



EASTERN OREGON UNIVERSITY Student Success Program

During the winter term 2009, the Deans and Provost, approved a newly revised Student Success Program (formerly identified as the Academic Intervention Program). A key component of this program is an early alert system, which will serve to help identify students who are performing poorly before they fall too far behind, or move into probation or suspension.

The aim of the Student Success Program is to provide tutoring, academic advisement, and/or any other necessary intervention to students identified by their instructors as demonstrating behaviors that lead to academic failure. With your assistance, enrollment service specialists, student affairs professionals, academic advisors and others will help these students in their efforts to seek solutions and achieve success.

Designed to raise the level of student retention and persistence to graduation, the Student Success Program calls on all course instructors to assist in this effort by identifying students in their classes who exhibit any behavior that may lead to academic failure, such as the following:

- High rate of absenteeism
- Habitual tardiness
- Failure to turn in assignments
- Submission of poor quality assignments/paper/projects
- Missed tests, quizzes, or major examinations
- Low test/quiz performance
- Class disruption, common disrespect
- Other conduct judged inappropriate to course success by the instructor

A basic assumption of the Student Success Program is that the course instructor will have made multiple attempts to help a poor-performing student before making a referral. These attempts may include:

- **Meeting before or after class to ascertain what is blocking the student's progress**
- **Email or phone communication to reach the student who is not attending class**
- **Messages on quizzes, tests, assignments, etc. inviting the student in for consultation**

As with current practice, faculty members are encouraged to consult with or refer students to resources such as the Counseling Center, Learning Center or Disability Services at any time.

Instructions for Early Alert:

Student retention and persistence to graduation are central to the mission and work of Eastern Oregon University. Research shows that early intervention with students at risk for failure is key to their academic success. To that end, we are requesting that you review your class rosters and identify students whose behaviors indicate that they are in danger of failing. Please complete the attached form for each student you would like to refer and send the completed forms as e-mail attachments to ccascio@eou.edu, or submit hard copies to the Director of Student Relations, Office of Student Affairs, Hoke Union Building, Room 321B so that students can be referred appropriately.

The form will soon be available on the EOU website where faculty may access it at any time on the EOU faculty/staff homepage. Every effort will be made to contact the students referred to the Student Success Program within two days of receipt.

Thank you for your participation in this effort. If you have any questions, please contact Colleen Dunne-Cascio at ext. 23476 or (541) 962-3476.

Student Success Referral Form

STUDENT NAME:

COURSE REFERENCE NUMBER:

COURSE PREFIX AND NUMBER:

Mark the behavior that is impeding the student's course success. Check as many as apply:

- High rate of absenteeism
- Habitual tardiness
- Failure to turn in assignments
- Submission of poor quality assignments/paper/projects
- Missed tests, quizzes, or major examinations
- Low test/quiz performance
- Class disruption, common disrespect
- Other conduct judged inappropriate to course success by the instructor

Other difficulties

REFERRAL POLICY

Eastern Oregon University is committed to helping students achieve academic success. To assure that neither you nor the University violates the student's privacy, please be sure to advise the student that you are referring him or her to the Director of Student Relations.

INSTRUCTOR'S NAME: _____

Please e-mail the completed form as an attachment to: ccascio@eou.edu or send a hard copy to the Director of Student Relations, Office of Student Affairs, Hoke Union Building, Room 321B.

Adapted from Duquesne University's Academic Intervention Pilot, a partnership between the Michael P. Weber Learning Skills Center and the McNulty College of Liberal Arts, 2005