

EASTERN OREGON UNIVERSITY
NATIVE PEOPLES OF NORTH AMERICA
Example Syllabus

Linda Jerofke, PhD
Asst. Professor in Anthropology
117 Ackerman
Eastern Oregon University
541-962-3179
ljerofke@eou.edu

Credit Hours: 5

Grading Method: Letter graded

Course Description: An overview of the complexity and variety of indigenous societies in North America. Includes traditional lifeways, historical developments, government policies, contemporary issues, and change.

Class Format: Web Course

Prerequisites: None

Learning Outcomes: This course is designed to:

- Develop a general understanding of Native North American history.
- Develop a general understanding of the diversity of North American Indian culture through an in depth consideration of different Tribes and Nations.
- Provide an opportunity to explore North American Indian mythology and spiritual beliefs.
- Provide an opportunity to discover how North American Indians have been affected by culture change.
- Provide an opportunity to learn about the diversity of Native American governments.

Course Outline:

Week 1: Introduction and Historical Background

- Sutton pages 1-23
- Web Assignments, located in Blackboard under Course Documents
- Send me an email concerning what citation method you will use in your papers this quarter (see information concerning this later in the syllabus).
- REACTION PAPER 1 DUE

Week 2: European Resettlement & Westward Expansion

- Sutton pages 24-43
- Web Assignments in Blackboard
- SHORT PAPER 1 DUE

Week 3: Native Peoples of the Arctic and Subarctic

- Web Assignments in Blackboard
- Sutton pages 44-101
- REACTION PAPER 2 DUE

Week 4: Native Peoples of the Plateau and Great Basin

- Web Assignments in Blackboard
- Sutton pages 102-122 and 151-176
- SHORT PAPER 2 DUE

Week 5: Native Peoples of the Northwest Coast and California

- Web Assignments in Blackboard
- Sutton pages 123-150 and 177-201
- REACTION PAPER 3 DUE

Week 6: Native Peoples of the Southwest

- Web Assignments in Blackboard
- Sutton pages 202-257
- SHORT PAPER 3 DUE

Week 7: Native Peoples of the Northeast

- Web Assignments in Blackboard
- Sutton pages 298- 333
- REACTION PAPER 4 DUE

Week 8: Native Peoples of the Plains

- Crow Dog 3-110
- Web Assignments in Blackboard.
- Sutton pages 258-297
- SHORT PAPER 4 DUE

Week 9: Native Peoples of the Southeast

- Crow Dog pages 111-185
- Sutton pages 334-367
- Web Assignments in Blackboard
- REACTION PAPER 5 DUE

Week 10: Contemporary Issues

- Web Assignments in Blackboard

- Crow Dog 186-263
- Sutton pages 369-378
- REACTION PAPER 6 DUE

Texts:

Mark Q. Sutton, 2008. An Introduction to Native North America, Third Edition, Boston: Pearson.

Mary Crow Dog, 1990, Lakota Woman

Web Assignments as assigned in Course Documents.

Course Requirements and Information:

- Students are expected to have read the required text, posted lectures and visited assigned web sites each week and on schedule.
- All students will participate **each** week in a discussion of the reading, web sites and lecture material. The focus is on what was learned. Each student must answer the questions and is expected to interact with other class members. Each student must post a minimum of **five (5) comments** in response to other student's statements in the discussion board. Answers to the questions and comments to other students must be meaningful. Your discussion is not limited to answering only the posted questions. You are encouraged to bring additional issues into the discussion. I will monitor and participate in the discussion, so feel free to ask questions in the Discussion Board. Remember, all comments should be constructive and polite. A grade will be assigned for the discussion board each week.
- Reaction papers must relate to the week's assignments. Refer to the Reaction Paper Guide located in Course Documents. Papers are due each **Sunday by midnight**. Submit your paper as an attachment to the assignment which is located under "Assignments" in Blackboard. Just click on the link and attach the file.
- Use "Word" as your word processing program or if you do not have "Word" you will need to save your files as an .rtf file. EOU does not support WordPad or WordPerfect.
- Every paper you produce must be appropriately cited. You must provide a citation if you paraphrase (change another author's words) or quote (taking something verbatim from another author). This includes any and all references that you find on the internet along with any other sources of information – including people you interview. If I discover that you have plagiarized (copy other people's information and pass it off as your own) I will turn your name into the Office of Student Affairs for disciplinary actions and at a minimum you will receive a zero on the plagiarized assignment. Further action depends on the level of offense.

- Do not email me your reaction papers or short papers. Everything must be submitted through the assignment link.
- Late papers (reaction or short): You will lose one letter grade for each day a paper is late. Please plan ahead and submit your paper early if you know you are going to be traveling and will have no access to a computer.
- Use one of the following citation styles in your papers and let me know by email during the first week which style you will use throughout the quarter:
 - The American Anthropological Association Style Guide, which is available at: http://www.aaanet.org/pubs/style_guide.htm.
 - Chicago Style at: <http://library.osu.edu/sites/guides/chicagogd.html>.
 - MLA Style at: <http://owl.english.purdue.edu/owl/resource/557/01/>

Method of Evaluation:

60 points	Reaction Papers. Each paper can score a possible 10 points.
100 points	Discussion Board questions and General participation (5 points for comments and 5 points for answering the questions each week).
<u>200 points</u>	Short Papers (Worth 50 points each)
360	Total Points Possible

GRADING SCALE USED IN DETERMINING FINAL GRADE:

94-100	A
90-93	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
0-59	F

REACTION PAPERS: The reaction papers should be no longer than two (2) pages in length, double-spaced using 12 point type and deposited through the Assignment link. The purpose of the reaction paper is for you to “react” to some part of the **reading** for the week. You may react to one part or make an overall comment concerning the reading for the week. Do **not** write a short research paper. **Due:** Sunday by midnight. No late papers accepted unless due to an emergency. **Length and Style:** No more than **2** pages. Please double space and use black 12 point type. It must be typed in Word – EOU does not support any other word processing program. **References:** Provide reference information if you quote or paraphrase something from the reading, videos or any other assignment. **Purpose:** To react to something you have learned from the assignments. **Paper structure:** Choose one specific topic or quote from the assigned

readings, lectures or websites. I am looking for a clear discussion or argument in your discussion. Please follow the format of starting with an introductory paragraph that introduces the subject you plan on for your reaction paper. Follow this by the body of your paper where you react to the subject. Conclude by summing up your reaction. Please proofread your paper before turning it in and check for grammatical and typing errors.

Assignment Link: Submit your papers as an attachment through the Assignment Link. No credit will be given to a paper that is typed in under student comments to the professor.

Grading Procedure: The maximum number of points that can be earned are 10. Points will be deducted for grammatical and typing errors, not following the paper structure format, absence of double spacing, absence of your name and the week on your paper, and absence of 12 point type. **You will lose one letter grade for each day a paper is late.** Also, no points will be earned on any paper that is plagiarized. If a paper has been plagiarized I will submit this information to the Office of Student Affairs.

SHORT PAPER: The papers should be 4-5 pages in length, double-spaced and in 12 point type. You will lose one letter grade for each day a paper is late. It is important to answer all parts of each prompt. Short paper prompts are as follows:

Paper 1: Reservation System

What are in your opinion the failures and advantages of the Native American reservation system in the U.S. as opposed to assimilation of populations?

Paper 2: Termination

Examine the policy of termination of Native American Tribes and give your opinion about the ethics of such a policy.

Paper 3: Rights of Indigenous People

With regards to the rights of indigenous peoples around the world, is it important that their cultural rights be safeguarded? What kind of argument can you make for and/or against such a move within the world community and how can you envision a system of protections for such individuals and groups both within and outside of the region in which they may reside?

Paper 4: NAGPRA

The Native American Grave Protection and Repatriation Act bases legitimate tribal claims to human remains and certain types of cultural property on affiliation. After reading this act, express your own opinion on the rules set down for those claiming materials from museums, stating in detail whether you agree or disagree with the legislation and what you would have changed or clarified if you were in a position to do so.

SHORT PAPER GUIDELINES:

1. Use reputable references.

2. If you quote anything from anywhere you need to provide information about the author, the date and the page number that you got the quote from in the body of your paper. An example would be Linda Jerofke says that "if you quote anything from anywhere you need to provide information about the author..." (Jerofke 2005:1 (I made up a page number for this one)).
3. If you paraphrase anything (reword someone else's words) you also need to give credit to the person in the body of your paper, such as (Jerofke 2005).
4. If you use internet sources you'll need to get the following information if at all possible: author, website name, date you accessed the site, title of the article if any and the web address.
5. Use one of the above citation styles.
6. Please use 12-point type for your paper and make sure to double-space.
7. Put your name on your paper.
8. Give your paper a title.
9. Check for typos.
10. **Use a minimum of four sources** for each short paper and two must be hard copy resources (article or book) as references. You can use internet resources – just make sure they are reputable.
11. Please do not use strings of quotes (one quote after another) in your paper. It is better to use your own words and to leave quotes for something that sounds unbelievably great.
12. Please do not even consider copying a paper off of the internet or from any other source to turn in as your own work. I seem to get about one a quarter. If I find that someone has done this I will give their paper a zero and will turn them in to Student Affairs. If you are unclear about what constitutes plagiarism then you should read the information presented in the EOU Student Handbook and the EOU Writing Lab website (see link above).
13. Check out the information at the EOU Writing Lab website located at: <http://www3.eou.edu/writelab/writing.html>. There is valuable information located at this site which will aid you in the development of your papers. Or, explore this alternative writing lab website: <http://owl.english.purdue.edu/workshops/hypertext/ResearchW/outline.html>.
14. Please email me at ljerofke@eou.edu if you should have any questions regarding any aspect of your paper.

STATEMENT ON ACADEMIC MISCONDUCT: Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found guilty of an act of academic misconduct (including, but not limited to, cheating, plagiarism, or theft of an examination or supplies) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the university, or being expelled from the university-or a combination of these. (Please see Section II of the 2002-2003 Student Handbook and Planning Calendar Campus Citizenship (Academic), p.32ff; Campus Citizenship (Behavior), p.41ff.

Note: I do not tolerate plagiarism within my class. If I find that you have plagiarized you will receive a zero on the assignment and I'll turn in your name to Student Affairs.

DISABILITY SERVICES: If you have a documented disability or suspect that you have a learning problem and need reasonable accommodations, please contact the Disability Services Program in Loso Hall 234. Telephone: 541-962-3081.

*******NOTE:** Class schedule and assignments may be altered during the course of the term as needed.