



**ANTH 360
INTRODUCTION
TO ARCHAEOLOGY
AND PREHISTORY**

Example Syllabus

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Office Hours:
9-10am Tuesday/Thursday
11-noon Monday/Wednesday

Required Text:

Kelly, Robert L. and David Hurst Thomas
2010. Archaeology, Fifth Edition, Belmont: Wadsworth.

Learning Outcomes: To explore prehistoric and historic archaeology.

Students will develop and understanding of:

- archaeological method and theory
- world prehistory and history from an anthropological perspective
- cultural developments associated with the transition from hunting and gathering bands to agriculture and complex city-states.

Outline of Course:

WEEK 1 History of Archaeology
Kelly & Thomas Chapter 1 & 2

WEEK 2 Doing Fieldwork
Kelly & Thomas Chapters 3 & 4

WEEK 3 Dating Methods and Chronology
Kelly & Thomas Chapters 5 & 6

WEEK 4 Classification Systems and Ethnoarchaeology
Kelly & Thomas Chapters 7 & 8

WEEK 5 Subsistence and Diet
Kelly & Thomas Chapter 9

WEEK 6 Bioarchaeology
Kelly & Thomas Chapter 10
Midterm exam Thursday

WEEK 7 Political Systems and Transitions in World Prehistory
Kelly & Thomas Chapters 11 & 13
Survey Report draft due Thursday by 5pm

WEEK 8 Cognition, Art and Religion
Kelly & Thomas Chapters 12

WEEK 9 Historic Archaeology
Kelly & Thomas Chapter 14
Survey Report due Thursday by 5pm

WEEK 10 Public Archaeology
Kelly & Thomas Chapter 15 & 16

FINALS WEEK
Final Exam

Course Requirements and Information:

Exams:

There are two exams - a midterm and a final. Exams will be on any material covered as part of the class (lectures, book, articles, films, websites and guest lectures). Exams will consist of a combination of short answers, lists, definitions and essay questions. No make-up exams will be offered unless due to a documented emergency.

Survey and Report:

We are participating in a research project in cooperation with the U.S. Forest Service. The focus of our research is to re-evaluate a known gold mining town and pit. The research weekend is scheduled for October 10-11, 2009. We will leave the Ackerman parking lot at 8am and will return by 5pm each day. Please do not be late. Half the class will go on Saturday and the rest on Sunday - no exceptions. You are required to wear sturdy shoes (hiking boots preferred), bring a hat, backpack, lunch/snacks, water, and notebook pad and pencil for taking notes. No firearms or knives allowed. Smoking is prohibited during the field trip due to the high fire danger in the forest. We will be taking a short hike into the site. It is important to note that all information you learn about this archaeological site be kept confidential in accordance with state and federal laws.

The survey report format is in the Oregon State Historic Preservation style (see Blackboard for the template). I will be going over the report format in class and there will be opportunities to work on it in class too.

Attendance:

It is highly recommended that you attend class. You never know what you'll miss!

EOU Related Travel:

You must inform me if you participate in EOU activities (such as sports) that will require you to miss class.

Grading:

100 points Survey Report (draft due Thursday of Week 7 and final version due Thursday of Week 9)
100 points Midterm exam
100 points Final exam
300 total points

Grading Scale:

94-100 A
90-93 A-
87-89 B+
84-86 B

80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
0-59	F

Statement on Academic Misconduct: Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found guilty of an act of academic misconduct (including, but not limited to, cheating, plagiarism, or theft of an examination or supplies) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the university, or being expelled from the university-or a combination of these. (Please see the Student Handbook at: <http://www.eou.edu/saffairs/handbook/honest.html>)

Statement on Americans with Disabilities: If you have a documented disability or suspect that you have a learning problem and need reasonable accommodations, please contact the Disability Services Program in Loso Hall 234. Telephone: 541-962-3081.

*******NOTE:** Class schedule and assignments may be altered during the course of the term as needed.