

NATIVE PEOPLES OF OREGON
Eastern Oregon University

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Credit Hours: 5

Course Description: Overview of the prehistoric, historic and current lifestyle of the Burns Paiute Tribe, Confederated Tribes of Coos, Lower Umpqua, and Siuslaw Indians, Coquille Indian Tribe, Cow Creek Band of Umpqua Indians, Confederated Tribes of the Grande Ronde, Confederated Tribes of the Klamath, Confederated Tribes of Siletz Indians, Confederated Tribes of the Umatilla and Confederated Tribes of the Warm Springs Reservation.

Class Format: Web Course.

Prerequisites: None

Learning Outcomes:

This course is designed to:

- develop a general understanding of the cultures of the Oregon federally recognized Tribes.
- provide an opportunity to discover how Oregon Native American populations have been affected by culture change,
- look how Oregon and United States laws have affected Native Americans living in the state.

Course Outline:

Week 1: Introduction to Oregon Tribes

- Berg pgs 1-44
- Beckham pgs. 3-8, 39-51, 82-86, 103-109, 219-224
- Web Assignments in Blackboard under Course Documents
- Reaction Paper 1 due Sunday by midnight (see instructions)

Week 2: Burns Paiute Tribe

- Berg pgs 45-59
- Beckham 172-182, 245-248, 276-281, 311-317
- Web Assignments in Blackboard under Course Documents

Week 3: Confederated Tribes of Coos, Lower Umpqua and Siuslaw Indians

- Berg pgs 60-79
- Beckham 156-171, 259-270, 447-457, 474-480
- Web Assignments in Blackboard
- Short paper on Boarding Schools due Sunday by midnight (see instructions)

Week 4: Coquille Indian Tribe

- Berg pgs 80-103
- Beckham 131-140, 271-275, 371-376
- Web Assignments in Blackboard
- Reaction paper 2 due Sunday by midnight

Week 5: Cow Creek Band of Umpqua Indians

- Berg pgs 104-119
- Beckham 91-100, 357-367, 548-553
- Web Assignments in Blackboard

Week 6: Confederated Tribes of the Grand Ronde

- Berg pgs 120-145
- Beckham 151-155, 303-310, 464-468
- Web Assignments in Blackboard
- Short paper on casinos due Sunday by midnight

Week 7: Confederated Tribes of the Klamath Indians

- Berg pgs 146-159
- Beckham 189-215, 432-446
- Web Assignments in Blackboard
- Reaction paper 3 due Sunday by midnight

Week 8: Confederated Tribes of Siletz Indians

- Berg pgs 160-171
- Beckham 183-188, 234-244, 384-392, 483-487
- Web Assignments in Blackboard
- Optional draft research paper due Sunday by midnight

Week 9: Confederated Tribes of the Umatilla Indians

- Berg pgs 172-191
- Beckham 67-81, 141-150, 330-341, 342-347
- Web Assignments in Blackboard

Week 10: Confederated Tribes of the Warm Springs Reservation and Course Conclusion

- Berg pgs 192-207
- Beckham 293-299, 393-415
- Web Assignments in Blackboard
- Final version of research paper due Sunday by midnight

Text and Readings:

Berg, 2007, *The First Oregonians*, ISBN#1880377024 - needs to be ordered through the EOU Bookstore at www.eoubookstore.com.

Beckham, 2006, *Oregon Indians: Voices from Two Centuries*, Oregon State University Press, ISBN #0870710885 - needs to be ordered through the EOU Bookstore at www.eoubookstore.com.

Posted lectures and web assignments

COURSE REQUIREMENTS:

Assigned Reading: Students are expected to have read the required text, posted lectures and visited assigned web sites each week and on schedule.

Discussion Board:

- All students are required to participate **each** week in a discussion of the reading, web sites and lecture material. The focus is on what was learned.

- Each student must answer the questions and is expected to interact with other class members. Each student must post a minimum of **five (5) comments** in response to other student's statements in the discussion board.
- Answers to the questions and comments to other students must be meaningful. Your discussion is not limited to answering only the posted questions, but needs to pertain to the class. You are encouraged to bring additional issues into the discussion.
- I will monitor and participate in the discussion, so feel free to ask questions in the Discussion Board. Remember, all comments should be constructive and polite.
- A grade will be assigned for the discussion board each week.

Reaction papers:

- Students must submit a reaction paper as assigned.
- The paper must relate to the week's **reading** assignments.
- All papers must fall between 400-500 words (not counting bibliography).
- All papers must be double-spaced and in 12-points type.
- Papers are due **Sunday by midnight**.
- You will lose one letter grade for each day your paper is late.
- Submit your paper as an attachment to the assignment which is located under "Assignments" in Blackboard. Just click on the link and attach the file.
- Your paper will be graded using the reaction paper grading matrix, which can be found in Course Documents.

Optional draft Term Paper:

- Students may submit a draft term paper by **Sunday at midnight of week 8 and no late papers will be accepted**.
- Each student must coordinate with me on the topic of their paper, which must focus on some aspect of tribal life (past, present or future). Suggested topics and additional information concerning the term paper are posted under "Course Information".
- Submit your draft paper through the assignment link.

Research Paper:

- The paper must be 1600-1800 words (not counting the bibliography).
- It must be in 12 point type and double-spaced.
- You will lose one letter grade if your paper is above or below the word count.
- Students must submit a final version of their research paper (6-8 pages) by Sunday at midnight of week 10.
- You will lose one letter grade for each day late.

- Submit your paper as an attachment through the assignment link.
- Pick a topic related to Oregon Tribes and use reputable references.
- If you quote anything from anywhere you need to provide information about the author, the date and the page number that you got the quote from in the body of your paper. An example would be Linda Jerofke says that "if you quote anything from anywhere you need to provide information about the author..." (Jerofke 2005:1 (I made up a page number for this one)).
- If you paraphrase anything (reword someone else's words) you also need to give credit to the person in the body of your paper, such as (Jerofke 2005).
- If you use internet sources you'll need to get the following information if at all possible: author, website name, date you accessed the site, title of the article if any and the web address.
- Use one of the following citation styles in your papers and let me know by email during the first week which style you will use throughout the quarter:
 1. The American Anthropological Association Style Guide, which is available at: http://www.aaanet.org/pubs/style_guide.htm.
 2. Chicago Style at: <http://library.osu.edu/sites/guides/chicagogd.html>.
 3. MLA Style at: <http://owl.english.purdue.edu/owl/resource/557/01/>
- Use a **minimum** of four sources for your paper and two must be hard copy resources (article or book) as references. You can use internet resources, just make sure they are reputable.
- Do not use strings of quotes (one quote after another) in your paper. It is better to use your own words and to leave quotes for something that sounds unbelievably great.
- **Do not even consider copying a paper off of the internet** or from any other source to turn in as your own work. If I find that someone has done this I will give their paper a zero and will turn them in to Student Affairs. If you are unclear about what constitutes plagiarism then you should read the information presented in the EOU Student Handbook and the EOU Writing Lab website.
- Check out the information at the EOU Writing Lab website located at: <http://www3.eou.edu/writelab/writing.html>. There is valuable information located at this site which will aid you in the development of your papers.

Short Papers:

- All papers must fall between 1100-1300 words, not counting the references.
- Any paper above or below the required word count will lose one letter grade.
- Double-space your paper and use 12 point type.
- Submit your papers through the assignment link.
- You will lose one letter grade for each day late.
- Short paper prompts are as follows:
 1. **Short Paper 1:** Boarding schools have been used throughout the world as a tool to assimilate indigenous populations. This is your chance to take a stand on the subject of boarding schools. You must choose whether you think the boarding school system was a positive or negative step in the development of the United States. I expect to see a clear discussion that lays out your evidence to support your argument as well as a strong introduction and conclusion. See the short paper grading matrix for additional information. **Due Sunday by midnight of Week 3.**
 2. **Short Paper 2:** Casinos are one of the images that often come to mind when considering Native Americans. You must choose whether you think casinos are a positive or negative step for Native American cultures. I expect to see a clear discussion that lays out your evidence to support your argument as well as a strong introduction and conclusion. See the short paper grading matrix for additional information. **Due Sunday by midnight of Week 6.**

Method of Evaluation

30 points	Reaction papers (Each worth 10 points)
100 points	Short papers (Each is worth 50 points)
100 points	Participation in weekly discussion during the appropriate week (5 points for comments and 5 points for answering the questions each week)
<u>100 points</u>	Term paper
330 points	Total number of points possible

Grading Scale Used in Determining Final Grade:

94-100	A
90-93	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
0-59	F

STATEMENT ON ACADEMIC MISCONDUCT: Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found guilty of an act of academic misconduct (including, but not limited to, cheating, plagiarism, or theft of an examination or supplies) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the university, or being expelled from the university-or a combination of these. (Please see Section II of the 2002-2003 Student Handbook and Planning Calendar Campus Citizenship (Academic), p.32ff; Campus Citizenship (Behavior), p.41ff.

DISABILITY SERVICES: If you have a documented disability or suspect that you have a learning problem and need reasonable accommodations, please contact the Disability Services Program in Loso Hall 234. Telephone: 541-962-3081.

*******NOTE:** Class schedule and assignments may be altered during the course of the term as needed.