions, objectives, and resources. You will serve as spokesperson for the Division to the scientific community. You will be responsible for long-range planning and budget development for the areas of science assigned to you within the Division of Molecular and Cellular Biosciences. Coordinating and serving as liaison with other programs in NSF and other Federal agencies and organizations. You will provide scientific expertise, evaluation and advice for other programs in NSF, including international programs, other research programs, and cross-directorate programs. You will maintain a healthy balance of support for all the needs of the research and education enterprise either through Program, Division, Directorate, Foundation, or interagency activities. Providing assistance to investigators whenever feasible. You will follow the progress of grantees through site visits, progress and fiscal reports, and correspondence.

**Appl:** Applications and other materials should be transmitted electronically no later than midnight of the closing date to Email: [adsearch@nsf.gov](mailto:adsearch@nsf.gov).

**Contact:** National Science Foundation, HRM, Johane Pace, Room # 315, 4201 Wilson Blvd, Arlington, VA 22230. Ph: 703-292-7492, Fax: 703/292-9279, Email: [jp pace@nsf.gov](mailto:jp pace@nsf.gov)

**Filing Date:** 12/14/09.

**SISTERS VOLUNTEER BANK COORDINATOR:** A temporary, full-time position. Pay: A total taxable living allowance (before taxes) of \$1,140/month. Upon successful completion of a term of service, eligible members/leaders receive an education award of \$4,725. Dates: January 11 - November 19, 2010.

**Location:** National Forest Foundation, Sisters Volunteer Bank, Sisters, Oregon.

**Qual:** Personal vehicle is required for service activities and mileage reimbursement is approved. Must have a valid driver's license, clean driving record and ability to provide documentation. A talent for working with people; ability to solve and prevent problems by thinking as a partner as well as a leader. Proven ability to innovate and get results even when faced with a new task. Excellent organization and prioritization skills; ability to handle a multitude of time-sensitive, detailed and partner-integrated tasks. Experience with and interest in working with the press. Excellent written and verbal communication skills; comfort in speaking to people in small and large groups. Demonstrated ability to work both independently and as part of a team. 21 years of age or older, at beginning of service term. U.S. citizen, national or lawful permanent resident. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Have not previously served two terms in an AmeriCorps\*State or National program. Members may serve up to three terms in a National Service Program, but only two terms may be within an AmeriCorps\*State or National program. Members are only eligible for an education award for their first two terms of service, regardless of the type of term (full or part-time) and regardless of the successful completion of that term. Preferred: Experience and comfort in working outdoors, with tools, on recreation facilities. Marketing skills and a perspective that enables one to focus on the assets of the Volunteer Bank to be marketed to volunteers, partners and sponsors. Press and journalism skills including writing press releases and successful contacts with press. Experience with and interest in working with the Forest Service. Interest in outdoor recreation, natural resource management and/or volunteer management as a career.

**Duties:** The Volunteer Bank Coordinator will develop the Sisters Volunteer Bank in the rural and outdoor-recreation focused community around Sisters, Oregon. The Volunteer Bank is a new program and partnership between the NFF and the Sisters Area Chamber of Commerce to support increased conservation and community volunteerism. He/she will communicate with volunteers, nurturing a hands-on stewardship ethic. The Volunteer Bank's registration format will facilitate advertising projects with volunteers and communication with them to build a long-term "habit" for volunteering. The Volunteer Bank will supplement participating organizations' efforts to gather volunteers, reaching beyond the 'regular crowd' to people seeking new experiences with volunteering, and will support the Forest Service in implementing key recreation and conservation

projects. Goals For The Position: --Set up the Sisters Area Volunteer Bank and populate the database with volunteer projects (20%) -- Communicate within the community about the Volunteer Bank - Promote the service to partners with volunteer opportunities, and community members who want to volunteer (30%) --Manage and pursue media contacts to promote volunteer activities linked to the Volunteer Bank (5%) -- Operate volunteer days as a co-host with local nonprofits and the Forest Service (35%) --Coordinate at least two NFF-signature Friends of the Forest® Volunteer Days with the NFF and Forest Service as co-hosts (10%). General: Build partnerships with local partners to shape & provide Volunteer Bank service; Meet with nonprofits; Meet with Chamber of Commerce members; Meet with Forest Service; Populate the Volunteer Bank system with projects in the 2010 season Initiate Sisters Area Volunteer Bank: Work with Hands-On software or VolunteerMatch.org website to set up Volunteer event registration system. Build outreach to communicate with potential volunteers: Promote volunteer bank and website in local media; Make presentations to local groups, Community Action Team, etc. - Promote volunteerism as a way of engaging in the Sisters area experience; Respond to & communicate with volunteers and facilitate their engagement in future projects. Develop at least two Friends of the Forest® Day volunteer events in the Whychus & Metolius watersheds on Forest Service land. Manage volunteer operations: Work with partners to host conservation projects (estimate 65% of events), and projects addressing community arts, housing and education priorities (estimate 35% of events) - Coordinate with project sponsor nonprofits/Forest Service/others to support volunteer experience; Coordinate with crew leaders to ensure readiness of tools and supplies; Staff projects in the field, leading volunteers in project work. Attend and complete all NWSA/AmeriCorps training and service requirements including orientation, trainings, team meetings and national service days. Complete and submit all necessary NWSA/AmeriCorps paperwork and reports in a timely manner. Wear an NWSA uniform and/or appropriate identifiers and required safety gear while performing service or attending official events.

**Appl:** Apply online at AmeriCorps website: [www.americorps.gov/Default.asp](http://www.americorps.gov/Default.asp)

**Contact:** Hood River Watershed Group, Amanda Green, 3007 Experiment Station Road, Hood River, OR 97031. Ph: 509-395-3465.

**Filing Date:** Open.

**COMMUNITY STEWARDSHIP COORDINATOR:** A temporary, full-time position. Pay: A total taxable living allowance (before taxes) of \$1,140/month. Upon successful completion of a term of service, eligible members/leaders receive an education award of \$4,725. Dates: January 11 - November 19, 2010.

**Location:** USDA Forest Service - Mt. Hood National Forest, Zigzag, Clackamas, Hood River & Barlow Ranger Districts, in Oregon.

**Qual:** Must have a valid driver's license, clean driving record and ability to provide documentation. Ability to communicate both verbally and in written documents. Be flexible in scheduling and working with a wide variety of employees and public contacts Be able to coordinate many tasks at once and set priorities for task completion. Be able to work inside and outside. Outside work involves hiking on trails and through project areas, meeting with volunteers at project sites. 21 years of age or older, at beginning of service term. U.S. citizen, national or lawful permanent resident. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Have not previously served two terms in an AmeriCorps\*State or National program. Members may serve up to three terms in a National Service Program, but only two terms may be within an AmeriCorps\*State or National program. Members are only eligible for an education award for their first two terms of service, regardless of the type of term (full or part-time) and regardless of the successful completion of that term. Preferred: Computer skills - Word, Excel and e-mail communication. Volunteer management experience - recruitment, project supervision. Organizational experience - keeping good records.

**Duties:** The interns will assist district personnel, managers and local partners in the planning and implementation of various community engagement/volunteer projects on the districts. This would include volunteer management, recruitment, tracking and safety oversight. The interns would also assist local communities with developing conservation education projects that promote understanding of natural resources including, fire, wildlife, fisheries, botany and silviculture. The interns will assist district personnel in the accomplishment of program projects by arranging volunteer and community stewardship work days and projects. The intern will work with Forest volunteer coordinators and project managers to utilize existing volunteer groups and organizations to accomplish work. Recruitment for projects will also be key. Coordinating between many partners may be required for a project accomplishment. \*\*\*For 2010- The Forest will be focusing on increasing the diversity of people using the National Forest. Contact with a variety of ethnic groups and diversity organizations will be expected. Bilingual speaking skills will be highly beneficial including Spanish and Russian. General: Coordination of community stewardship projects on the unit by working with district staff in identifying priorities and needs. Provide logistical and, as needed, technical support on projects including field leadership/supervision of volunteers and partners. Tailor stewardship project activities to meet the needs and schedules of a variety of community groups such as schools, youth programs, and corporate groups. In concert with unit staff, plan and lead environmental education activities for K-12 students in both the classroom and the field. Work with forest SYVH staff to develop a system for the recruitment, training, coordination and tracking of volunteers. Assist in updating and maintaining forest volunteer website. Expand the number and type of volunteer opportunities available at the unit. Collaborate with staff to research volunteer needs and develop volunteer position descriptions. Assist in the development of grant proposals for community stewardship and natural resourceenhancement/restoration projects. Assist unit staff with field survey work and project implementation in the field. Field surveys include, but are not limited to, spawning surveys, botanical surveys, wildlife surveys, stocking surveys and the like. Assist in updating and maintaining the Forest Volunteer website with assistance from Forest Webmaster. Attend and complete all NWSA/AmeriCorps training and service requirements including orientation, trainings, team meetings and national service days. Complete and submit all necessary NWSA/AmeriCorps paperwork and reports in a timely manner. Wear an NWSA uniform and/or appropriate identifiers and required safety gear while performing service or attending official events.

**Appl:** Apply online at AmeriCorps website: [www.americorps.gov/Default.asp](http://www.americorps.gov/Default.asp)

**Contact:** Hood River Watershed Group, Amanda Green, 3007 Experiment Station Road, Hood River, OR 97031. Ph: 509-395-3465.

**Filing Date:** Open.

## UNIVERSITY TEACHING / RESEARCH

**ASSISTANT / ASSOCIATE / PROFESSOR OF AGRICULTURAL ECONOMICS:** Position No. X0922. A permanent, full-time position.

**Location:** University of Tennessee, Knoxville, Tennessee.

**Qual:** PhD. in Agricultural Economics, Economics, or closely related field.

**Duties:** The Department has long had a strong, visible and nationally-recognized Extension program in support of management and marketing of agronomic crops. The successful candidate will be expected to build upon this foundation by: Developing, delivering, and evaluating a nationally recognized Extension educational program focused on marketing and management systems of grain, oilseed and fiber crops and the marketing firms servicing them; Working with and teaching Extension Agents and Area Specialists about the subject matter element of the educational program; Working with industry and producer groups to further educational program efforts; Working with and providing support to faculty in the Department of Agricultural Economics and in the Institute of Agriculture as a part of multi-disciplinary teams; Conducting appropriate applied research to support the educational program; Providing input to and serving with regional and/or national educational groups; Acquiring extramural funding to support, develop and enhance educational programs; Participating in service roles in the Department, Institute, and University; Providing leadership for a program of activities that meets the needs of all.

**Appl:** Send resume, cover letter, and official transcripts to

**Contact:** Dr. Emmit Rawls, Search Committee Chair, Agricultural Economics, 2621 Morgan Circle, Knoxville, TN 37996-4518. Ph: 865-974-7414, Fax: 865-974-9492, Email: elrawls@utk.edu Website: www.utextension.utk.edu

**Filing Date:** 03/01/10.

**PROFESSOR AND GREEVER ENDOWED CHAIR IN AGRICULTURAL ECONOMICS:** Position No. X0923. A 12-month tenure-track, extension, up to 20% research negotiable.

**Location:** University of Tennessee, Institute of Agriculture, Knoxville, Tennessee.

**Qual:** PhD. in Agricultural Economics, Economics, or a closely related field; recognized nationally for excellence in Extension programming and research, ability to function effectively in multi-disciplinary teams, demonstrated ability to work effectively with rural audiences and leaders, excellent communication and organizational skills.

**Duties:** The objective of the Greever Endowed Chair in Agricultural Economics is to enhance the development of agriculture businesses in Tennessee. The successful candidate will: Develop, deliver and evaluate a nationally-recognized program. Work with and teach Extension Agents and Area Specialists about the subject matter element of the program. Work with entrepreneurs, business and community leaders, producer groups and interested citizens. Acquire significant extramural funding and fees to support the program. Employ appropriate educational methods and media in a variety of educational outlets including workshops and conferences. Work closely with Extension, Research and Teaching faculty across the University to develop effective programs. Mentor tenure track faculty. Participate in the faculty committee and governance structure of the Department, Institute and University. Provide leadership for a program of activities that meets the needs of all eligible clientele regardless of race, color, national origin, sex, age, disability, religion, or veteran status.

**Appl:** Send resume, cover letter, and official transcripts to

**Contact:** Clark Garland, Professor, Search Committee Chair, Agricultural Economics, 2621 Morgan Circle, Knoxville, TN 37996-4518. Ph: 865-974-7271, Fax: 865-974-9492, Email: cgarland@utk.edu Website: www.utextension.utk.edu

**Filing Date:** 01/01/10.

**ASSISTANT / ASSOCIATE PROFESSOR BIOSYSTEM ENGINEERING AND SOIL SCIENCE:** Position No. X0921. A permanent, full-time position.

**Location:** University of Tennessee, Knoxville, Tennessee.

**Qual:** Ph.D. in biosystems, biological, agricultural, or an equivalent engineering degree. Effective communication skills are essential, including both written and oral communications and the ability to interact productively with faculty from many disciplines, government, industry, and the public. Professional Engineering (PE) Licensure or the ability to complete licensure prior to tenure is preferred.

**Duties:** Develop nationally and internationally recognized integrated extension and research program in either sustainable energy utilization which may include alternative energy sources; energy recovery and conservation; and harvesting, storing, and transportation of biomass OR sustainable water resources which may include water recycling and reuse; storm water runoff and capture; management of groundwater and surface water resources; and domestic, industrial and agricultural water demand. Work with extension educators, state and local government agencies and other interested clientele to develop and deliver curricula, training and support of extension programs. Publish in recognized peer-reviewed journals, extension publications, and related outlets for professional peers and others. Successfully obtain external funding from government and private sources in support of extension and research programs. Provide leadership for a program of activities that meets the needs of eligible participants regardless of race, color, national origin, sex, age, disability, religion, or veteran status and implement the District Equal Employment Opportunity Program.

**Appl:** Send resume, cover letter, and official transcripts to

**Contact:** Mike Buschermohle, Biosystems Engineering and Soil Science, The University of Tennessee, 2506 E. J. Chapman Drive, Knoxville, TN 37996-4531. Ph: 865-974-7414, Email: mbuscher@utk.edu Website: www.utextension.utk.edu

**Filing Date:** 07/01/10.

## **PARKS / OUTDOOR RECREATION**

**RECREATION ASSISTANT:** Announcement No. ADS07-JCCC-0003DP Rel 2. A permanent, full-time position. Thirty (30) permanent, full-time positions. Pay: \$32,172 - 46,478.

**Location:** USDA, Forest Service, Nationwide.

**Qual:** Grade 06: Qualifying experience for the GS-6 level includes 1 year of specialized experience at least equivalent to GS-5 which is in or directly related to the line of work of the position to be filled and which has equipped the applicant with the particular knowledge, skills and abilities to successfully perform the duties of the position. Examples of qualifying specialized experience include: group leader, counselor, or similar work in public and private recreation programs; teacher's aid in elementary school recreation or physical education program; aid or assistant in the organization and administration of recreation activities; summer aid in a State or national park; sales or stock clerk in a recreation supplies and equipment shop; aid or assistant in the issuance of authorized property; and aid or assistant in a hotel or resort recreation service. Education Substitute: The experience requirements for the GS-6 level may be met by completion of 6 months of graduate level education with major study in general recreation, or a position-related field of recreation such as outdoor recreation; recreation and parks leadership; wild land recreation management; natural resources recreation; youth recreation; public, urban, or community recreation; special populations recreation

(e.g., senior citizens, institutional, etc.); or physical education. Combination: Equivalent combinations of successfully completed education and experience may be used to meet the experience requirements. Special Requirement: Specialized experience includes, but is not limited to; planning and administering a typical, conventional basic recreation program, assisting in the implementation of a program plans developed at higher levels, providing guidance and leadership to various activities and their participants, assisting with day-to-day administration and operations of one or more recreation or sporting facilities, determining hours, assigning personnel, and developing inventory control systems, organizing and planning an aquatic program to include individual and/or group instructions including swimming, water safety, tournaments, games, rescue techniques, and related events, and applying specific rules, regulations, and procedures.

**Duties:** Plans, develops, coordinates, and/or administers a variety of activities, events, and services associated with a recreation program, in order to enhance participants' morale and well being. Maintains facilities or equipment associated with a recreation program, activity, or event.

**Appl:** May apply on website: [www.avuecentral.com/vacancy.html?ref=NALWJ](http://www.avuecentral.com/vacancy.html?ref=NALWJ)

**Contact:** ASC HCM Staffing, Ph: 877-372-7248, Fax: 505-563-9991, Email: [fsjobs@fs.fed.us](mailto:fsjobs@fs.fed.us)

**Filing Date:** 01/18/10.

**PARK RANGER:** Announcement No. TEMP-OCR-0025-05 PARK. Thirty (30) temporary, full-time positions. Pay: \$14.74/hour. Dates: Not to exceed 6 months.

**Location:** USDA, Forest Service, Nationwide.

**Qual:** Qualifying experience for the GS-5 level includes 1 year of specialized experience at least equivalent to the GS-4 level. Specialized experience is experience that equipped the applicant with the particular knowledge, skills, and abilities (KSAs) to successfully perform the duties of the position, and that is typically in or related to the position to be filled. The experience must have involved technical, administrative, or scientific work, fish and wildlife management, recreation management, law enforcement, or other similarly-related work performed in Federal multiple purpose lands, such as parks, refuges, historical/cultural sites, recreation areas, etc. Examples of qualifying specialized experience include, but are not limited to: Park guide or tour leader; law enforcement or investigative work; archeological or historical preservation research work; forestry and/or fire management work in a park, recreation, or conservation area; or management, assistant, or program specialist work involving the development and implementation of policy related to protection, conservation, or management of park areas or similar operations. Education Substitute: Experience requirements may be met by successful completion of a four year course of study leading to a bachelors' degree, with at least 24 semester/36 quarter hours in related courses such as natural resource management, natural sciences, earth sciences, history, archeology, anthropology, park and recreation management, law enforcement/police science, social sciences, museum sciences, business administration, public administration, behavioral sciences, sociology, or other closely related subjects pertinent to the management and protection of natural and cultural resources. Combination: Equivalent combinations of successfully completed education and experience may be used to meet the experience requirements. Specialized Experience Requirement: Examples of specialized experience include but are not limited to: Developing and conducting interpretive talks and guided tours where the principal features were largely self-explanatory and questions required only limited responses, such as explaining the geologic features of a cave, or telling the story of a particular battle at a historic battlefield, Working at a visitor center information desk or entrance station, answering routine and repetitive visitors' questions related to factual information, such as geographic location of facilities, trails, tour/hiking routes, and other recreational areas or historic/natural sites, and general information about site activities, programs, and policies, Patrolling public use areas, providing information on resource management practices and recreation regulations, opportunities, and restrictions; and ensuring recreation areas and trails were maintained in accordance with standards.

**Duties:** Performs daily activities to support visitor services program operations. Receives and directs callers and visitors. Provides information about the organization and area including its functions, activities, and planned events. Provides interpretive services for visitors to natural or cultural resources, such as parks, wildlife refuges, monuments, battlefields, archeological properties, recreation areas, and other historic or natural sites of interest to the public. Performs work such as giving talks, presentations, and demonstrations; interpreting natural and historic features; answering questions; guiding tours, walks, and hikes; and providing miscellaneous services to visitors.

**Appl:** May apply on website: [www.avuecentral.com/vacancy.html?ref=MLLNT](http://www.avuecentral.com/vacancy.html?ref=MLLNT)

**Contact:** ASC HCM STAFFING, Ph: 877-372-7248, Fax: 505-563-9991, Email: [fsjobs@fs.fed.us](mailto:fsjobs@fs.fed.us)

**Filing Date:** 02/19/10.

## INTERNSHIPS

**WILDLIFE BIOLOGY INTERNSHIP:** A temporary, full-time position. Pay: \$200/week stipend with dormitory housing; OR \$225/week without housing. Dates: March 4 – June 25, 2010.

**Location:** U.S. Fish and Wildlife Service, Patuxent Research Refuge, Laurel, Maryland.

**Qual:** Must have well-developed communication skills and leadership ability and be able to work independently and as part of a team; experience collecting biological data in the field preferred. Bachelor's degree (or pursuing) in wildlife management, natural resources, or related field, and field work experience desired. Must have a valid driver's license. Must have personal vehicle, though a vehicle will be provided for official duties.

**Duties:** Intern works closely with a staff Wildlife Biologist and Volunteer to collect biological data on the nesting success of wood ducks using several hundred artificial nesting structures. Hens and young may be banded. Determines nesting success of other species of waterfowl such as black ducks, mallards and Canada geese on the Refuge. Determines nesting success of other bird species such as bluebirds, tree swallows, prothonotary warblers, purple martins, kestrels and screech owls using artificial nesting structures. Opportunities to participate in other Refuge surveys, including frog calling, woodcock and whippoorwill, waterbird and vegetation surveys. Assists biologist with various other responsibilities, including data entry, data analysis, and invasive species control. Must interact effectively with staff and volunteers to assure quality data is collected. On rare occasions, intern may be required to assist with various visitor services at the Visitor Contact Station. Work schedule will be standard Monday through Friday with federal holidays off.

**Appl:** Email letter of interest, resume, and 3 references with phone numbers or e-mail addresses to

**Contact:** Christopher Wicker, U.S. Fish and Wildlife Service, Patuxent Research Refuge, 12100 Beech Forest Road, Laurel, MD 20708-4036. Email: [Christopher\\_Wicker@fws.gov](mailto:Christopher_Wicker@fws.gov) Website: <http://patuxent.fws.gov>

**Filing Date:** 01/08/10.

**INTERNSHIP IN NATIVE PLANTS AND PUBLIC GARDENS:** A temporary, full-time position. Pay: \$8/hour. Dates: 10-15 weeks during the 2010 summer.

**Location:** Bowman's Hill Wildflower Preserve, New Hope, Pennsylvania.

**Qual:** Applicants must have completed at least 2 years of college, or the equivalent, with background and a strong interest in botany, horticulture and/or related environmental studies. Applicants should be capable of rigorous outdoor work including lifting, digging and sustained walking.

**Duties:** Bowman's Hill Wildflower Preserve offers summer internships to qualified applicants interested in native plants and public gardens. Interns work closely with a great staff and receive in-depth training in native plant propagation, interpretation & public education, and grounds & trail maintenance. Interns attend educational programs at the Preserve, experience field trips to other native plant nurseries, natural areas and public gardens, and complete an individual project.

**Appl:** Applications available at [www.bhwp.org/educational/internships.htm](http://www.bhwp.org/educational/internships.htm) Submit application and cover letter of no more than 1 page to

**Contact:** Amy Hoffmann, BHWP, P.O. Box 685, New Hope, PA 18938. Ph: 215-862-2924 ext 102, Email: [hoffmann@bhwp.org](mailto:hoffmann@bhwp.org)

**Filing Date:** 02/19/10.

**COASTAL NESTING BIRDS INTERNSHIP:** Two (2) temporary, full-time positions. Pay: Interns are reimbursed for meals and incidental expenses at a rate of \$181.50 week. Dates: Approx May 15 to August 15, 2010.

**Location:** Edwin B. Forsythe National Wildlife Refuge, Oceanville, New Jersey.

**Qual:** Interns must be in good physical condition, possess valid driver's license, able to use kayak, canoe and other small non-motorized boats, have good hearing and eyesight to see and hear cryptic piping plovers, have good communication and organizational skills, ability to work well with others, live in close quarters, and be an enthusiastic field worker. Work vehicle and equipment provided. Previous coastal bird experience, familiarity with field research techniques, data collection procedures, and computer skills helpful.

**Duties:** Two full time interns needed to assist with monitoring coastal nesting birds (federally listed piping plover, least tern, black skimmer, and American oystercatcher), saltmarsh restoration, and reforestation management at Edwin B. Forsythe National Wildlife Refuge, Oceanville, NJ. Duties include but are not limited to: collecting vegetative, water, and mosquito samples from refuge salt marsh areas, conducting marsh bird surveys; censusing a variety of beach nesting birds, monitoring productivity from laying to fledging, erecting predator exclosures, posting nest areas and newly acquired refuge lands, data entry, report preparation, light maintenance, and educating the public. Interns will be working long hours and some weekends and holidays in adverse conditions.

**Appl:** Send resume, cover letter, and 3 references to

**Contact:** Sandy Perchetti, Volunteer Coordinator, Edwin B. Forsythe National Wildlife Refuge, P.O. Box 72, Oceanville, NJ 08231. Ph: 609-748-1535, Fax: 609-748-2731, Email: [sandy\\_perchetti@fws.gov](mailto:sandy_perchetti@fws.gov)

**Filing Date:** 01/20/10.

**BIOLOGICAL INTERNSHIP:** A temporary, full-time position. Pay: Interns are reimbursed for meals and incidental expenses at a rate of \$181.50 week. Dates: Approx May 15 to August 15, 2010.

**Location:** Edwin B. Forsythe National Wildlife Refuge, Oceanville, New Jersey.

**Qual:** Interns may be working long and variable hours in adverse conditions. Applicants must be in good physical condition, possess valid driver's license, be able to use kayak, canoe and/or other small non-motorized boats, have good communication and organizational skills, ability to work well with others, live in close quarters, and be an enthusiastic field worker. Work vehicle and equipment provided. Familiarity with field research techniques, data collection procedures, and computer skills helpful.

**Duties:** One full time intern needed primarily to assist with invasive plant species inventory, mapping and eradication. Interns will mechanically, biologically, and chemically control invasive plant species within the refuge boundary and monitor areas treated. Assist with biological surveys. Data collection will follow standardized wildlife inventory/monitoring procedures and may include: vegetation surveys, waterbird surveys, invertebrate sampling, and bathymetry surveys. In addition, assist with water level management actions within refuge impoundments. Other duties as assigned include, but not limited to maintenance, construction, data entry, and office assistance. Newly remodeled dormitory style housing available.

**Appl:** Send resume, cover letter, and 3 references to

**Contact:** Sandy Perchetti, Volunteer Coordinator, Edwin B. Forsythe National Wildlife Refuge, P.O. Box 72, Oceanville, NJ 08231. Ph: 609-748-1535, Fax: 609-748-2731, Email: [sandy\\_perchetti@fws.gov](mailto:sandy_perchetti@fws.gov)

**Filing Date:** 01/20/10.

**OUTREACH INTERNSHIP:** A temporary, full-time position. Pay: Interns are reimbursed for meals and incidental expenses at a rate of \$181.50 week. Dates: Approx May 15 to August 15, 2010.

**Location:** Edwin B. Forsythe National Wildlife Refuge, Oceanville, New Jersey.

**Qual:** A Junior, Senior or graduate student with background in environmental education, interpretation, public affairs, environmental studies or natural resources is desirable. Public speaking/group skills a plus. Able to tolerate heat, biting bugs, and humidity. Newly remodeled dormitory style housing available.

**Duties:** Wednesdays through Sundays. Intern will be stationed on the beach at the edge of a designated Wilderness area on Long Beach Island, NJ to greet visitors and promote a greater understanding of the Edwin B. Forsythe National Wildlife Refuge and the importance of its Holgate Unit. As one of New Jersey's last undeveloped barrier beaches, Holgate is an important and productive area for beach-nesting birds—including three New Jersey State-endangered beach-nesting bird species: the least tern, black skimmer, and the piping plover which is also a federally threatened shorebird. Intern will serve as public use assistant to promote public stewardship of the Refuge's biodiversity and foster support of wilderness lands and endangered species. Intern will also prepare and present talks and other outreach programs to the general public, develop educational exhibits and represent the refuge at community events. Newly remodeled dormitory style housing available.

**Appl:** Send resume, cover letter, and 3 references to

**Contact:** Sandy Perchetti, Volunteer Coordinator, Edwin B. Forsythe National Wildlife Refuge, P.O. Box 72, Oceanville, NJ 08231. Ph: 609-748-1535, Fax: 609-748-2731, Email: [sandy\\_perchetti@fws.gov](mailto:sandy_perchetti@fws.gov)

**Filing Date:** 01/20/10.

**INTERN PROGRAM LEADER AND OUTREACH COORDINATOR:** A temporary, full-time position. Pay: \$11,400/10 month term. Dates: Jan 4, - Nov 19, 2010.

**Location:** Northwest Service Academy-Mt Adams Center, Trout Lake, Washington.

**Qual:** Demonstrated ability to work effectively with large groups of people and independently. Must have a valid driver's license, clean driving record and ability to provide documentation. Experience facilitating trainings or group presentations. Excellent written and verbal communication skills. Strong working knowledge of computers and related software, including web based communications. Demonstrated experience or interest in environmental issues. Ability to adapt to a dynamic work environment. Demonstrated proficiency with design software such as Photoshop, Publisher, In Design and web/blog design/management. Experience with and desire to work with youth in an experiential setting. Willingness to travel. 21 years of age or older, at beginning of service term. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Have not previously served two terms in an AmeriCorps\*State or National program. Members may serve up to three terms in a National Service Program, but only two terms may be within an AmeriCorps\*State or National program. Members are only eligible for an education award for their first two terms of service, regardless of the type of term (full or part-time) and regardless of the successful completion of that term. Preferred: Experience working with or leading groups. Interest in environmental work.

**Duties:** The Internship Program (IP) Leader will assist the IP Coordinator in supporting approximately 25-30 IP members who serve government, nonprofit and educational organizations in Seattle, Central Washington, the Oregon Coast and the Columbia River Gorge. As the IP Leader, which will occupy up to 65% of the person's time, duties include serving as a liaison between Mt. Adams staff and AmeriCorps members, assisting members with field projects and outreach events, planning trainings, retreats and producing a monthly newsletter. This position requires travel as the IP Leader will visit each IP member at their project site a minimum of two times throughout the year. As the Outreach Coordinator, this person will work with all programs and staff at the Mt. Adams Center to design, create and edit public outreach and marketing materials, such as the Mt. Adams Center blog (<http://mtadamscenterblog.com/wordpress/>) and other social networking programs. 25% of time will be dedicated to those activities. 10% of this position will be spent working with local schools to create and host 5-10 experiential education events for local youth. The IP Leader & Outreach Coordinator position provides exposure to a variety of environmental issues and to the corresponding organizations working to resolve them. It is best suited for an individual that excels at working with people but can operate independently. General: Develop, implement and assist with systems and activities that connect IP members to each other, to their sponsor sites and the Mt. Adams Center. Assist with IP orientation, regional meetings and quarterly workshops by planning and facilitating trainings and development activities. Conduct visits to IP service sites. Moderate the IP listserv (a yahoo group) so it can be utilized as a communication tool and resource center. Serve as a liaison between IP members and MAC staff, especially the IP Coordinator. Collect and share members' stories and accomplishments. Help IP members resolve issues and conflicts. Develop a monthly electronic newsletter that shares the MAC experience with current members and their families, program partners, alumni and general friends of the MAC. Assist with refining and updating the MAC website and blog. Assist with the collection, organization and refinement of the MAC photo database. Investigate and implement social networking programs to expand public outreach efforts. Assist with MAC alumni outreach efforts. Develop a yearbook of stories, accomplishments and photos that captures the efforts of MAC members. Assist with IP recruitment efforts, including electronic postings and other outreach efforts. Support the MAC garden and Greenworks projects when needed. Attend and complete all NWSA/AmeriCorps training and service requirements including orientation, trainings, team meetings and national service days. Complete and submit all necessary NWSA/AmeriCorps paperwork and reports in a timely manner. Wear an NWSA uniform and/or appropriate identifiers and required safety gear while performing service or attending official events.

**Appl:** Send resume, cover letter, and 3 references to

**Contact:** Amanda Green, recruitment, Northwest Service Academy- Mt Adams Center, 2453 Hwy 141, Trout Lake, WA 98650. Ph: 509-395-3465, Email: [mac@esd112.org](mailto:mac@esd112.org) Website: [www.mtadamscenter.org](http://www.mtadamscenter.org)

**Filing Date:** 01/04/10.

**CONSERVATION INTERN:** A temporary, full-time position. Pay: \$11,400/10 month term. Dates: January 11 - November 19, 2010.

**Location:** Northwest Service Academy-Mt Adams Center, Underwood Conservation District, White Salmon, Washington.

**Qual:** Must have a valid driver's license, clean driving record and ability to provide documentation. The member will be required to drive standard size pickups with standard (stick shift) transmission. Ability to hike for extended periods in rough terrain, including steep, forested mountains, and wading in mountain streams, at times in adverse weather conditions (rain or snow). Physical ability to perform strenuous outdoor work such as tree planting, weed removal, and moderate lifting/carrying gear in a backpack. Desire to serve with others to promote education, environmental stewardship and an ethic of service. Ability to attend local meetings, and occasionally work on evenings and weekends. Ability to work with others in a team environment. Represent the Underwood Conservation District and Northwest Service Academy in a positive, professional manner with various populations such as: project partners, colleagues, community volunteers, students and the general public. 21 years of age or older, at beginning of service term. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Have not previously served 2 terms in an AmeriCorps\*State or National program. Members may serve up to 3 terms in a National Service Program, but only 2 terms may be within an AmeriCorps\*State or National program. Members are only eligible for an education award for their first two terms of service, regardless of the type of term (full or part-time) and regardless of the successful completion of that term. Preferred: Interest or experience in natural resources and biology. Strong interpersonal skills and ability to work as a team member and with individuals. Knowledge of computer skills such as Word processing programs, email, spreadsheets and databases. Strong organization ability and attention to detail.

**Duties:** Two key goals stand out for the Intern position: Provide natural resource conservation education to young students and adult landowners, including lessons on water conservation, water quality, native plants, firewise principles, livestock management, and forestry. Year-round, 50% of time. Assist UCD staff in planning and conducting natural resource conservation projects such as tree planting, weeding, streambank stabilization, fuels reduction work, riparian fencing and off-stream watering facilities. Year-round, 50% of time. General: Coordinating efforts of one watershed enhancement committee, the Jewett Creek Streamkeepers. Providing educational assistance to local schools in watershed educational activities. Community outreach efforts, helping community members become more aware of resource values in their communities. Helping to perform monitoring of water quality/quantity in Underwood Conservation District watersheds. Assisting in on-the-ground restoration activities. CAP project and other miscellaneous duties. Attend and complete all NWSA/AmeriCorps training and service requirements including orientation, trainings, team meetings and national service days. Complete and submit all necessary NWSA/AmeriCorps paperwork and reports in a timely manner. Wear an NWSA uniform and/or appropriate identifiers and required safety gear while performing service or attending official events.

**Appl:** Send resume, cover letter, and 3 references to

**Contact:** Amanda Green, recruitment, Northwest Service Academy- Mt Adams Center, 2453 Hwy 141, Trout Lake, WA 98650. Ph: 509-395-3465, Email: mac@esd112.org Website: www.mtadamscenter.org  
**Filing Date:** 01/11/10.

**INTERN:** A temporary, full-time position. Pay: A total taxable living allowance (before taxes) of \$1,140 per month. Upon successful completion of a term of service, eligible members/leaders receive an education award of \$4,725. Dates: January 11 - November 19, 2010.

**Location:** Hood River Soil and Water Conservation District, Hood River, Oregon.

**Qual:** Personal vehicle is required for service activities and mileage reimbursement is approved. Must have a valid driver's license, clean driving record and ability to provide documentation. An independent, self-motivated, creative and resourceful individual who enjoys working cooperatively with diverse groups of people. Interest, education and experience in environmental science, hydrology, forestry, botany, fish biology, geology, or other natural resource field. Strong writing, computer, organization, interpersonal and communication skills. Ability to work a flexible schedule, including some evenings and weekends. Willingness to ask questions for clarification and job completion. A commitment to the goals of the Hood River Watershed Group, and the strictly voluntary and cooperative approach taken to achieve conservation. 21 years of age or older, at beginning of service term. U.S. citizen, national or lawful permanent resident. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Have not previously served two terms in an AmeriCorps\*State or National program. Members may serve up to three terms in a National Service Program, but only two terms may be within an AmeriCorps\*State or National program. Members are only eligible for an education award for their first two terms of service, regardless of the type of term (full or part-time) and regardless of the successful completion of that term. Preferred: Attend and travel to monthly HRWG, and other occasional meetings. Desire to serve with people to promote education, environmental stewardship and an ethic of service. Communicate and interact in a positive, professional manner with various populations including private landowners, businesses, governments, co-workers, volunteers, students and the general public. Possession of a college bachelor's degree. Good physical condition and willingness to accomplish strenuous field work. Familiarity with the Columbia River Gorge region is helpful, but not required.

**Duties:** This position is in partnership with the Northwest Service Academy (NWSA), an AmeriCorps program of ESD112. NWSA's mission is to preserve and restore the natural environment, and to develop community leaders through service and community partnerships. The Hood River Watershed Project Intern will assist the Watershed Coordinator and various Hood River Watershed Group partners perform actions that benefit water quality, fish & wildlife, and ultimately the basin's human economy. Major objectives will include: a) helping to coordinate Hood River Watershed Group and Indian Creek Stewards meetings (20%), b) performing on-ground watershed restoration actions with partners (20%), c) providing technical assistance to landowners and others (10%), d) implementing environmental education and outreach (30%), and d) monitoring environmental results of the group's work (20%). Most of the restoration project work and monitoring will occur during the spring - fall field season. Education, reporting and technical assistance work will slant toward winter and fall. General Responsibilities: HRWG Coordination: Assist watershed coordinator prepare for, set-up, take notes and draft minutes for monthly Hood River Watershed Group and Indian Creek Stewards meetings. Watershed Restoration: Assist Hood River Watershed Group partners plan, implement, maintain and monitor stream and riparian zone restoration projects involving tree planting, live staking and control of noxious weeds. 3. Technical Assistance: Help expand residential water conservation measures in and around the city of Hood River. Education and Outreach: Provide class and field assistance to schools cooperating in the Indian Creek Stewards project, and help develop Hood River watershed brochures, maps signs and displays; Assist Confederated Tribes of the Warm Springs design and implement a school-based fisheries educational program at the Parkdale hatchery; Plan, organize and implement the yearly HRWG Field Series of educational classes through HR Community Education. Monitoring: Help implement a water quality monitoring project on Neal Creek designed to illustrate water quality improvements achieved by the Central Canal project; Help implement a water quality and water quantity monitoring project in streams that enter and exit from Lawrence Lake, a large irrigation reservoir; Provide support to allied agencies and tribes involved in stream, riparian zone, water quality, fish, wildlife and vegetation monitoring. This may include assisting the tribe with a Hood River watershed land-use assessment, and planning of a basin-wide water quality monitoring network. Attend and complete all NWSA/AmeriCorps training and service requirements including orientation, trainings, team meetings and national service days. Complete and submit all necessary NWSA/AmeriCorps paperwork and reports in a timely manner. Wear an NWSA uniform and/or appropriate identifiers and required safety gear while performing service or attending official events.

**Appl:** Apply online at AmeriCorps website: [www.americorps.gov/Default.asp](http://www.americorps.gov/Default.asp)

**Contact:** Hood River Watershed Group, Amanda Green, 3007 Experiment Station Road, Hood River, OR 97031. Ph: 509-395-3465.

**Filing Date:** Open.

**HABITAT RESTORATION INTERN:** A temporary, full-time position. Pay: 11,400 stipend, education award, health benefits.

**Location:** Snohomish Conservation District, Lake Stevens, Washington.

**Qual:** Must have a valid driver's license, clean driving record and ability to provide documentation. Must be able to pass Washington State Patrol background check for work in schools. Computer Proficiency. Washington State Drivers License. Ability to lift 50 lbs. Ability to work outside, in various weather conditions, on possibly uneven terrain. Ability to follow-through with appointments and commitments. Skilled at coordinating multiple tasks and projects. 21 years of age or older, at beginning of service term. U.S. citizen, national or lawful permanent resident. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Have not previously served two terms in an AmeriCorps\*State or National program. Members may serve up to three terms in a National Service Program, but only two terms may be within an AmeriCorps\*State or National program. Members are only eligible for an education award for their first two terms of service, regardless of the type of term (full or part-time) and regardless of the successful completion of that term. Preferred: Available on a limited number of weekends (typically 3 - 5#). Ability to teach youth of various age and skill levels. Ability to attend 1 - 3 out-of-area trainings.

**Duties:** The Habitat Restoration Intern is a key position for coordinating the District's outreach to teachers and students in the school system. Working with the Outreach Coordinator, the intern will contact schools and offer fun, creative presentations that will increase the student's knowledge of natural resources and encourage their participation in habitat enrichment and water quality projects. The intern will work with teachers to increase the learning capacity of students, participation of adult volunteers, and continuity of the environmental education program. Working with the SCD Habitat Specialist, the intern will assist with on-the-ground implementation of restoration projects such as riparian plantings, in-stream work, control of invasive weeds, and volunteer coordination. The intern will assist the Water Quality Coordinator with setting up monitoring sites, collection of data, identification of insects, and recording of data. The intern may also participate in community outreach and

education events such as Earth Day and local festivals. General Responsibilities: The intern will contact schools and schedule classroom presentations and possible field activities. Educational materials are already available in the District library such as Enviroscape and groundwater models, Project Wet/Wild games and activities, videos, etc. The intern will assist the SCD restoration project manager with activities related to habitat restoration such as planning, site visits, coordination of plant materials, project maintenance and volunteer coordination. The intern will be trained on water quality monitoring equipment using established protocol and will assist the Lead Water Quality Specialist with monitoring, data collection and reporting. The intern will be involved in the Districts' annual Spring Native Plant Sale and community outreach events such as Earth Day, fairs and festivals. Attend and complete all NWSA/AmeriCorps training and service requirements including orientation, trainings, team meetings and national service days. Complete and submit all necessary NWSA/AmeriCorps paperwork and reports in a timely manner. Wear an NWSA uniform and/or appropriate identifiers and required safety gear while performing service or attending official events.

**Appl:** Apply online at AmeriCorps website: [www.americorps.gov/Default.asp](http://www.americorps.gov/Default.asp)

**Contact:** Northwest Service Academy, 2453 Hwy 141, Trout Lake, WA 98650.

**Filing Date:** Open.

## SEASONAL

**TRAIL TRAINING:** A temporary, full-time position. \$240 per week during training, \$290 -\$425 per week after leadership begins, a Maine State Park Pass, Health Insurance, and an AmeriCorps Education award (if eligible) \$2360. Dates: February 22 – August 13, 2010; extensions to November 12 available.

**Location:** Maine Conservation Corps, Augusta, Maine.

**Qual:** One season outdoor living experience - Ability to teach - Must be in good health and physically fit with a clean driving record - Job requires a sense of humor and the ability to maintain a safe and enjoyable work environment - Must be at least 20 years old, and a US Citizen - Must be able to motivate and work with people of all ages and backgrounds - Safe Driver. Women and Minorities are encouraged to apply.

**Duties:** MCC is dedicated to conservation projects, volunteers, education, and leadership skills. MCC engages teams in challenging, high quality trail projects. MCC is recruiting enthusiastic people to participate in a trail training program. Training topics will include: Wilderness First Responder - Outdoor Leadership - Managing Conflict - Trail Design, Construction and Maintenance - Chainsaw Safety – Carpentry - Building with Stone and Stonecutting - Griphoist operations - Camping skills - Food planning for groups - Trucks and Trailers. Successful participants will lead MCC teams from late May until mid August. Teams are young adults (18 or older). Team members are both men and women from Maine and other States. Sample Projects: Acadia National Park – log staircases and drainage; Appalachian Trail – rock reconstruction of wilderness trails; Maine State Parks – historic trail restoration; Portland Trails – new trail development in open space preserves; Cutler Coast – ocean path restoration. Team Leader Responsibilities: Teach and lead an MCC team doing trail construction - Complete reports - Coordinate food and logistics for 6 people - Camp in tents and live with team members during service sessions.

**Appl:** For information and application:

**Contact:** Brenda Webber, Maine Conservation Corps, 124 State House Station, Augusta ME 04333. Ph: 207-624-6085, Email: [corps.conservaion@maine.gov](mailto:corps.conservaion@maine.gov)

**Filing Date:** 01/08/10.

**DESERT TORTOISE FIELD TECHNICIAN:** Twenty-three (23) temporary, full-time positions. Pay: \$4650 living allowance + \$1250 education award. Dates: March 15 – May 28, 2010.

**Location:** Great Basin Institute, Las Vegas, Nevada.

**Qual:** Bachelor's degree in biology (wildlife or conservation), ecology or related field; Experience collecting field data or following established field data collection protocols; Experience conducting LDS or working with desert tortoises desirable; Experience using hand-held GPS equipment for navigation and/or data collection; Knowledge of southwestern/Mojave flora and fauna desirable; Self-motivated with ability to maintain a positive attitude while working in a diverse team environment; Ability to work a variable schedule (including weekends) that may change with little or no notice; Ability to walk a minimum of 12km/day in challenging terrain and harsh and rapidly changing desert conditions, and otherwise be in good physical condition; Willingness to camp in the desert backcountry for consecutive days; Possess a valid, clean, state-issued driver's license; Ability to operate a 4WD vehicle on- or off-road if required.

**Duties:** The desert tortoise (*Gopherus agassizii*) is federally listed as a threatened species north and west of the Colorado River under the Endangered Species Act. The focus of the desert tortoise line distance sampling (LDS) monitoring program is to collect data that will allow researchers to estimate population density of these animals in the eastern portion of their range. LDS monitoring occurs during April & May to coincide with the peak in the desert tortoise activity season. Field training will require participation in a rigorous 4 week program during which field technicians will be required to demonstrate proficiency in backcountry wilderness field skills including but not limited to 4WD vehicle operation, the use of GPS, topographic maps, and PDA technology. In addition, field technicians will be field tested on their ability to follow monitoring protocols thoroughly and precisely. Twenty LDS field technicians will be hired to collect data on approximately 430 12km transects. LDS technicians will work for 5 consecutive days and then have 2 days off. Technicians must be available to work any of the 7 days each week with the understanding that the schedule is subject to change with little or no notice. Field camping is required. This position will require long hours including early mornings and may include weekends.

**Appl:** Send resume, cover letter, and 3 references to

**Contact:** Great Basin Institute, Bridget Walden, Email: [bwalden@thegreatbasininstitute.org](mailto:bwalden@thegreatbasininstitute.org)

**Filing Date:** 12/13/09.

**DESERT TORTOISE TELEMETRY TECHNICIAN:** Three (3) permanent, full-time positions. Pay: \$4650 living allowance + \$1250 education award. Dates: March 15 – May 28, 2010.

**Location:** Great Basin Institute, Las Vegas, Nevada.

**Qual:** Bachelor's degree in biology (wildlife or conservation), ecology or related field; Experience collecting field data or following established field data collection protocols; Experience using telemetry equipment; Experience conducting LDS or working with desert tortoises desirable; Experience using hand-held GPS equipment; Knowledge of southwestern/Mojave flora and fauna desirable; Self-motivated with ability to maintain a positive attitude while working in a diverse team environment; Ability to work a variable schedule (including weekends) that may

change with little or no notice; Ability to walk a minimum of 12km/day in challenging terrain and harsh and rapidly changing desert conditions, and otherwise be in good physical condition; Willingness to camp in the desert backcountry for consecutive days; Possess a valid, clean, state-issued driver's license; Ability to operate a 4WD vehicle on- or off-road if required;

**Duties:** The desert tortoise (*Gopherus agassizii*) is federally listed as a threatened species north and west of the Colorado River under the Endangered Species Act. The focus of the desert tortoise line distance sampling (LDS) monitoring program is to collect data that will allow researchers to estimate population density of these animals in the eastern portion of their range. LDS monitoring occurs during April and May to coincide with the peak in the desert tortoise activity season. Field training will require participation in a rigorous 4-week program during which both telemetry and field technicians will be required to demonstrate proficiency in backcountry wilderness field skills, 4WD vehicle operation, the use of GPS, topographic maps, and PDA technology. In addition, all technicians will be further field tested on their ability to follow monitoring protocols thoroughly and precisely. Four telemetry technicians will be hired not only to conduct line distance sampling, but they will also have the sole responsibility of gathering daily location data on focal desert tortoises that serve as controls for the project. All technicians will work for 5 consecutive days and then have 2 days off, but they must be available to work any of the 7 days each week with the understanding that the schedule is subject change with little or no notice. Spike camping in the field will be required. This position will require long hours including early mornings and may include weekends.

**Appl:** Send resume, cover letter, and 3 references to

**Contact:** Great Basin Institute, Bridget Walden, Email: [bwalden@thegreatbasininstitute.org](mailto:bwalden@thegreatbasininstitute.org)

**Filing Date:** 12/13/09.

**2010 SUSTAINABLE FORESTRY TEAM MEMBER:** Nine (9) temporary, full-time positions. Pay: \$13,563 living stipend + \$4,725 education award. Dates: January 11 – December 23, 2010.

**Location:** Great Basin Institute, Reno, Nevada.

**Qual:** You must be at least 17 years of age and a US citizen that has received a high school diploma or GED (or be willing to achieve this before using education award).

**Duties:** Spend a year working and camping in some of the Southwest's premier natural areas. Serve alongside AmeriCorps members from across the country while making a lasting contribution to the natural heritage of the southwest. The Sustainable Forestry Team (SFT) will work alongside conservation corps throughout the western US while gaining valuable field experience working to reduce hazardous fuels, restore habitat, and remove invasive trees. Service will be performed for a variety of federal, state, and local agencies including the US Forest Service, Nevada Fire Safe Council, National Park Service, and many more. The SFT will receive training in fire response, chainsaw certification, disaster relief, and first aid. Projects: Forest thinning; Habitat restoration; Riparian rehabilitation; Invasive species eradication; Trail Building. Specifics: Maintaining a positive and professional attitude at all times while providing service. Communicating with agency project staff. Complying with both production and quality work standards established by NCC administration, crew supervisors and project partners. Contributing to basic duties at the campsite including cooking, cleaning and organizing crew equipment. Work Schedule: The schedule will include both 4-day on, 3-day off tours and 8-day on, 6-day off tours. These are dependent on the length of travel required to reach the work site. There may be travel required to other southwestern states periodically to participate in joint trainings and projects.

**Appl:** Apply on website: <https://my.americorps.gov/mp/listing/viewListing.do?id=34654>

**Contact:** Great Basin Institute, Bridget Walden, Reno, NV. Email: [bwalden@thegreatbasininstitute.org](mailto:bwalden@thegreatbasininstitute.org)

**Filing Date:** 01/11/10.

**2010 WINTER TO SUMMER RESTORATION TEAM MEMBER:** Nine (9) temporary, full-time positions. Pay: \$6,775 living stipend + \$2362.50 education award. Dates: January 11 – July 1, 2010.

**Location:** Great Basin Institute, Reno, Nevada.

**Qual:** To qualify, you must be over 18 years of age and a US citizen that has received a high school diploma or GED. Crew members serve in the field on either 4 or 8-day projects followed by 3 or 6 days off respectively.

**Duties:** Spend your winter and spring working and camping outside at some of Nevada's premier natural areas. Serve alongside international volunteers and college students from across the country while making a lasting contribution to Nevada's natural heritage. Gain valuable field experience while working on habitat improvement, restoration, and recreation projects with the U.S. Forest Service, Bureau of Land Management, National Park Service, and local and state agencies. Potential projects include trail building and maintenance, fuel reduction with chain saws, invasive species removal, desert cleanup, riparian restoration, and more. Conservation Projects May Include: Trail building and rehabilitation; Exotic species removal; Forest thinning; Habitat restoration; Riparian rehabilitation; Illegal road decommissioning; Desert Cleanup. Specifics: Maintaining a positive and professional attitude at all times while providing service. Communicating with agency project staff. Complying with both production and quality work standards established by NCC administration, crew supervisors and project partners. Contributing to basic duties at the campsite including cooking, cleaning and organizing crew equipment.

**Appl:** Apply on website: <https://my3.americorps.gov/mp/listing/viewListing.do?id=34655>

**Contact:** Great Basin Institute, Bridget Walden, Reno, NV. Email: [bwalden@thegreatbasininstitute.org](mailto:bwalden@thegreatbasininstitute.org)

**Filing Date:** 01/11/10.

**FIELD TEAM LEADER:** Fourteen (14) temporary, full-time positions. Pay: A total taxable living allowance (before taxes) of \$11,400. Each month a program fee of \$476.00 is deducted from this amount to cover food, training and field trip expenses. Dates: The initial 3 months of the program is dedicated to training and preparation for the main project season (Jun-Oct).

**Location:** Northwest Service Academy-MAC Mt Adams Center, an AmeriCorps program, Trout Lake, Washington.

**Qual:** Capable of handling physical nature of the projects, from lifting up to 50 pounds to working on your feet outdoors in rugged terrain for 8+ hours a day. Capable of safely driving a four-wheel drive vehicle. Ability to work, communicate and interact well with people of various populations in a positive professional manner. Open minded and eager to learn and teach a wide array of skills and procedures. Participate in all aspects of the residential program, including living at the established site(s), completing household chores and helping create a positive, healthy living environment. 21 years of age or older, at beginning of service term. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Have not previously served two terms in an AmeriCorps\*State or National program. Members may serve up to three terms in a National Service Program, but only two terms may be within an AmeriCorps\*State or National program. Members are only eligible for an education award for

their first two terms of service, regardless of the type of term (full or part-time) and regardless of the successful completion of that term. Preferred: Valid driver's license, with a clean driving record. Demonstrated leadership ability. Evidence of successful experience with similar programs and/or job functions. These may include: working with groups of youth or adults, facilitating programs of outdoor education, recreation, experiential learning, volunteer service or environmental issues. Demonstrated ability to work with diverse groups of people. Desire to gain outdoor recreation and leadership skills. Highly motivated self starter. Personal/professional experience in backcountry wilderness travel.

**Duties:** The Field Team Leader position is often described as the hardest job you will ever love. It requires the ability to work well with people, the aptitude to learn and teach new skills and the willingness to put the needs of the group ahead of your own. The Mt. Adams Center (MAC) employs a co-leader model with 2 leaders on every 6-person team. Leaders are responsible for creating a strong and collaborative team that can complete projects in a safe and efficient manner. Leaders must be able to communicate well and be capable of creating respectful relationships with peers. Given that teams live and work together for the duration of the season, Leaders must also be able to uphold the standards of the program at all times and separate their personal lives from the professional. This position is an opportunity for personal and professional growth. The initial 3 months of the program is dedicated to training and preparation for the main project season (Jun-Oct). Leaders participate in trainings on Wilderness Advanced First Aid, defensive driving, outdoor living skills, team management and professional communication. 6 weeks of the training will be spent in California gaining trail construction and maintenance skills. By the end of training, Leaders will be assigned a partner and a project site for the season. The next 6 months of service include member training, implementing projects and providing oversight. During this period the teams will operate independently from the MAC. Provide leadership and direction while serving alongside team members on projects. Serve as a vital communication link between the Mt. Adams Center staff, project sponsors and field team members. Troubleshoot logistical and personnel challenges with the support of the Mt. Adams Center staff. Coordinate project and spike camp logistics with the support of the Mt. Adams Center staff. Organize project related paperwork, including time sheets, project reports and receipts. Encourage and empower team members' personal and professional growth through their service and member development activities. Communicate program policies and procedures to members as needed and assist with program evaluation and development. Facilitate and participate in regular meetings and trainings with team members and Mt. Adams Center staff. Promote a sense of community, collaboration and cohesion among team members. Develop, participate in, and motivate a diverse, hardworking team. Assist in the planning and coordination of Mt. Adams Center events and service days. Analyze projects and train members in appropriate safety practices. Assist with residential chores such as meal preparation, cleaning and recycling, both at the center and at camping sites. Complete and submit all necessary NWSA/AmeriCorps paperwork and reports in a timely manner. Attend and complete all NWSA/AmeriCorps training and service requirements including orientation, trainings, team meetings and national service days. Wear an NWSA uniform and/or appropriate identifiers and required safety gear while performing service or attending official events.

**Appl:** Send resume and cover letter to

**Contact:** Northwest Service Academy, Amanda Green, Ph: 509-395-3465, Email: mac@esd112.org Website: <http://mtadamscenter.org/open-positions.cfm>

**Filing Date:** Open.

**CONSERVATION EDUCATOR:** A temporary, full-time position. Pay: A total taxable living allowance (before taxes) of \$1,140 per month (\$11,400 for the 10-month term).

**Location:** Okanogan Conservation District, Northwest Service Academy (NWSA), an AmeriCorps program, Okanogan, Washington.

**Qual:** Must have a valid Washington driver's license (or the ability to obtain one), clean driving record, and ability to provide documentation. Ability to pass a federal government background check and computer access agreement. BS or BA in natural resources, education or closely related fields. Experience may be substituted year for year for education. Good verbal and written communication skills. Demonstrated organizational and time management skills. Intermediate level or better computer skills. Demonstrated ability to be a team player. 21 years of age or older, at beginning of service term. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Preferred: Experience working with children/people. Desktop publishing and website maintenance experience. Working knowledge of Adobe Creative Suite 3 or higher. Ability to use a range of audio-visual equipment. Self-starting, punctual, and motivated individual.

**Duties:** This position will be responsible to develop, coordinate and/or conduct the outreach activities for our District in order to fulfill our contractual obligations. Additionally, they will assist the grant managers in performing natural resource conservation activities. These duties include: Delivering conservation education to K-12 and adults as outlined in our contracts (75%); coordinating, developing and publishing the District quarterly newsletter and assisting with the District website maintenance (15%); assisting grant managers in natural resource conservation activities (10%). The intern will learn the basics of grant management, grant applications, GIS mapping, and conservation planning. Generally: Develop and continuously update, as necessary, a comprehensive conservation education program. Coordinate public education activities in a multitude of grants and programs, while working collaboratively with the project manager. Coordinate, develop and produce the quarterly District newsletter. Assist with maintaining the District website. Develop or update outreach materials. Develop conservation education displays and power point presentations. Assist with water quality monitoring. Attend and complete all NWSA/AmeriCorps training and service requirements including orientation, trainings, team meetings and national service days. Complete and submit all necessary NWSA/AmeriCorps paperwork and reports in a timely manner. Wear an NWSA uniform and/or appropriate identifiers and required safety gear while performing service or attending official events.

**Appl:** Send resume and cover letter to

**Contact:** Northwest Service Academy, Amanda Green, Ph: 509-395-3465, Email: mac@esd112.org Website: <http://mtadamscenter.org/open-positions.cfm>

**Filing Date:** Open.

**VOLUNTEER COORDINATOR:** A temporary, full-time position. Pay: A total taxable living allowance (before taxes) of \$1,140 per month (\$11,400 for the 10-month term).

**Location:** USDA Forest Service - Deschutes National Forest, Northwest Service Academy (NWSA), an AmeriCorps program, Bend, Oregon.

**Qual:** Personal vehicle is required for service activities and mileage reimbursement is approved. Must have a valid driver's license, clean driving record and ability to provide documentation. Ability to work well with people of all types. Experience coordinating activities. Efficient with paperwork. Computer skills, with emphasis in databases and spreadsheets. Organization skills. Meeting management skills. 21 years of age or older, at beginning of service term. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background

check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Preferred: Trail maintenance experience. Winter sports and snowmobile experience.

**Duties:** Wanted: self-starting individual with great people skills, experience managing databases and tracking spreadsheets, with a love for the outdoors - especially trails. This individual will be involved in the coordination of volunteers and pairing them up with the right job suited to their skills. The Intern will need to be comfortable dealing with numerous people of all types who are choosing to volunteer their services to the Forest. The Intern will be responsible for completing and tracking appropriate paperwork and entering it into a tracking database. Ideal candidates will have experience working in a small coordination and planning group with the goal of hosting a volunteer training. Practical skills in trail maintenance techniques is preferred but not required. This individual will work with various USFS employees in the trails and Wilderness program. The Deschutes National Forest is a premier all-season recreation forest, with stellar weather and a wide variety of opportunities which draw people to the area. Many of these people choose to give back to the Forest by volunteering. Generally: Overall coordination and tracking of volunteers. Identifying and describing work to be accomplished. Pairing people and jobs (with staff). Completing paperwork and tracking information in databases. Working with staff to coordinate logistics with volunteers. Working on a team to plan volunteer training. End of season report of accomplishments. Attend and complete all NWSA/AmeriCorps training and service requirements including orientation, trainings, team meetings and national service days. Complete and submit all necessary NWSA/AmeriCorps paperwork and reports in a timely manner. Wear an NWSA uniform and/or appropriate identifiers and required safety gear while performing service or attending official events.

**Appl:** Send resume and cover letter to

**Contact:** Northwest Service Academy, Amanda Green, Ph: 509-395-3465, Email: mac@esd112.org Website: <http://mtadamscenter.org/open-positions.cfm>

**Filing Date:** Open.

**GOLDEN-CHEEKED WARBLER FIELD BIOLOGISTS:** Job No. 11482. A temporary, full-time position. Dates: February - June, 2010.

**Location:** Nature Conservancy, in cooperation with the Department of Defense, Fort Hood Military Reservation, Texas.

**Qual:** AS in natural resources, environmental sciences, or equivalent combination of education and 6 months of experience and a valid driver's license.

**Duties:** Conduct long-term monitoring of the endangered Golden-cheeked Warbler. Seasonal Field Biologists assist in collecting data that is used to assess population trends and examine possible causes of those trends. Essential functions include the following: Mist net and band warblers, Resight color banded warblers; Delineate territories; Locate and monitor nests; Conduct point count surveys; Complete and verify data sheets; and Maintain a field journal, work vehicle, and other field equipment. Seasonal field biologists must provide their own housing and transportation to work. Working conditions will include early, long and irregular work hours in isolated settings, exposure to heat and intense sunshine, contact with poison ivy, chiggers, fire ants, scorpions, and venomous snakes, and walking through brush, over loose rocks, and on steep slopes.

**Appl:** Apply online at website: [www.nature.org/careers](http://www.nature.org/careers)

**Contact:** Nature Conservancy, Rebecca Peak, Ph: 254-286-5939, Email: rpeak@tnc.org

**Filing Date:** 01/08/10.

**BLACK-CAPPED VIREO SEASONAL FIELD BIOLOGISTS:** Job No. 11484. A temporary, full-time position. Pay: \$13/hour. Dates: March 1 - June 25, 2010.

**Location:** Nature Conservancy, Fort Hood, Texas.

**Qual:** Applicants must have an Associate's or Bachelor's degree, a valid driver's license, and a good driving record. Workers will receive several weeks training in mist-netting, banding, nest finding, and navigation with GPS and map. If you want to learn these skills, this job is for you. Workers must provide their own housing and transportation to work. We will help you begin your search for housing and connect you with potential room mates. Applicants should be in good physical condition, have good hearing, and be able to see the full spectrum of colors.

**Duties:** Conduct monitoring of the endangered Black-capped Vireo. The primary tasks will be to locate color-banded birds, find nests, monitor nests, map territories, conduct distance sampling surveys, and band both adults and nestlings. Crew members will be expected to keep extensive records and follow detailed protocols. Work starts before sunrise, and involves much walking in a hot, sunny environment with chiggers, fire ants, cacti, snakes, and poison ivy along with a colorful variety of birds and wildflowers. Four days of weekend work is expected.

**Appl:** Apply on website: [www.nature.org/careers](http://www.nature.org/careers)

**Contact:** Nature Conservancy, Kristin Comolli, Fort Hood, TX. Email: kcomolli@tnc.org

**Filing Date:** 01/08/10.

**OUTDOOR ADVENTURE STAFF:** Twelve (12) temporary, full-time positions. Pay: \$1500 - \$2500+ travel, additional bonus for specific qualifications (RTE, WSI, etc.). Room and board in a very comfortable surrounding. 1 day off each week, free access to the Internet and a staff lounge to use during time off. Dates: June 17 - August 7, 2010.

**Location:** Iroquois Springs Camp, Rock Hill, New York.

**Qual:** What could be better than spending your summer at camp leading and teaching the activities you love to do most. Whether it's climbing the "Tower of Power" (climbing wall), guiding campers through our 14 element high and low ropes course, hiking through the Catskills or mountain biking through the endless trails, this is the summer job for you!

**Appl:** Apply on website.

**Contact:** Iroquois Springs Summer Camp, PO Box 20126, Dix Hills, NY 11746. Ph: 877-700-5354, Email: brian@iroquoissprings.com Website: [www.iroquoissprings.com](http://www.iroquoissprings.com)

**Filing Date:** 05/15/10.

**ENVIRONMENTAL EDUCATION COORDINATOR:** A temporary, full-time position. Pay: \$11,400/10 month term. Dates: January 11 - November 19, 2010.

**Location:** Northwest Service Academy-Mt Adams Center, Burbank, Washington.

**Qual:** An educational background in environmental education, natural resources and knowledge of ecological principles and environmental education techniques. Ability to work independently, without direct supervision and be flexible in scheduling and change. Ability to teach elementary to high school age children enthusiastically. Ability to develop teaching materials from basic materials, and contribute to exhibit

displays. Energy and ability to work with all ages effectively. Ability to drive a four-wheel drive truck, SUV and/or hybrid vehicle. Knowledge of Microsoft Word, PowerPoint Presentations and to be able to use the internet effectively. Personal vehicle is required for this position. 21 years of age or older, at beginning of service term. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Have not previously served 2 terms in an AmeriCorps\*State or National program. Members may serve up to three terms in a National Service Program, but only two terms may be within an AmeriCorps\*State or National program. Members are only eligible for an education award for their first two terms of service, regardless of the type of term (full or part-time) and regardless of the successful completion of that term. Preferred: Ability to identify principal birds and plants of the shrub-steppe environment or willingness to learn quickly. Ability to enthusiastically teach elementary to high school age children in an outdoor setting, or as a guest in their classrooms. Energy and ability to work with all ages, including seniors, effectively and with respect. Website development computer skills (Adobe Illustrator, Dreamweaver). Enjoys working with people, and does not object to getting muddy, wet, or wind-blown. Knowledge of first aid and confidence to use it in emergencies. Possesses a positive attitude towards hunting, and hunters and fishermen.

**Duties:** The Environmental Education Coordinator will provide environmental education services for both the Columbia National Wildlife Refuge (NWR), the new Environmental Education Center ("Wildlife Discovery Center") at McNary NWR, and will represent the FWS at community outreach programs. The key goals of the Environmental Educator are to oversee, coordinate and teach environmental education programs on and off the National Wildlife Service's Columbia and McNary Refuges. Opportunities may also arise to participate in projects at Toppenish and Conboy Lake National Wildlife Refuges and Hanford Reach National Monument. Accommodation and utilities are offered on Columbia NWR, free of charge, in a well-equipped furnished bunkhouse, including a private room, cable TV, telephone, programmable temperature control, large equipped kitchen, and living room. Specifics: Oversee, in coordination with the Central Basin Audubon Society, an environmental education program involving classroom programs and Refuge tours for elementary school children. (40%) Contribute to Refuge projects such as sign planning, trail planning and construction, fencing, with other volunteers or during "all-employee" Refuge staff work events (25%). Coordinate and teach Flying Wild activities (or modifications) at the Sandhill Crane Festival in Othello, WA as well as attend organizational meetings and assist with general duties to ensure a successful Festival. (10%) If schedules don't conflict with Columbia's Audubon Program, teach environmental education classes for McNary NWR Environmental Education Program in a Refuge setting (10%) Assist in the development and production of the educational displays and hands-on exhibits and activities at the McNary Environmental Education Discovery Center (5%) When wildlife monitoring programs at the refuges in the Mid-Columbia River NWR Complex occur, and time permits, assist wildlife biologists to monitor wildlife, with the purpose of broadening exposure to the Refuge system and gathering materials for lesson planning (5%) Provide Community Outreach learning stations at traditional events in Othello, Tri-Cities and surrounding communities (2%) Participate in a leadership capacity in events open to the general public and run by the Mid-Columbia River NWR Complex such as International Migratory Bird Day, Wood Duck Day, Hunter's Clean-Up Day, Greenwing Day, and teacher trainings. Assist in the planning and implementation of programs. (2%) Oversee, coordinate and teach at the "Hey Kids!" children's camp (one week) (1%) Attend and complete all NWSA/AmeriCorps training and service requirements including orientation, trainings, team meetings and national service days. Complete and submit all necessary NWSA/AmeriCorps paperwork and reports in a timely manner. Wear an NWSA uniform and/or appropriate identifiers and required safety gear while performing service or attending official events.

**Appl:** Send resume, cover letter, and 3 references to

**Contact:** Amanda Green, Recruitment, Northwest Service Academy- Mt Adams Center, 2453 Highway 141, Trout Lake, WA 98650. Ph: 509-395-3465, Email: mac@esd112.org Website: www.mtadamscenter.org

**Filing Date:** 01/11/10.

**NORTHWEST CERTIFIED FORESTRY STEWARDSHIP ASSOCIATE:** A temporary, full-time position. Pay: A total taxable living allowance (before taxes) of \$1,140/month. Upon successful completion of a term of service, eligible members/leaders receive an education award of \$4,725. Dates: January 11 - November 19, 2010.

**Location:** Northwest Natural Resource Group, Port Townsend, Washington.

**Qual:** Personal vehicle is required for service activities and mileage reimbursement is approved. Must have a valid driver's license, clean driving record and ability to provide documentation. BA/BS Degree in environmental or related field. Forest ecology background or forestry experience. PC computer fluency (Microsoft Word, Microsoft Excel, email, etc). Customer service skills. Good verbal and written communication ability. Physical ability to walk through woods, trails, uneven surfaces. 21 years of age or older, at beginning of service term. U.S. citizen, national or lawful permanent resident. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Have not previously served two terms in an AmeriCorps\*State or National program. Members may serve up to three terms in a National Service Program, but only two terms may be within an AmeriCorps\*State or National program. Members are only eligible for an education award for their first two terms of service, regardless of the type of term (full or part-time) and regardless of the successful completion of that term. Preferred: MA/MS in forest ecology, forestry, or related field.

**Duties:** The Northwest Natural Resource Group (NNRG) is seeking a Northwest Certified Forestry Stewardship Associate to work directly with private forest landowners to assist them in adopting sustainable management practices. NNRG uses Forest Stewardship Council management, the world's leading sustainable forestry certification system, as a platform to provide incentives for landowners to improve forest practices and reach green building markets. Monitoring required by FSC certification also allows landowners to access emerging markets for ecosystem services such as carbon offsets. The Stewardship Associate position will receive training and then assist landowners with forest inventory and monitoring, management plan development, and other issues related to improving their forest management. Our goal is to improve direct contact with landowners, develop templates and checklists for site visits and to make certification more accessible. The Stewardship Associate can expect an orientation and training period to learn more about FSC certification and our work and then will be conducting a mix of site visits and phone interviews to work with landowners and assist NNRG staff with serving landowner needs, increasing FSC certification in the Northwest, and creating sustainable forest based businesses focused on long term forest management goals and ecosystem service provision. General: Work with NNRG staff to assist forest landowners with meeting FSC certification requirements, environmental monitoring, management plan completion, etc. Work with landowners to update and add forest information to NNRG's online database for certification. Work with NNRG's PR team to create stories and newsletter articles highlighting members with exceptional forest practices and unique business models. Conduct other tasks as assigned working towards the above goals of meeting landowners certification needs. Attend and complete all NWSA/AmeriCorps training and service requirements including orientation, trainings, team meetings and national service days. Complete and submit all necessary

NWSA/AmeriCorps paperwork and reports in a timely manner. Wear an NWSA uniform and/or appropriate identifiers and required safety gear while performing service or attending official events.

**Appl:** Apply online at AmeriCorps website: [www.americorps.gov/Default.asp](http://www.americorps.gov/Default.asp)

**Contact:** Hood River Watershed Group, Amanda Green, 3007 Experiment Station Road, Hood River, OR 97031. Ph: 509-395-3465.

**Filing Date:** Open.

**OUTREACH AND YOUTH ASSOCIATE:** A temporary, full-time position. Pay: A total taxable living allowance (before taxes) of \$1,140 per month (\$11,400 for the 10-month term). Upon successful completion of a term of service, eligible members/leaders receive an education award of \$4,725. Dates: January 11 - November 19, 2010.

**Location:** Mountains to Sound Greenway Trust, Seattle, Washington.

**Qual:** Personal vehicle is required for service activities and mileage reimbursement is approved. Must have a valid driver's license, clean driving record and ability to provide documentation. Outstanding organizational skills and attention to detail. Proven personal initiative and ability to handle multiple tasks and projects in a fast paced environment, to prioritize, use good judgment, and problem solve. Strong written communication and public speaking skills. Professional demeanor. Demonstrated experience as a team player. Experience working with volunteers and a passion for leading and working with youth. Flexible schedule to enable attendance at regular weekend events (most Saturdays) and occasional evening meetings. 21 years of age or older, at beginning of service term. U.S. citizen, national or lawful permanent resident. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Have not previously served two terms in an AmeriCorps\*State or National program. Members may serve up to three terms in a National Service Program, but only two terms may be within an AmeriCorps\*State or National program. Members are only eligible for an education award for their first two terms of service, regardless of the type of term (full or part-time) and regardless of the successful completion of that term. Preferred: Associate's or Bachelor's degree preferred. Experience with marketing and outreach. Education or experience in natural resource fields. Standard computer skills as well as experience with database management (including Microsoft Office, especially Access). Experience with restoration and trail maintenance techniques. Previous summer camp leadership experience. Wilderness First Aid (or higher) and CPR training desired.

**Duties:** The Outreach & Youth Associate will be heavily involved in the maintenance and growth of public involvement and stewardship in the Mountains to Sound Greenway. The Greenway Trust volunteer Program currently includes several hundred volunteer events each year conducting tree planting, invasive plant removal, trail work and other enhancements on public lands in the corridor. The Associate will be integrally involved in volunteer recruitment and public outreach, while helping lead both mid-week and weekend volunteer events for youth groups, schools, corporate teams, and individuals. In addition, the Associate will assist in the coordination and implementation of the Greenway Summer Camps, which engage youth ages 10-18 in environmental stewardship through weeklong day camps. During the summer, the Associate will help energize hundreds of youth about environmental stewardship by leading volunteer projects for various youth groups and summer programs, including the Greenway Summer Camps. This position is ideal for an outgoing, energetic, organized individual with experience working with the public—especially youth—and a passion for the outdoors. General: Outreach: Advertise events with local media and finding other creative ways to inform students, employees and retirees, faith-based organizations, and other diverse groups about volunteer opportunities. Recruitment: Research and attend volunteer recruitment fairs at schools, businesses, community festivals, etc. Event Leadership: Lead field events in the Greenway, including Saturdays and other events during the year, which includes developing relationships with and educating volunteers about the Greenway, site history, and other relevant information. Summer Camp: Assist in the preparation and implementation of the Greenway Summer Camps, including outreach, registration, communications, scheduling, leadership, and recognition. Coordination: assist in volunteer event registration, emailing detailed project information for each event, and track volunteer involvement in the Greenway database, which includes detailed data entry. Recognition: writing thank-you letters and sending out personalized notes, t-shirts and mugs. Other tasks as requested. Attend and complete all NWSA/AmeriCorps training and service requirements including orientation, trainings, team meetings and national service days. Complete and submit all necessary NWSA/AmeriCorps paperwork and reports in a timely manner. Wear an NWSA uniform and/or appropriate identifiers and required safety gear while performing service or attending official events.

**Appl:** Apply online at AmeriCorps website: [www.americorps.gov/Default.asp](http://www.americorps.gov/Default.asp)

**Contact:** Mountains to Sound Greenway Trust, 911 Western Ave Suite 523, Seattle, WA 98104.

**Filing Date:** Open.

**PROGRAM ASSISTANT:** A temporary, full-time position. Pay: \$11,400 stipend, educational award, health benefits.

**Location:** Tualatin River National Wildlife Refuge, Sherwood, Oregon.

**Qual:** Must have a valid driver's license, clean driving record and ability to provide documentation. Desire to work with people to promote public education, environmental awareness and stewardship. Ability to communicate and interact with people in a positive and professional manner at all times, including staff, volunteers, colleagues, partners, community members, and the visiting public. Willingness to work a flexible schedule, including weekends and some evenings. Willingness to serve as part of a team. Maintain a professional commitment to the goals of Tualatin River National Wildlife Refuge. 21 years of age or older, at beginning of service term. Possession of a high school diploma or equivalent, or commit to earning one prior to receiving an education award. Ability to commit to the full term of service for which they are applying. Must successfully pass a fingerprint criminal history background check provided through NWSA and/or Project Sponsor Agency. Regular and reliable attendance. Have not previously served two terms in an AmeriCorps\*State or National program. Members may serve up to three terms in a National Service Program, but only two terms may be within an AmeriCorps\*State or National program. Members are only eligible for an education award for their first two terms of service, regardless of the type of term (full or part-time) and regardless of the successful completion of that term. Preferred: A self-motivated, creative and resourceful individual who enjoys working with diverse groups of people. Desire and ability to work independently. Interest or experience in natural resources and in environmental education. Experience recruiting and managing volunteers.

**Duties:** The Tualatin River National Wildlife Refuge in Sherwood, Oregon, is seeking an AmeriCorps member to serve as a Volunteer Naturalist Coordinator for the Refuge's rapidly-expanding environmental education program. The Coordinator will conduct outreach to community members, non-profit organizations, service clubs, schools, and others to garner interest and support of new volunteers that will assist with student field trips to the Refuge. Key aspects of the project include recruiting, training, scheduling, and nurturing individual volunteer naturalists. In addition, the Coordinator will assist Refuge staff with conducting field trips, teacher workshops, nature festivals, and volunteer recognition events. The ultimate goal is to expand the Refuge's capacity to provide high quality nature education opportunities to Portland area school children in order to foster young generations who care about and care for their natural environment. General Responsibilities: Expand the volunteer

environmental education naturalist program capacity by working with staff, Friends of the Refuge and other local organizations and individuals. Nurture existing and train new volunteer naturalists to assist with the growing education program. Conduct outreach to partners, media, service clubs, and others to promote community participation in program. Coordinate volunteer naturalist schedules to provide volunteer support to student field trips. Assist with scheduling and conducting student field-trips to the Refuge. Assist with conducting teacher workshops. Assist in the planning of Refuge Week and Migratory Songbird Festival special events. Assist with planning and conducting volunteer appreciation events. Conduct general office duties in support of the project including mailings, filing, email, and phone. Attend and complete all NWSA/AmeriCorps training and service requirements including orientation, trainings, team meetings and national service days. Complete and submit all necessary NWSA/AmeriCorps paperwork and reports in a timely manner. Wear an NWSA uniform and/or appropriate identifiers and required safety gear while performing service or attending official events.

**Appl:** Apply online at AmeriCorps website: [www.americorps.gov/Default.asp](http://www.americorps.gov/Default.asp)

**Contact:** Northwest Service Academy, 2453 Hwy 141, Trout Lake, WA 98650.

**Filing Date:** Open.